

**2026-2027**

**Course Descriptions**

**Grades K-12**

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*Revised 3/22/26*

<p><b>Subject:</b> Bible  <b>Grades:</b> 4th-7th  <b>Time:</b> 9:00 AM to 10:00 AM  <b>Tuition:</b> \$224  <b>Materials fee:</b> \$30 <i>one-time fee</i>  <b>Instructor:</b> Heather Moore  <b>Contact Info:</b> hdmoore@gmail.com</p>	<p><b>Bible Skills, Drills, &amp; Thrills 4-7</b></p> <p>In Bible Skills, Drills, and Thrills, students will learn to recall and apply scripture by memorizing Bible verses, key passages, and books of the Bible. We will use a variety of activities to help students learn to navigate the Bible, understand its context, and develop skills for memorization and life application.</p> <p>Towards the end of the school year, we will host an official in-class drill in which students will compete - against themselves, not one another - in order to move further in the competition at our local level and possibly beyond. However, the purpose of this class is for students to learn their Bibles and to hide God's word in their hearts, and it should be noted that further competitions are an opportunity and not a requirement (also, unfortunately, are not available for 7th graders). Our in-class drill is meant to be a time where students can demonstrate what they have learned over the course of the year, and is in no way meant to be a source of anxiety. All students will be commended for what they have learned.</p> <p>Prerequisites: Students should possess basic reading skills.</p> <p>Materials needed: All materials, including Drill Bibles with carrying cases, will be provided, but scissors and colored pencils or crayons are always good items to keep in backpacks.</p> <p>Expectations/Homework: Students should practice the weekly memorizations and get to know where key passages are in their Bibles at home.</p> <p>This class will use Lifeway's Bible Skills, Drills, and Thrills curriculum, which follows a three year cycle (Red, Blue, and Green), so students could potentially take this class for three years running and not repeat content. For the 2026-2027 school year, we will be following the Red Cycle.</p>
<p><b>Subject:</b> Bible  <b>Grades:</b> K-3rd  <b>Time:</b> 12:30 PM to 1:30 PM  <b>Tuition:</b> \$224  <b>Materials fee:</b> \$25 <i>one-time fee</i>  <b>Instructor:</b> Heather Moore  <b>Contact Info:</b> hdmoore@gmail.com</p>	<p><b>Bible Time Travelers K-3</b></p> <p>In Bible Time Travelers, we will go through the timeline of the Bible starting with Creation in the book of Genesis and travel through the Word and end in the book of Revelation. We will follow the progression of God's Big Story and see how every narrative points to the Good News of Christ!</p> <p>For K-3 students, busy hands equal happy hearts so with each lesson, we will complete a craft or classroom activity/game to reinforce what we've learned. Class time will consist of learning Biblical accounts, reviewing and adding to our classroom timeline of events, and following up with hands-on activities.</p> <p>Prerequisites: Students do not need to know how to read or write to enjoy this class.</p> <p>Materials needed: All materials will be provided, but scissors and colored pencils or crayons are always good items to keep in backpacks.</p>

	<p>Biblical resources used will be:</p> <p style="text-align: center;">The Adventure Bible (NIRV) by Zonderkidz  Jesus Storybook Bible by Sally Lloyd-Jones  Bible Infographics for Kids series by Harvest House Publishers  Tales That Tell the Truth series by The Good Book Company</p> <p>Parents do not need to purchase these books - this is simply a list of the resources from which I will be reading aloud in class.</p>
<p><b>Subject:</b> Bible  <b>Grades:</b> 8th-12th  <b>Time:</b> 1:30 PM to 2:30 PM  <b>Tuition:</b> \$280  <b>Materials fee:</b> \$0  <b>Instructor:</b> Doug Floyd  <b>Contact Info:</b>  workshifts@thursdayconnection.org</p>	<p><b>Storied Scripture 8-12</b></p> <p>Academic</p> <p>Over the course of two semesters, we will explore the strange world of the Bible. Together, we will read and discuss the stories, the culture, and the challenges in Scripture. Over time, students will begin to see a larger narrative that unites the texts across multiple generations and geographies. While we will not turn away from hard questions, the class will respect the distinctives of the various Christian communities represented in it. The primary focus will be on the storied world of Scripture, but we will also review how the texts came to be received by the church as the inspired Word of God.</p> <p>Goals/Objectives</p> <p>Develop a working knowledge of how the varied texts of Scripture fit within a larger story of redemption.  Learn how to understand specific texts in light of genre and historical setting.  Discover the primary tools the church has used for understanding Scripture.  See the connections between our personal stories and the Biblical stories.</p> <p>Texts</p> <p>The Drama of Scripture: Finding Our Place in the Biblical Story by Craig Bartholomew and Michael Goheen (2014).</p> <p>Expectations</p> <p>Read assigned sections of Scripture each week.  Keep a notebook of student responses to texts, including questions, thoughts, summaries, and reactions.  Participate in weekly discussions.  Written responses to readings.</p> <p>Grading</p> <p>Notebooks will be used in class  Class participation  2 take-home quizzes each semester  Some short essays</p>

	<p>Final project by end of the semester (to be explained)</p> <p>Reading schedule - I've left off dates because we will adjust the schedule based on discussion and reading time.</p> <p>A Series of Beginnings (Creation, Destruction, Recreation)  Creation stories (Genesis 1 and 2)  Uncreation stories (Genesis 3 -7)  Recreation stories (Genesis 8-9)  Called Out Parents (Leaving Past, Entering Tomorrow)  Abraham (Genesis 12 - 22)  Isaac (Genesis 24 - 28)  Jacob (Genesis 29 - 50)  From Slaves to Family (Rescuing Slaves, Becoming a People)  Slavery in Egypt (Exodus 1 - 2)  Rescue to Mt. Sinai (Exodus 3 - 6; 7 - 20)  Mt. Sinai to Promised Land (Deuteronomy 1-8)  Finding and Managing Home (Entering Land, Forming a Kingdom)  Conquerors (Joshua 1 - 8; 24)  Warlords (Judges 1 - 8; 21:25; Ruth 1 - 4)  Kings (1 Samuel 1 - 8; 2 Samuel 1 - 7; 1 Kings 1 - 7)  Training (Psalms 1, 8, 19, 23, 29, 88; Proverbs 1 - 9; Ecclesiastes)  Losing Home and Beginning Again (End of the World, New Beginning)  Exile (Isaiah 1 - 14)  Return (Ezra)</p>
<p><b>Subject:</b> Foreign Language  <b>Grades:</b> K-4th  <b>Time:</b> 12:30 PM to 1:30 PM  <b>Tuition:</b> \$200  <b>Materials fee:</b> \$16  <b>Instructor:</b> Mariana Rodriguez,  Sébastien Crépeux  <b>Contact Info:</b>  Mariana.rdz.knox@gmail.com,  knoxfrenchcoach@gmail.com</p>	<p><b>Exploring Spanish K-4</b></p> <p>My Spanish lessons for children are designed to help them learn the basics of the Spanish language, including numbers, colors, fruits, vegetables, animals, days of the week, months, basic sentences, and vocabulary. I also introduce a few Spanish songs and reading materials to help students practice their language skills. In addition to language learning, I will also talk about Spanish culture and explore the differences between the USA and Hispanic countries, which will help students gain a greater understanding of the language and its cultural context. My goal is to create a fun and engaging learning environment that will help students develop strong Spanish language skills and a love for the language.</p> <p>Parents: As parents, you may have different goals and expectations for your children in this class. To help your child succeed in learning this new language, I recommend that you encourage them to practice outside of class. One way to do this is by letting them watch their favorite DVDs in Spanish, or by using YouTube videos to listen to Spanish songs. These activities will help your child develop their language skills and reinforce what they have learned in class.</p> <p>Homework: As part of the course, I will not be assigning any homework to the children. However, I strongly encourage parents to expose their children to Spanish as much as possible during the week. This can be done by listening to Spanish music, watching Spanish movies or TV shows, or engaging in other activities that involve the Spanish language.</p> <p>No testing/No grading</p>

Weekly Breakdown: Every week we will learn new vocabulary and songs in class. To help students remember what they learned, we will start each class with a review of the previous week's material. Additionally, I will send an email summary after each class that will include the key takeaways, new vocabulary, and songs that we covered in class.

**Subject:** Foreign Language  
**Grades:** 8th-12th  
**Time:** 2:30 PM to 3:30 PM  
**Tuition:** \$360  
**Materials fee:** \$20 per semester  
**Instructor:** Sébastien Crépieux  
**Contact Info:**  
knoxfrenchcoach@gmail.com

## **French 1 HS 8-12**

This course is an introduction to the French language and culture. The four basic skills: listening, speaking, reading and writing are developed with an emphasis on effective oral communication, the acquisition of concrete vocabulary, and basic grammar skills. This is achieved through a variety of activities aimed at addressing different learning styles. These activities may include but are not limited to: taped listening activities, oral drills, dialoguing, paired question/answer activities, Total Physical Response Storytelling, and independent cultural projects.

### Goals/Objectives:

This course is an introduction to the French language and culture. Level French 1 will be reach and validate through 10 tests (1 test per chapter) after 2 semesters.

### Prerequisites:

None

### Required Materials:

Bien Dit French I Textbook: Bien Dit 2008 French I ISBN#: 978-0030398889 (Abebooks.com less than \$20)

### Expectations/Homework:

I will provide an exercise book and I expect the homework to be done every week. (1h to 2h per week). Also, every 2 to 3 weeks, I will give a test to validate the chapter learned during this period.

The PDF file is under Resources and has to be downloaded.

### Teacher Contact Information:

Sébastien Guillaume Crépieux  
knoxfrenchcoach@gmail.com  
Cell phone: (865) - 809 - 8469

Website: <https://knoxfrenchcoach.com>  
YouTube Channel: YouTube Channel French Lesson

**Subject:** Foreign Language  
**Grades:** 9th-12th  
**Time:** 11:00 AM to 12:00 PM  
**Tuition:** \$360  
**Materials fee:** \$20 *per semester*  
**Instructor:** Sébastien Crépieux  
**Contact Info:**  
knoxfrenchcoach@gmail.com

## French 2 HS 9-12

In French 2, students will expand on the skills they gathered in French 1 and take important steps towards proficiency in reading, writing, listening, and speaking. Students will learn for the first time how to describe past events in detail, begin to use more complex grammatical structures, and broaden existing vocabularies with units about food, entertainment, and other topics.

### Goals/Objectives:

During this course we will go deeper into the French language and culture. Level French 2 will be reach and validate through 10 tests (1 test per chapter) after 2 semesters.

### Prerequisites:

French I must have been validated

### Required Materials:

Bien Dit French II Textbook: Bien Dit 2008 French II ISBN#: 978-0030426971

(Abebooks.com less than \$20)

### Expectations/Homework:

I will provide an exercise book and I expect the homework to be done every week. (1h to 2h per week).

The PDF file is under Resources and has to be downloaded.

Also, every 2 to 3 weeks, I will give a test to validate the chapter learned during this period.

### Teacher Contact Information:

Sebastien Guillaume Crepieux  
knoxfrenchcoach@gmail.com

Cell phone: (865) - 809 - 8469

Website: <https://knoxfrenchcoach.com>

YouTube Channel: YouTube Channel French

**Subject:** Foreign Language  
**Grades:** 4th-12th  
**Time:** 3:30 PM to 4:00 PM  
**Tuition:** \$200  
**Materials fee:** \$15 *per semester*  
**Instructor:** Sébastien Crépieux  
**Contact Info:**  
knoxfrenchcoach@gmail.com

### French Conversations (30-min)

I am offering a mixed French conversation class for middle and high school students. The class will focus on improving pronunciation, reading skills, and building confidence while speaking French in a public setting. This 30-minute class is designed to complement the French classes that I already teach at TC and is perfect for students who want to improve their French communication skills.

Parents:

You will each have different goals and expectations for your children in this class. Please help your children with this new language by letting them watch their favorite DVD in French. You can also use YouTube video for French songs.

Homework:

As part of the class, I will assign a weekly homework exercise to help reinforce the learning objectives. The homework will consist of a short and simple reading exercise, which the students will record and submit for review in the next class. This exercise is designed to help students improve their French language skills and prepare them for future lessons.

Test:

No testing; Grade: No grading

Weekly Breakdown:

During each class, we will practice a new text and work on improving our French conversation skills. To help you keep track of the class activities and progress, I will send a weekly email summary that will include the key takeaways, new text, and any other relevant information.

Prerequisite:

This is not a stand-alone class; student must be currently or previously enrolled in French Essentials, French 1, or French 2

Teacher Contact Information:

	<p>Sebastien Guillaume Crepieux  knoxfrenchcoach@gmail.com  Cell phone: (865) - 809 - 8469</p> <p>Website : <a href="https://knoxfrenchcoach.com">https://knoxfrenchcoach.com</a></p> <p>YouTube Channel: French YouTube Channel</p>
<p><b>Subject:</b> Foreign Language  <b>Grades:</b> K-4th  <b>Time:</b> 1:30 PM to 2:30 PM  <b>Tuition:</b> \$200  <b>Materials fee:</b> \$17.50 <i>per semester</i>  <b>Instructor:</b> Sébastien Crépieux  <b>Contact Info:</b>  knoxfrenchcoach@gmail.com</p>	<p><b>French Fun K-4</b></p> <p>My French lessons for children are focused on the basics, like numbers, colors, fruits, vegetables, animals, days of the week, months, basic sentences and basic vocabulary. I also introduce few songs in French and some reading. According to the progress of the group, I might also introduce some conjugations. We will also talk about the French culture and the differences between the USA and France.</p> <p>Goals/Objectives:</p> <p>Allow the child to be familiarized with the French language and the French culture through fun activities (Sound, games...)</p> <p>Prerequisites:</p> <p>Be willing to have fun ?</p> <p>Required Materials:</p> <p>Notebook (provided by teacher) / a PDF file of the textbook is available in Resources</p> <p>Expectations/Homework:</p> <p>I ask the parents to allow the child to watch cartoons/movies in French. (Often on DVD, the French language is available).</p> <p>Teacher Contact Information:</p> <p>Sebastien Guillaume Crepieux  knoxfrenchcoach@gmail.com  Cell phone: (865) - 809 - 8469</p> <p>Website: <a href="https://knoxfrenchcoach.com">https://knoxfrenchcoach.com</a></p> <p>YouTube Channel: YouTube Channel French Lesson</p>

**Subject:** Foreign Language

**Grades:** 4th-8th

**Time:** 12:30 PM to 1:30 PM

**Tuition:** \$240

**Materials fee:** \$17.50 *per semester*

**Instructor:** Sébastien Crépieux

**Contact Info:**

knoxfrenchcoach@gmail.com

## **MS French Essentials 4-8**

This course is an introduction to the French language and culture. The four basic skills: listening, speaking, reading and writing are developed with an emphasis on effective oral communication, the acquisition of concrete vocabulary, and basic grammar skills. This is achieved through a variety of activities aimed at addressing different learning styles. These activities may include but are not limited to: taped listening activities, oral drills, dialoguing, paired question/answer activities, Total Physical Response Storytelling, and independent cultural projects.

Goals/Objectives:

This course is an introduction to the French language and culture.

Prerequisites:

None

Required Materials:

Bien Dit French I Textbook: Bien Dit French I ISBN#: 978-0030398889 (Abebooks.com less than \$20)

Expectations/Homework:

I will provide an exercise book and I expect the homework to be done every week. (1h to 2h per week).

The PDF file is under Resources and has to be downloaded.

Teacher Contact Information:

Sébastien Guillaume Crépieux

knoxfrenchcoach@gmail.com

Cell phone: (865) - 809 - 8469

Website : <https://knoxfrenchcoach.com>

YouTube Channel: French YouTube Channel

**Subject:** Foreign Language  
**Grades:** 8th-12th  
**Time:** 2:30 PM to 3:30 PM  
**Tuition:** \$360  
**Materials fee:** \$20 *per semester*  
**Instructor:** Mariana Rodriguez,  
Sébastien Crépeux  
**Contact Info:**  
Mariana.rdz.knox@gmail.com,  
knoxfrenchcoach@gmail.com

## Spanish 1 HS 8-12

For this course, we will be using the textbook Que Chevere! Level 1

For the teacher edition:

ISBN-10 : 0821969234  
ISBN-13 : 978-0821969236

For the student edition:

ISBN-10 : 0821969226  
ISBN-13 : 978-0821969229

\*\*I will provide a free PDF version (student edition) of the book as well. There is only a slight page difference, so please be aware of that. You can find it under RESOURCES.

This course is an introduction to the Spanish language and culture. The four basic skills: listening, speaking, reading and writing are developed with an emphasis on effective oral communication, the acquisition of concrete vocabulary, and basic grammar skills. This is achieved through a variety of activities aimed at addressing different learning styles. These activities may include but are not limited to: taped listening activities, oral drills, dialoguing, paired question/answer activities, and independent cultural projects.

Parents: You will each have different goals and expectations for your children in this class. Please help your children memorize the vocabulary and the grammar at the end of each class and make sure the homework is done on time. Also, your child may be introduced to new grammatical concepts in this course that they have not yet learned in English. We will discuss them in class, but you might need to help them further with these at home.

Homework: I will provide a free exercise book (pdf file) and you will print out a chapter at a time. There is no need to buy a physical book unless you prefer that. I expect the homework to be done every week. It will take 1h to 2h per week to do the homework.

Test: Test's will consist of a take-home portion and an in-class listening question. Students may not use their textbooks or any other materials during the exams. Test must be returned on time at the beginning of the following class.

Grade: The grade will be based on the following: 25% Homework assignment / 25% Participation / 25% Test / 25% End of year project

**Subject:** Foreign Language  
**Grades:** 9th-12th  
**Time:** 1:30 PM to 2:30 PM  
**Tuition:** \$360  
**Materials fee:** \$20 *per semester*  
**Instructor:** Mariana Rodriguez,  
Sébastien Crépieux  
**Contact Info:**  
Mariana.rdz.knox@gmail.com,  
knoxfrenchcoach@gmail.com

## Spanish 2 HS 9-12

For this course, we will be using the textbook Que Chevere! Level 2.

For the teacher edition:

ISBN-10 &rlm; : &rlm; 0821969412  
ISBN-13 &rlm; : &rlm; 978-0821969410

For the student edition:

ISBN-10 : 0821969404  
  
ISBN-13 : 978-0821969403

**\*\*I will provide a free PDF version (student edition) of the book as well. There is only a slight page difference, so please be aware of that. You can find it under RESOURCES.**

In this course, we will build on the skills acquired in Spanish 1. You will expand your vocabulary, learn additional verb tenses, and further develop your skills in reading, writing, and speaking in the Spanish language. These activities may include but are not limited to: taped listening activities, oral drills, dialogue, paired question/answer activities, and independent cultural projects.

**Parents:** You will each have different goals and expectations for your children in this class. Please help your children memorize the vocabulary and the grammar at the end of each class and make sure the homework is done on time. Also, your child may be introduced to new grammatical concepts in this course that they have not yet learned in English. We will discuss them in class, but you will need to help them further with these at home.

**Homework:** I will provide a free exercise book (pdf file) and you will print out a chapter at a time. There is no need to buy a physical book unless you prefer that. I expect the homework to be done every week. It will take 1h to 2h per week to do the homework.

**Test:** Tests will consist of a take-home portion and an in-class listening question. Students may not use their textbooks or any other materials during the exams. Test must be returned on time at the beginning of the following class.

**Grade:** The grade will be based on the following: 25% Homework assignment / 25% Participation / 25% Test / 25% End of year project

<p><b>Subject:</b> Foreign Language  <b>Grades:</b> 4th-12th  <b>Time:</b> 3:30 PM to 4:00 PM  <b>Tuition:</b> \$200  <b>Materials fee:</b> \$15 <i>per semester</i>  <b>Instructor:</b> Mariana Rodriguez,  Sébastien Crépieux  <b>Contact Info:</b>  knoxfrenchcoach@gmail.com</p>	<p><b>Spanish Conversations (30-min)</b></p> <p>I am offering a mixed Spanish conversation class for high school students. The class will focus on improving pronunciation, reading skills, and building confidence while speaking Spanish in a public setting. This 30-minute class is designed to complement the Spanish classes that I already teach at TC and is perfect for students who want to improve their Spanish communication skills.</p> <p>Parents: You will each have different goals and expectations for your children in this class. Please help your children with this new language by letting them watch their favorite movie or TV show in Spanish. You can also use YouTube videos for Spanish songs.</p> <p>Homework: As part of the class, I will assign a weekly homework exercise to help reinforce the learning objectives. The homework will consist of a short and simple reading exercise, which the students will record and submit for review in the next class. This exercise is designed to help students improve their Spanish language skills and prepare them for future lessons.</p> <p>Test: No testing; Grade: No grading</p> <p>Weekly Breakdown: During each class, we will practice a new text and work on improving our Spanish conversation skills.</p> <p>Prerequisite: This is not a stand-alone class; student must be currently or previously enrolled in Spanish 1 or Spanish 2.</p>
<p><b>Subject:</b> Foreign Language  <b>Grades:</b> 4th-8th  <b>Time:</b> 11:00 AM to 12:00 PM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$16 <i>one-time fee</i>  <b>Instructor:</b> Mariana Rodriguez,  Sébastien Crépieux  <b>Contact Info:</b>  Mariana.rdz.knox@gmail.com,  knoxfrenchcoach@gmail.com</p>	<p><b>Spanish MS 4-8</b></p> <p>This course is an introduction to the Spanish language and culture. The four basic skills: listening, speaking, reading and writing are developed with an emphasis on effective oral communication, the acquisition of concrete vocabulary, and basic grammar skills. This is achieved through a variety of activities aimed at addressing different learning styles. These activities may include but are not limited to: taped listening activities, oral drills, dialoguing, paired question/answer activities, and independent cultural projects.</p> <p>Parents: You will each have different goals and expectations for your children in this class. Please help your children memorize the vocabulary and the grammar at the end of each class and make sure the homework is done on time. Also, your child may be introduced to new grammatical concepts in this course that they have not yet learned in English. We will discuss them in class, but you might need to help them further with these at home.</p> <p>Homework: Your child will use a combination of a workbook , worksheets, and the textbook to complete homework. I will provide a free exercise book (pdf file) and you will print out one chapter at a time. Please do not buy a workbook. I expect the homework to be done every week and brought to class the following week. It will take 1h to 2h per week to do the homework.</p> <p>Test: A test is given at the end of every chapter. Tests are take-home. Students may not use their textbooks or any other materials during the exams unless otherwise instructed. Test must be returned on time at the beginning of the following class.</p> <p>Grade: The grade will be based on the following: 20% Homework assignment / 25%Participation / 25% Test / 30% End of year project</p>

<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b> 6th-12th  <b>Time:</b> 11:00 AM to 12:00 PM  <b>Tuition:</b> \$200  <b>Materials fee:</b> \$0  <b>Instructor:</b> Jeremiah King  <b>Contact Info:</b> jeremiahjking@gmail.com</p>	<p><b>Ballroom Dance 6-12</b></p> <p>*There is no materials fee for this course. The purchase of dance shoes is not required but is HIGHLY RECOMMENDED. They can be purchased most easily from Amazon or another online retailer.</p> <p>In this course the student will be introduced to the basics of Ballroom, Latin, and Swing dance in their social forms.</p> <ul style="list-style-type: none"> <li>? Rumba, Cha-Cha, Swing, Foxtrot, Tango and Waltz</li> <li>? Minor Dances: Salsa/Mambo, Hustle, Samba, Polka</li> </ul> <p>By the end of the course the student will be able to demonstrate</p> <ul style="list-style-type: none"> <li>? how to respectfully invite/accept/decline a partner to dance.</li> <li>? how to take a partner in an appropriate frame</li> <li>? ability to lead or follow basic figures in major and some minor dances</li> <li>? which dances can be danced to particular styles of music</li> </ul> <p>The emphasis of the course is three-fold:</p> <ol style="list-style-type: none"> <li>1. Etiquette: Students practice and demonstrate how to physically and verbally interact with members of the opposite sex in a respectful, non-suggestive manner.</li> <li>2. Physicality: Students will spend as much class time as possible, dancing and practicing.</li> <li>3. Dance Figures and Musical Knowledge: Students will learn what kinds of music can be used for each dance. They will also learn the cultural and historical origins of the music and dance styles.</li> </ol> <p>Grading: This course may be used for physical education and/or fine arts credit or just for fun.</p> <p>Teacher Contact information: Jeremiah King; 865-803-5153; jeremiahjking@gmail.com</p>
<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b> 5th-12th  <b>Time:</b> 8:00 AM to 9:00 AM  <b>Tuition:</b> \$160  <b>Materials fee:</b> \$0  <b>Instructor:</b> Amanda Lynch  <b>Contact Info:</b>  amanda.viles11@gmail.com</p>	<p><b>Morning Fitness Foundations 5-12</b></p> <p>Begin the day energized and ready to learn! This class is designed for students in grades 5-12 and focuses on building a solid foundation for overall fitness and athletic performance through a combination of mobility, strength, and balance training. This class serves as both a strong starting point and a complement to any sport, helping students build lifelong strength, coordination, &amp; confidence.</p> <p>Students will practice body weight exercises, stretching, balance work, and coordination drills that support proper movement, stability, and injury prevention. Each session will also include interactive group games that encourage teamwork, social skills, and a positive start to the day. Each class will follow a consistent format and we will rotate our focus monthly to build a well-rounded fitness practice.</p> <p>This class is appropriate for all fitness levels. Whether a student is currently involved in sports and looking for conditioning support, or if the student is just getting started on taking some agency over their own personal fitness, Morning Fitness Foundations provides a welcoming &amp; engaging environment.</p> <p>Class Goals/Objectives:</p>

	<p>Build foundational strength, mobility, and coordination.</p> <p>Improve balance, stability, and body awareness.</p> <p>Support athletic performance and injury prevention.</p> <p>Encourage teamwork, confidence, and positive social interaction.</p> <p>Help students develop lifelong healthy movement habits.</p> <p>Class Materials Needed:</p> <p>A yoga/fitness mat (these can be left with me instead of being transported each week if desired) Proper footwear (see explanation below)</p> <p>Class Expectations:</p> <p>Proper footwear - Tennis shoes or athletic shoes must be worn for group games &amp; running activities. During the training portions of class, students may remove shoes or wear grippy socks on their own mat.</p> <p>Dress for movement - Students should wear comfortable, modest clothing that allows for full movement.</p> <p>Follow instructions for safety - Listening and responding to directions is essential to keep everyone safe &amp; ensure class runs smoothly.</p> <p>Be a good sport &amp; work as a team - Students are expected to show respect, encouragement, and positive attitude towards others at all times. Cooperate, listen, and contribute in a positive way.</p> <p>Participate &amp; give your best effort - This is a movement-based class, and students should be willing to engage, try new things, &amp; stay involved.</p>
<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b> 4th-6th  <b>Time:</b> 1:30 PM to 2:30 PM  <b>Tuition:</b> \$128  <b>Materials fee:</b> \$0  <b>Instructor:</b> Ginger Bethmann  <b>Contact Info:</b> gbethmann@gmail.com</p>	<p><b>PE 4-6</b></p> <p>This course includes physical/aerobic exercise and activities while learning new games, team sports and team work.</p> <p>This class will work best when grade requirements are followed because of differences in the physical maturity of children. If, however, the time periods do not fit your child's schedule, I am willing to see if, physically, they could move to a different grade level. Lots of fun!!</p>

<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b> 5th-7th  <b>Time:</b> 2:30 PM to 3:30 PM  <b>Tuition:</b> \$128  <b>Materials fee:</b> \$0  <b>Instructor:</b> Ginger Bethmann  <b>Contact Info:</b> gbethmann@gmail.com</p>	<p><b>PE 5-7</b></p> <p>This course includes physical/aerobic exercise and activities while learning new games, team sports and team work.</p> <p>This class will work best when grade requirements are followed because of differences in the physical maturity of children. If, however, the time periods do not fit your child's schedule, I am willing to see if, physically, they could move to a different grade level. Lots of fun!!</p>
<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b> 7th-12th  <b>Time:</b> 3:30 PM to 4:30 PM  <b>Tuition:</b> \$128  <b>Materials fee:</b> \$0  <b>Instructor:</b> Ginger Bethmann  <b>Contact Info:</b> gbethmann@gmail.com</p>	<p><b>PE 7-12</b></p> <p>This course includes physical/aerobic exercise and activities while learning new games, team sports and team work.</p> <p>This class will work best when grade requirements are followed because of differences in the physical maturity of children. If, however, the time periods do not fit your child's schedule, I am willing to see if, physically, they could move to a different grade level. Lots of fun!!</p>
<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b> K-3rd  <b>Time:</b> 10:00 AM to 11:00 AM  <b>Tuition:</b> \$128  <b>Materials fee:</b> \$0  <b>Instructor:</b> Ginger Bethmann  <b>Contact Info:</b> gbethmann@gmail.com</p>	<p><b>PE K-3 10:00</b></p> <p>This course includes physical/aerobic exercise and activities while learning new games, team sports and team work.</p> <p>This class will work best when grade requirements are followed because of differences in the physical maturity of children. If, however, the time periods do not fit your child's schedule, I am willing to see if, physically, they could move to a different grade level. Lots of fun!!</p>
<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b> K-3rd  <b>Time:</b> 12:30 PM to 1:30 PM  <b>Tuition:</b> \$128  <b>Materials fee:</b> \$0  <b>Instructor:</b> Ginger Bethmann  <b>Contact Info:</b> gbethmann@gmail.com</p>	<p><b>PE K-3 12:30</b></p> <p>This course includes physical/aerobic exercise and activities while learning new games, team sports and team work.</p> <p>This class will work best when grade requirements are followed because of differences in the physical maturity of children. If, however, the time periods do not fit your child's schedule, I am willing to see if, physically, they could move to a different grade level. Lots of fun!!</p>

<p><b>Subject:</b> Health, PE, and Movement  <b>Grades:</b> 3rd-6th  <b>Time:</b> 1:30 PM to 2:30 PM  <b>Tuition:</b> \$208  <b>Materials fee:</b> \$20 <i>one-time fee</i>  <b>Instructor:</b> Tamara York  <b>Contact Info:</b> tamaratree@yahoo.com</p>	<p><b>Retro Recess 3-6</b></p> <p>Retro Recess is all fun and games! This is a class that will focus on play, building friendships, being outside, and having some old-fashioned fun. Each class period, we will learn a new activity or game like four square, hand-clap games, jacks, jump rope games, pickup sticks, paper airplanes, hopscotch. I also have tons of playground games up my sleeve. Each week, there will also be time for free play. We will work on social skills like communication, patience, conflict resolution, empathy, following directions, being kind, cooperation, and taking turns.</p> <p>This is a class created to help middle and upper elementary kids have the time and space to build the meaningful friendships that they crave at this age. It's a class for them to get some fresh air and run around. It's a time to PLAY. Research shows that play reduces stress, builds physical strength, builds our brains, helps solve problems, boosts creativity, builds resilience, promotes discovery, helps make friends, and it's just plain fun! Come join us. We are going to have a blast!</p> <p>Materials Needed: Appropriate clothes for the weather as we will be going outside as much as possible.</p>
<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> 6th-12th  <b>Time:</b> 10:00 AM to 11:00 AM  <b>Tuition:</b> \$200  <b>Materials fee:</b> \$15 <i>one-time fee</i>  <b>Instructor:</b> Tanya Sadrak  <b>Contact Info:</b> tanyasadrak@gmail.com</p>	<p><b>Cartography - The Art &amp; Science of Making Maps 6-12</b></p> <p>Come learn a history of old world mapping traditions and how the tech sweep in the last century changes so much of how we see and draw the world. We'll look at dozens of maps and discern together what makes them understandable, interesting, even beautiful and most importantly, useful (or not!). Our study will include a deep dive into the geographic grid (latitude and longitude), scale, perspective and other scientific aspects of mapping. We'll discuss projections, their purpose and trade-offs between types.</p> <p>Delights and dilemmas abound when it comes to maps and we'll dig into both: What is not visible? What can't you know? How to lie with maps. We'll wonder about navigation from the inside out: our sense of direction, our memories of place and mental maps. You'll create lots of maps too! Between most classes I'll ask you to take what we've studied and apply it by creating your own map for the following class.</p> <p>This is high stakes learning, sometimes about high tech stuff, using low tech tools with hands-on skillfulness. We're granting merit to the rudiments of map meaning making in this class and endeavoring to understand how maps and their manifestation, like thoughtfully articulated speech, might be one of mankind's great offerings in the world.</p>

<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> 9th-12th  <b>Time:</b> 12:00 PM to 1:00:00 PM  <b>Tuition:</b> \$160  <b>Materials fee:</b> \$20 <i>one-time fee</i>  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Economics (Spring Only)</b></p> <p>Spring semester only.</p> <p>*Academic</p> <p>This will be a blended class with 1 hour live tuition at TC and 3-4 hours tuition/assignments per week delivered through Canvas (a learning management system). Students must have access to internet and a laptop, desktop or Chromebook (tablets and iPads sometimes can't access all the resources).</p> <p>I will cover the material usually taught in a high school Economics class in as creative a manner as I possibly can i.e. I will cover Micro and Macro Economics. I will not use textbooks, but rather videos, simulations, case studies etc. Students grades will be based on assignments and not on tests.</p> <p>Goals/Objectives: A real understanding of Economics. My goal is that all students will understand how economics relates to our daily lives.</p> <p>Prerequisites: None</p> <p>Required Materials: Whatever Happened to Penny Candy by Richard Maybury</p> <p>Expectations/Homework: In total 4 to 5 hours per week (including the hour at TC)</p>
<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> 3rd-5th  <b>Time:</b> 11:30 AM to 12:30 PM  <b>Tuition:</b> \$232  <b>Materials fee:</b> \$25 <i>one-time fee</i>  <b>Instructor:</b> Andrea Poetzel  <b>Contact Info:</b> ahpoetzel@yahoo.com</p>	<p><b>Geography Geniuses: National Parks Edition 3-5</b></p> <p>Discover the wild beauty of America in this immersive, hands-on geography course exploring the national parks and the diverse regions they call home. From towering mountain ranges and sweeping deserts to lush forests and rugged coastlines, you'll journey across the United States without ever leaving the classroom. In this class, you'll learn how each region of the country shapes the landscapes, ecosystems, and stories of its national parks. Dive into the distinct features that make each park unique, from geothermal wonders and ancient rock formations to rich biodiversity and cultural history. Through interactive projects, science experiments, creative activities, map exploration, and real-world simulations, you'll experience the parks in a dynamic and memorable way. Whether you're a nature enthusiast, a curious traveler, or someone who simply loves to learn, this course will spark your sense of wonder and deepen your appreciation for America's natural treasures.</p>

<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> 9th-12th  <b>Time:</b> 12:00 PM to 1:00:00 PM  <b>Tuition:</b> \$160  <b>Materials fee:</b> \$20 <i>one-time fee</i>  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Government (Fall Only)</b></p> <p>Fall semester only. You will need to also sign up for Economics for the spring semester, if needed.</p> <p>Welcome Video: <a href="https://www.loom.com/share/ca9485ecb4e040c4b2d0cec3dc2cdb57">https://www.loom.com/share/ca9485ecb4e040c4b2d0cec3dc2cdb57</a></p> <p>*Academic</p> <p>This will be a blended class with 1 hour live tuition at TC and 3 - 4 hours tuition / assignments per week delivered through Canvas (a learning management system). Students must have access to internet and a laptop, desktop or Chromebook (tablets and iPads sometimes can't access all the resources).</p> <p>I will cover the material usually taught in a high school Government class in as creative a manner as I possibly can. I will not use textbooks, but rather primary sources, video, games, podcasts, simulations etc. Students' grades will be based on assignments and not on tests.</p> <p>In the second semester I will be teaching Economics</p> <p>Goals/Objectives: An understanding of US Government.</p> <p>Expectations/Homework: In total 4 to 5 hours per week (including the hour at TC)</p> <p>Syllabus: <a href="https://docs.google.com/document/d/1YdwY8VX1HH4Y3vaZlHK0Mt2znwDBoiuUbkv6La00Kf0/edit">https://docs.google.com/document/d/1YdwY8VX1HH4Y3vaZlHK0Mt2znwDBoiuUbkv6La00Kf0/edit</a></p>
<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> 5th-8th  <b>Time:</b> 2:30 PM to 3:30 PM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$20 <i>per semester</i>  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>History Fun: Criminals &amp; Mysteries 5-8</b></p> <p>In the first semester, we will study famous criminals and crimes. We will look at them in their historical context. Classes will be interactive - the students won't just be sitting listening to a lecture, but will engage in activities related to the topic. In the second semester, we will change our focus to historical mysteries. (There will be no overlap with the recent class on history mysteries). The content will be applicable to this age range.</p> <p>Goals/Objectives: To give the students an understanding of the history of the world through the lens of stories.</p> <p>Expectations/Homework: None.</p>

<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> 3rd-6th  <b>Time:</b> 10:00 AM to 11:00 AM  <b>Tuition:</b> \$232  <b>Materials fee:</b> \$25 <i>one-time fee</i>  <b>Instructor:</b> Andrea Poetzel  <b>Contact Info:</b> ahpoetzel@yahoo.com</p>	<p><b>I Survived History 3-6</b></p> <p>Join us as we bring history to life, ensuring that our students don't have the same (boring) experience with history many of us did growing up! As a child, it was my least favorite subject. I couldn't connect with the information glaring at me from a traditional textbook. As an adult, I can't get enough historical fiction! Often, I will read a book about a certain time period and then enter a rabbit hole, digging through non-fiction resources to learn as much as possible. This class seeks to do the same for elementary students. Using the incredible I Survived series as our spine, and supplementing with other fantastic living books, we will experience history through relatable characters and stories. Hands-on activities will enhance our understanding and ingrain knowledge of important time periods. We won't just survive learning about history, we will thrive!</p>
<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> 3rd-5th  <b>Time:</b> 9:00 AM to 10:00 AM  <b>Tuition:</b> \$224  <b>Materials fee:</b> \$15 <i>one-time fee</i>  <b>Instructor:</b> Becca Kubo  <b>Contact Info:</b> mrskubo@gmail.com</p>	<p><b>Journey into Early American History 3-5</b></p> <p>Journey into early American history with fun hands-on activities and books that your child will love reading! Our focus will be on the years of early explorers through the end of the Civil War in 1865. We will learn about first people, early explorers, colonial times, the Revolutionary War, US Constitution, the Lewis &amp; Clark expedition, Oregon Trail, Gold Rush, the Civil War, and much more.</p> <p>In class, students will learn history through fun activities, mapping, timelines, interesting videos, engaging picture books, and games. At home, students will read fun, entertaining books that will help them become more immersed in this interesting time period.</p> <p>Book List:</p> <p style="padding-left: 40px;">A Lion to Guard Us (Bulla)  Lafayette! from Nathan Hale's Hazardous Tales (Hale) OR History Smashers: The American Revolution (Messner)  What was the Lewis &amp; Clark Expedition? (St. George)  By the Great Horn Spoon (Fleischman)</p> <p>*There is a possibility that this book list may change based on book availability and overall age of students enrolled. This list is not necessarily in the order that the books will be read.</p> <p>Materials Needed:</p> <p style="padding-left: 40px;">Basic school supplies: paper, pencil, glue stick, and scissors, as well as either colored pencils, markers, or crayons.  Students will need their own copy of assigned books which may be either purchased or borrowed from the public library.  A 3 prong folder to organize class materials will be provided as part of the supply fee for the class.</p> <p>Homework: Students will be assigned chapters to read each week from the books on the reading list. In the second semester, students will prepare and give a simple presentation on one person from our studies.</p>

**Subject:** History & Social Studies

**Grades:** 6th-8th

**Time:** 10:00 AM to 11:00 AM

**Tuition:** \$240

**Materials fee:** \$20 *one-time fee*

**Instructor:** Lacey Hubbard

**Contact Info:** laceyhubbard@att.net

## **MS Adventures in Early America 6-8**

Travel back in time and experience the dramatic story of early America! In this immersive class, students will explore the people, events, and everyday life that shaped the United States from the first English colonies to the excitement of the California Gold Rush (1600-1850). Through historical fiction, hands-on activities, mapping, timelines, crafts and engaging discussions, students will discover what life was really like for colonists, explorers, soldiers, pioneers, Native Americans, and enslaved people. Along the way we will explore the growth of the American colonies, the fight for independence, westward expansion, and the challenges faced by those who helped build the early nation.

Students will read engaging historical novels that bring these time periods to life and help them see history through the eyes of young people during these events. Because this is a new course, the book list is still being created. Expect to receive the list over the summer. Books similar to *Fever 1793*, *Jefferson's Sons*, and *The Notorious Benedict Arnold*.

Class time will include creative projects, historical simulations, crafts, and interactive challenges such as:

- Making colonial toys and crafts
- Designing Revolutionary War spy codes
- Creating Native American beadwork
- Writing a class newspaper covering major events in history
- Participating in class simulations for the Boston Tea Party and the westward expansion
- Panning for gold

### **Required Materials:**

- Basic school supplies including: pencils, eraser, colored pencils, scissors, and glue stick
- A copy of each book we will read
- A dedicated binder

**Homework:** Students will be assigned chapters to read from historical fiction novels each week. Since this is a middle school course, there will be some writing assignments and quizzes along with the reading. 1-2 hours of homework per week.

**Teacher Contact:** laceyhubbard@att.net

<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> 5th-8th  <b>Time:</b> 1:30 PM to 2:30 PM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$20 <i>per semester</i>  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Playing Around The World 5-8</b></p> <p>This class will be a fun, yet educational way to get to know more about the world we live in. A variety of games will be used to teach concepts of geography. There will be prizes each week for winners of the games. Games will include adaptations of Jeopardy, Pictionary, Taboo and Bingo as well as various card, board and CD Rom games. Most weeks the students will compete in teams, and I try to keep the teams evenly balanced in ability. In addition to the games, at the beginning of each lesson, I will introduce them to a country or geographic region - usually using a short video.</p> <p>Goals/Objectives: To use fun/games to teach students interesting facts about all 7 continents.</p> <p>Syllabus: <a href="https://docs.google.com/document/d/17nBxYpOdW14vA3tcfwMqr3Tqzci5luxcHg1F1VmrP7k/edit?usp=sharing">https://docs.google.com/document/d/17nBxYpOdW14vA3tcfwMqr3Tqzci5luxcHg1F1VmrP7k/edit?usp=sharing</a></p>
<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> 9th-12th  <b>Time:</b> 12:00 PM to 1:00:00 PM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$0  <b>Instructor:</b> Doug Floyd  <b>Contact Info:</b> dougfloyd@me.com</p>	<p><b>Roots of a Nation 9-12</b></p> <p>Roots of a Nation: The Cultures that Created and Shaped America</p> <p>Teacher: Doug Floyd, dougfloyd@me.com</p> <p>Grades: 9-12</p> <p>Academic</p> <p>This course will introduce students to the key folkways that founded our nation and have shaped it throughout its history. We will also explore the various cultural groups that have played a role since the very beginning of our nation. We will consider how these various groups influenced family, daily life, government, art, music, etc. This helps explain why some political disputes continue to resurface, but also why America's roots are deeply conflicted, and also how we have formed a rich tapestry of various nations.</p> <p>Goals/Objectives</p> <p>Develop an understanding of the roots and development of American identity.</p> <p>Read the early voices of people from various nations and their vision of this country.</p> <p>Understanding both the roots of our cultural challenges and how we might forge a stronger future.</p> <p>Texts</p> <p>TBA - We will be reading excerpts from various texts, and I will either distribute readings or announce texts.</p> <p>These are optional background texts behind the course:</p> <p>Albion's Seed: Four British Folkways in America by David Hackett Fischer</p>

American Nations: A History of the Eleven Rival Regional Cultures of North America by Colin Woodard

African Founders: How Enslaved People Expanded American Ideals by David Hackett Fischer

Expectations

Read assigned sections each week for class and come prepared to discuss.

Keep a notebook of student responses to texts, including questions, thoughts, summaries, and responses.

Complete a main project for each semester.

Grading

Notebooks will be used in class

Class participation

Some short essays

Final project by the end of semester (to be explained)

**Subject:** Literature, Writing, & Reading

**Grades:** 10th-12th

**Time:** 11:00 AM to 12:00 PM

**Tuition:** \$320

**Materials fee:** \$0

**Instructor:** Jessica Davis

**Contact Info:**

[jdavis.mastersmonday@gmail.com](mailto:jdavis.mastersmonday@gmail.com)

## **American Literature 10-12**

Description: This is a literature and writing class designed for high school students. The primary goal of this class is to introduce students to thought-provoking literature that will stretch their understanding of their own ideas and the world around them. The works we cover will sample from diverse time periods in the body of American literature. They will include multiple genres, including an introduction to the speculative fiction genre (sci-fi/fantasy) that Americans have helped to pioneer. We will also focus on writing clear, persuasive papers that will build the students' abilities to form thoughtful opinions and express them coherently. Class participation will be a key part of this class, and students should come ready to discuss their ideas. There will be a research project with a formal oral report during the spring semester.

Prerequisites: Students should come prepared to do their own work in this class as all AI use is strictly prohibited in the outlining, writing, and revising processes. They should arrive with a solid understanding of the rules of grammar and writing already in place. Students should be able to construct an essay that includes an introduction with a thesis statement, supporting paragraphs that begin with topic sentences, and a conclusion. They should have an introductory knowledge of MLA formatting, which will be used for every assignment. We will review all structural and formatting requirements before assignments are due. All work will be assigned and submitted through Canvas, so students must have consistent access to the internet.

Required Reading: Because this is a new course, the book list is still in process. Expect updates about a reading list over the summer. The list will mostly contain novels. We will likely also cover some classic short stories and/or poetry.

**Subject:** Literature, Writing, & Reading

**Grades:** 5th-6th

**Time:** 10:00 AM to 11:00 AM

**Tuition:** \$224

**Materials fee:** \$20 *per semester*

**Instructor:** Tamara York

**Contact Info:** tamaratree@yahoo.com

## **Bravewriter A: Literature & Creative Writing**

Class description: This class is all about sharing wonderful books and bringing joy to writing. Students will build confidence in writing and enjoy excellent books together. Bravewriter is a writing philosophy that centers on taking the drudgery and anxiety out of writing by teaching writing in fun, authentic ways, playing with words, and learning writing techniques from great books. Students will collect exceptional words, play language arts games, create our own versions of Little Golden Books, learn about features of great fiction, write creative stories, discover the joy of poetry, research and write a report about the year they were born. We will read six engaging book and finish each with a celebration that will include book club-style discussions, crafts, activities, and (sometimes) delicious snacks. In class, we will learn about writing, grammar, punctuation, and style from passages from the books by practicing copywork and dictation. Students will be writing each class period while completing enjoyable challenges, games, and working on their larger writing projects. They will share their writing in a supportive and enthusiastic environment. Children's literature is my passion and I can't wait to share that with your child.

Students will read:

Wishtree by Katherine Applegate

Bob by Wendy Mass and Rebecca Stead

Mr. Poppin's Penguins by Richard Atwater

The Very, Very Far North by Dan Bar-el

The Prairie Thief by Melissa Wiley

Love That Dog by Sharon Creech

\* This list is subject to small changes.

Prerequisites: Students are expected to read on a 5th grade level, be able to write a paragraph, and organize their thoughts on paper.

Materials Needed:

Students will need their own copy of assigned books, either purchased or from the public library.

Paper and pencils for class each week.

A 3 prong folder to organize class materials will be provided as part of the supply cost for the class.

Expectations/Homework: Students will be assigned reading each week and sometimes asked to work on writing projects at home (this should not exceed about an hour a week).

**Subject:** Literature, Writing, & Reading  
**Grades:** 10th-12th  
**Time:** 12:00 PM to 1:00:00 PM  
**Tuition:** \$320  
**Materials fee:** \$0  
**Instructor:** Jessica Davis  
**Contact Info:**  
jdavis.mastersmonday@gmail.com

## British Literature 10-12

### Description:

This is a literature and writing class designed for high school students. The primary goal of this class is to introduce students to thought-provoking literature that will stretch their understanding of their own ideas and the world around them. The literature we cover will span hundreds of years and will give the students exposure to multiple genres, including British classics as well as modern novels. We will also focus on writing clear, persuasive papers that will build the students' abilities to form thoughtful opinions and express them coherently. Class participation will be a key part of this class, and students should come ready to discuss their ideas. There will be a research project with a formal oral report during the spring semester.

### Prerequisites:

Students should come prepared to do their own work in this class as all AI use is strictly prohibited in the outlining, writing, and revising processes. They should arrive with a solid understanding of the rules of grammar and writing already in place. Students should be able to construct an essay that includes an introduction with a thesis statement, supporting paragraphs that begin with topic sentences, and a conclusion. They should have an introductory knowledge of MLA formatting, which will be used for every assignment. We will review all structural and formatting requirements before assignments are due. All work will be assigned and submitted through Canvas, so students must have consistent access to the internet.

### Required Reading:

Because this is a new course, the book list is still in process. Expect updates about a reading list over the summer. We will read mostly novels. The reading list will definitely include one play by Shakespeare and may include a short unit on poetry.

<p><b>Subject:</b> Literature, Writing, &amp; Reading  <b>Grades:</b> 9th-10th  <b>Time:</b> 10:00 AM to 11:00 AM  <b>Tuition:</b> \$320  <b>Materials fee:</b> \$5 <i>one-time fee</i>  <b>Instructor:</b> Jessi Blessinger  <b>Contact Info:</b>  jessblessclasses@gmail.com</p>	<p><b>English 9-10</b></p> <p>Literature is full of big ideas to explore, including how we develop our values, our sense of identity, and our place in the community. In this course, students are invited to dig deeper as readers and critical thinkers, engaging with these ideas and the literary elements authors use to communicate them. Literary selections will include fiction, non-fiction, drama, poetry, and short stories. Through in-class discussions and thought-provoking writing assignments, students will practice the skills of gathering evidence, forming their own thoughts, and communicating those thoughts in a clear and organized way. This course will also include a review of writing in MLA format.</p> <p><b>Goals/Objectives:</b></p> <ul style="list-style-type: none"> <li>· Explore how authors use literary elements and devices to communicate meaning.</li> <li>· Encourage students to engage with literature and form educated, evidence-based ideas about what it conveys.</li> <li>· Strengthen existing knowledge of grammar, mechanics, and vocabulary.</li> <li>· Strengthen essay-writing skills in preparation for higher-level high school and Dual Enrollment classes.</li> </ul> <p><b>Required Materials:</b></p> <ul style="list-style-type: none"> <li>· A copy of each work for discussion in class (list to be finalized by the end of May)</li> <li>· A Canvas account</li> <li>· Access to Google Docs</li> </ul> <p><b>Prerequisites:</b> Students should exhibit on-level reading comprehension and a good grasp of writing and mechanics.  <b>Homework:</b> 3-4 hours/week. As reading and writing abilities vary, this is a very general estimate. As with any core subject, preparation and participation will be the key to success in this course. Class times will be heavily discussion-based, and students will need to come to class prepared for that. In addition, subject matter will build from week to week, and failure to keep up with at-home assignments will result in an incomplete high school credit.  <b>Teacher Contact:</b> jessblessclasses@gmail.com</p>
<p><b>Subject:</b> Literature, Writing, &amp; Reading  <b>Grades:</b> K-4th  <b>Time:</b> 12:30 PM to 1:30 PM  <b>Tuition:</b> \$224  <b>Materials fee:</b> \$25 <i>one-time fee</i>  <b>Instructor:</b> Andrea Poetzel  <b>Contact Info:</b> ahpoetzel@yahoo.com</p>	<p><b>Fractured Fairy Tales K-4</b></p> <p>Once upon a time there was this really fun class at Thursday Connections. The students would eagerly arrive to class each week, awaiting news of what they would be doing that day. They'd settle in and read stories from many cultures across the lands that seemed familiar (yet different) to the fairy tales they'd heard before. Unbeknownst to these cherubs, while they were busy doing hands-on activities, reader's theater, and STEAM projects, they were also gaining literary knowledge along the way. On their journey, students would discuss story elements, improve their fluency, comprehension, creativity and reading skills. They would compare/contrast, see things from different perspectives, and experience many different styles of writing and storytelling. After much preparation, students would be put to the ultimate challenge; they would write their own fractured fairy tales. It was an epic adventure, resulting in the best reward of all: an increased appreciation of literature and love of learning.</p>

**Subject:** Literature, Writing, & Reading

**Grades:** 9th-12th

**Time:** 2:30 PM to 3:30 PM

**Tuition:** \$320

**Materials fee:** \$5 *one-time fee*

**Instructor:** Jessi Blessinger

**Contact Info:**

jessblessclasses@gmail.com

## Literature In Pop Culture 9-12

"There are only two or three human stories, and they go on repeating themselves as fiercely as if they had never happened before..." -Willa Cather

By definition, pop culture is a collection of stories and ideas with mass accessibility and appeal to current generations. That does not mean the stories are new, though—in fact, under the surface of every generation's most beloved stories, there is often an older story waiting to be found! This course will explore a variety of media, including novels, short stories, poetry, film, theater, podcasts, and even YouTube, tracing the roots of contemporary pop culture back to the literature that feeds it. From ancient mythology and Shakespeare to YouTube and podcasts, we will compare stories and ask not only what they say, but why they've been retold and how medium can reshape a story's message. What on earth does The Lion King have to do with Hamlet, and where did Shakespeare get the idea for that play, anyway? How did 2019's Hadestown turn the ancient Greek myth Orpheus & Eurydice into a criticism of modern capitalism, authoritarianism, and climate change? This course will ask students to move beyond Do I like this story? and toward What is this story saying, how is it being told, why do we need it today?

Students will work to:

Recognize recurring story structures and concepts, and explore why they might persist across cultures and centuries.

Thoughtfully discuss what is gained and what is lost when a story moves from novel to film, stage to podcast, or myth to musical, and articulate those differences in writing and discussion.

Apply historical and cultural awareness to texts.

Consider the creative and ethical choices involved in the retelling of an existing story.

Produce essays that make clear arguments supported by evidence from primary texts.

Required Materials:

\*A copy of each work for discussion in class (list to be finalized no later than June 15)

\*A Canvas account

\*Access to Google Docs

Prerequisites: Students should exhibit on-level reading comprehension and a good grasp of writing and mechanics.

Homework: 3-4 hours/week. As reading and writing abilities vary, this is a very general estimate. As with any core subject, preparation and participation will be the key to success in this course. Subject matter will build from week to week, and failure to keep up with at-home assignments will result in an incomplete high school credit.

Teacher Contact: jessblessclasses@gmail.com

**Subject:** Literature, Writing, & Reading  
**Grades:** 7th-8th  
**Time:** 1:30 PM to 2:30 PM  
**Tuition:** \$280  
**Materials fee:** \$5 *one-time fee*  
**Instructor:** Jessi Blessinger  
**Contact Info:**  
jessblessclasses@gmail.com

## MS Literature & Composition A 7-8

Students will grow as readers, writers, and critical thinkers while actively engaging with works from a variety of literary genres. This course will focus heavily on reading comprehension and critical thinking, grammar/mechanics skills, and helping students develop confidence as writers. The course will include regular short-form writing assignments designed to encourage reluctant writers, as well as longer assignments designed to help students get comfortable with the essay writing process.

### Goals/Objectives:

- \*Help students understand, analyze, and appreciate the elements of literature through exposure to a variety of genres.
- \*Strengthen existing knowledge of grammar, mechanics, vocabulary, and editing skills.
- \*Develop familiarity with MLA Format, 5-paragraph essays, and using Google Docs to submit work/receive feedback.

### Required Materials:

- \*A copy of each work for discussion in class (list to be finalized by the end of May—previous selections have included *The Hobbit*, *The Princess Bride*, *The Giver*, *A Midsummer Night's Dream*, *The Outsiders*, *The Last Cuentista*, *The Westing Game*, *Radium Girls*, and more)
- \*A Canvas account
- \*Access to Google Docs (if you need to use MS Word instead, please contact me)

**Prerequisites:** Students should have a basic grasp of writing mechanics and the ability to write a paragraph. If your student has a strong grasp of mechanics and is an enthusiastic writer, please consider MS Literature & Composition B.

**Homework:** 3-4 hours/week. As reading and writing abilities vary, this is a very general estimate. As with any core subject, preparation and participation will be the key to success in this course. Subject matter will build from week to week, and failure to keep up with at-home assignments will result in incomplete exposure to the material.

**Teacher Contact:** jessblessclasses@gmail.com

**Subject:** Literature, Writing, & Reading  
**Grades:** 7th-8th  
**Time:** 11:00 AM to 12:00 PM  
**Tuition:** \$280  
**Materials fee:** \$5 *one-time fee*  
**Instructor:** Jessi Blessinger  
**Contact Info:**  
jessblessclasses@gmail.com

## MS Literature & Composition B 7-8

Students will grow as readers, writers, and critical thinkers while actively engaging with works from a variety of literary genres. Regular writing assignments will help students develop voice and clarity in their writing, and an emphasis on close reading will develop student understanding of how authors use literary elements and devices to communicate meaning.

### Goals/Objectives:

- \*Help students understand, analyze, and appreciate the elements of literature through exposure to a variety of genres.
- \*Strengthen existing knowledge of grammar, mechanics, and vocabulary while developing proofreading/editing skills in fun and engaging ways.
- \*Develop familiarity with MLA Format, 5-paragraph essays, and using Google Docs to submit work/receive feedback.

### Required Materials:

- \*A copy of each work for discussion in class (list to be finalized by the end of May—previous selections have included *The Hobbit*, *The Princess Bride*, *The Giver*, *A Midsummer Night's Dream*, *The Outsiders*, *The Last Cuentista*, *The Westing Game*, *Radium Girls*, and more)
- \*A Canvas account
- \*Access to Google Docs (if you need to use MS Word instead, please contact me)

**Prerequisites:** Students should have a good grasp of writing mechanics and the ability to write solid paragraphs. If your student is a reluctant writer or he/she needs a review of grammar/mechanics, please consider MS Literature & Composition A.

**Homework:** 3-4 hours/week. As reading and writing abilities vary, this is a very general estimate. As with any core subject, preparation and participation will be the key to success in this course. Subject matter will build from week to week, and failure to keep up with at-home assignments will result in incomplete exposure to the material.

**Teacher Contact:** jessblessclasses@gmail.com

<p><b>Subject:</b> Literature, Writing, &amp; Reading  <b>Grades:</b> 5th-8th  <b>Time:</b> 2:30 PM to 3:30 PM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$20 <i>one-time fee</i>  <b>Instructor:</b> Andrea Poetzel  <b>Contact Info:</b> ahpoetzel@yahoo.com</p>	<p><b>Mythology Masters 5-8</b></p> <p>I'm guessing that the second you read the word mythology, your mind immediately went to Zeus, Poseidon, Athena. While Greek Mythology is certainly the most well-known and oft-referenced, there are myriad incredible myths from all over the world. In this class, we are going to cover World Mythology as a whole, focusing on major themes that unite them such as: origin, pantheons, deities, nature, creatures, hero's journey, destruction. This will serve two main objectives: 1) Enable us to cover a more extensive representation of myths from a broader variety of cultures. 2) Help us to gain a greater understanding that despite many differences, there are also similarities amongst the stories people around the world tell. We will explore myths through reference books, graphic novels, living books, short stories, videos, and podcasts. We will strengthen our literacy skills and understanding through discussion, hands-on activities, writing, and projects.</p>
<p><b>Subject:</b> Literature, Writing, &amp; Reading  <b>Grades:</b> 3rd-6th  <b>Time:</b> 1:30 PM to 2:00 PM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$15 <i>per semester</i>  <b>Instructor:</b> Heather Moore  <b>Contact Info:</b> hdmoore@gmail.com</p>	<p><b>Pioneer Pals 3-6</b></p> <p>In Pioneer Pals, we will harken back to a simpler time and learn how the Ingalls family made their living on the frontier. Together, we will use our fabric scraps for handicrafts, weave nature crowns, make and enjoy molasses popcorn balls, hand dip candles, and have all manner of old time prairie fun.</p> <p>Families will be provided with a suggested year-long reading schedule, covering the first seven books of the Little House series, but there will be no quizzes or writing-based assignments. We will discuss our weekly readings, but the focus of this hands-on class will be the activities contained within Laura Ingalls Wilder's books and time period. As much as possible, classroom activities will be based on the weekly reading suggestions.</p> <p>Prerequisites: None</p> <p>Materials needed for class: All materials will be provided, but scissors and colored pencils or crayons are always good items to keep in backpacks.</p> <p>Materials needed for home use: The Little House on the Prairie book series by Laura Ingalls Wilder, either in print or the audiobook version. Most weekly readings should take around 1-1.5 hours of reading or listening time.</p> <p>Note: As a food allergy mom, I understand the importance of inclusion when it comes to food-based group activities and also the dangers of cross-contamination. All classroom food allergens will be noted and worked around together. Most classroom activities will be of a crafty, hands-on nature but on the days where we have food, I will ensure that it is safe for all.</p>

<p><b>Subject:</b> Literature, Writing, &amp; Reading  <b>Grades:</b> K-3rd  <b>Time:</b> 11:30 AM to 12:30 AM  <b>Tuition:</b> \$208  <b>Materials fee:</b> \$20 <i>one-time fee</i>  <b>Instructor:</b> Tamara York  <b>Contact Info:</b> tamaratree@yahoo.com</p>	<p><b>Project Picture Book K-3</b></p> <p>Get ready to experience fantastic picture books in this fun, interactive new class! This class pairs read-aloud picture books and projects to bring stories to life. Each week, I will read the class a story...and not just any story, a really good story. It might be funny (hilarious even), beautiful, quiet, silly, lovely, and/or interactive. We will briefly discuss the book, learning about story elements, authors, and illustrators along the way. Then we will make a craft, play a game, or do an activity that is inspired by the book's illustrations or subject. Some of the books that we will read will include: There's a Monster at the End of This Book, I Want My Hat Back/This is Not My Hat/ We Found a Hat (Jon Klaussen's hat trifecta), Wordy Birdy, We Don't Eat Our Classmates, The Seven Silly Eaters, The Circus Ship, Miss Rumphius, They All Saw a Cat, The Napping House, Leonardo the Terrible Monster, and many more. You should know that children's literature is my jam and picture books have a special place in my heart. I can't wait to share some really terrific books and engaging activities with your child. We are going to have such a great time!</p>
<p><b>Subject:</b> Literature, Writing, &amp; Reading  <b>Grades:</b> K-2nd  <b>Time:</b> 9:00 AM to 10:00 AM  <b>Tuition:</b> \$200  <b>Materials fee:</b> \$10 <i>one-time fee</i>  <b>Instructor:</b> Tanya Rutta  <b>Contact Info:</b> tanyarutta@gmail.com</p>	<p><b>Ready, Set, Read (Level A) K-2</b></p> <p>Ready, Set, Read Level A</p> <p>Welcome to Ready, Set, Read Level A, a fun and engaging class designed to introduce young learners to the world of reading! This class is perfect for beginning readers and those who have had some prior instruction but need more practice. Over the course of the class, students will build and reinforce foundational reading skills like letter recognition and phonics all while having fun through interactive games and activities.</p> <p>This class is not intended to be a student's only reading instruction but rather will provide enrichment to supplement what is being taught at home. The class will include both group instruction and small group sessions, where students will engage in phonics games, songs, fun worksheets, and handwriting exercises. The emphasis will be on hands-on, play-based learning to help students develop reading skills while enjoying the process.</p> <p>By the end of the class, students will have gained the confidence and tools they need to take their first steps as readers and feel excited about the world of words!</p> <p>Prerequisites: None! This class is for beginning readers and those who have had some instruction but still need practice learning to read.</p> <p>Goals:</p> <ul style="list-style-type: none"> <li>To have fun gaining reading skills</li> <li>To learn and practice letter recognition and beginning phonics</li> <li>To start putting sounds together and sounding them out as words</li> </ul> <p>Materials: pencils, crayons, scissors, glue or glue sticks</p>

**Subject:** Literature, Writing, & Reading

**Grades:** K-2nd

**Time:** 1:30 PM to 2:30 PM

**Tuition:** \$200

**Materials fee:** \$10 *one-time fee*

**Instructor:** Tanya Rutta

**Contact Info:** tanyarutta@gmail.com

## **Ready, Set, Read (Level B) K-2**

Ready, Set, Read Level B

Welcome to Ready, Set, Read Level B, a fun and interactive class designed for students who are ready to take their reading skills to the next level! This class will provide enrichment in phonics and reading, building on what is being taught at home while helping students refine their skills in a supportive and engaging environment.

Students will practice letter sounds, blends, phonograms, and sounding out words through both group instruction and small group sessions. The class will include a variety of activities such as phonics games, fun worksheets, guided instruction, and reading practice. Our focus is on building reading fluency, so students will gain confidence in sounding out words and progressing toward independent reading.

This class is designed to be play-based, ensuring that learning is both enjoyable and effective. There will be structured lesson time, but it will only be a portion of the class time; we will spend plenty of time on fun learning activities! Through interactive games and engaging activities, students will have fun while strengthening their reading skills. By the end of the class, students will have developed greater reading fluency and confidence, getting closer to reading independently with ease.

**Prerequisites:** Students should be able to name all letters of the alphabet and their sounds and should be able to sound out simple words.

**Goals:**

To have fun gaining reading skills

To learn and practice letter sounds, blends, and phonograms

To work on sounding out words and gaining reading fluency

**Materials:** pencils, crayons, scissors, glue or glue sticks

**Subject:** Literature, Writing, & Reading  
**Grades:** 3rd-5th  
**Time:** 2:30 PM to 3:30 PM  
**Tuition:** \$240  
**Materials fee:** \$15 *one-time fee*  
**Instructor:** Lacy Krager  
**Contact Info:** kragerskorner@gmail.com

### **The Book Nook 3-5**

Book Nook is a book club experience just for kids! Students will read engaging chapter books at home and come together each week to share ideas, explore characters, and dive deeper into stories using interactive reader roles. This class builds a love of reading, confidence in speaking, and strong comprehension skills—all in a relaxed, social setting.

Students will READ at home and CONNECT in class. Each week will follow the structure of: Welcome /check-in, Reader-Roles meet-n-greet, whole group discussion, creative or reflective activity, and review/preview/predict. This course is designed to take a reader of any interest level and expand the experience books can bring. Reader roles will change intermittently allowing for all students to master different components of literature in a light and engaging way. We will aim to read 6-8 chapter books and culminate at the end of the year with a Book Banquet highlighting our favorites and sharing with our TC community.

**Required Materials:** Students will be responsible for acquiring (borrowing or buying) each book individually. Pencils/general school supplies will be necessary for every class.

**Expectations/Homework:** Students will be expected to read at home and participate in class-connections weekly. We will be keeping a notebook that will travel from classroom to home to help facilitate our Book Nook. There will be a final project/presentation at the end of the spring semester.

**Subject:** Literature, Writing, & Reading  
**Grades:** 2nd-3rd  
**Time:** 10:00 AM to 11:00 AM  
**Tuition:** \$240  
**Materials fee:** \$0  
**Instructor:** Wendy Arden  
**Contact Info:** brianarden@bellsouth.net

## Writing Structure & Style 2-3

Do you want to give your child a great writing foundation? This class is an excellent way for beginning writers to dip their pens in the art of writing structured and jazzy paragraphs, stories, and reports.

Objectives:

Students will identify main ideas

Students will summarize information

Students will use information from sources to write a report.

Students will write a story with the basic story elements: characters and setting, conflict, climax, and resolution.

Students will write organized paragraphs for a report with a topic sentence and final sentence.

Students will write event descriptions from pictures.

Students will create writing pieces by asking themselves questions.

Students will use adverbs, adverb clauses, adjective clauses, vivid verbs, and prepositional phrases to give their writing flair.

Students will learn vocabulary words and use them in their writing.

**Prerequisites:** Students should be able to read at a beginning second grade reading level. Students should be able to write basic manuscript letters on lined paper. Students do have the option to type papers if they struggle with handwriting or prefer typing, but some of the note taking and activities in class will require some handwriting.

**Corequisite:** Students should have a home grammar curriculum and spelling each week. I will send out some of my favorites if you don't already have a program that you love.

Required Materials:

TBA

Lined notebook paper (placed in back of student binder)

Sharpened pencils

Highlighter

**Expectations and Homework:** Students will have a weekly lesson at Thursday Connection that teaches the skills and writing techniques. Students will be provided with a weekly syllabus with daily assignments. Assignments can be submitted via email or turned in on Thursdays at Thursday Connection. The teacher will grade all work. The homeschool parent/teacher needs to edit papers to make sure they are complete before being submitted.

Teacher Contact: brianarden@bellsouth.net

**Subject:** Literature, Writing, & Reading  
**Grades:** 4th-6th  
**Time:** 9:00 AM to 10:00 AM  
**Tuition:** \$208  
**Materials fee:** \$0  
**Instructor:** Wendy Arden  
**Contact Info:** brianarden@bellsouth.net

## Writing Structure & Style 4-6

Does your child dread writing? Does your child love writing? This class is an excellent way for reluctant writers to develop the skills needed to be comfortable writers and for writing enthusiasts to improve the structure of their endeavors and add flair to writing pieces.

Objectives:

Students will identify main ideas

Students will summarize information

Students will use information from sources to write a report.

Students will write a story with the basic story elements: characters and setting, conflict, climax, and resolution.

Students will write organized paragraphs for a report with a topic sentence and final sentence.

Students will write event descriptions from pictures.

Students will summarize information from multiple sources

Students will create writing pieces about themselves.

Students will learn the structure and process of writing a five paragraph composition.

Students will use adverbs, adverb clauses, adjective clauses, vivid verbs, and prepositional phrases to give their writing flair.

Students will learn vocabulary words and use them in their writing.

**Prerequisites:** Students should be able to read at a third grade reading level. Students should be able to write basic manuscript letters on lined paper. Students do have the option to type papers if they struggle with handwriting or prefer typing, but some of the note taking and activities in class will require some handwriting.

**Corequisite:** Students should have a home grammar curriculum and spelling each week. I will send out some of my favorites if you don't already have a program that you love.

**Required Materials:**

TBA

Lined notebook paper (placed in back of student binder)

Sharpened pencils

Highlighter

**Expectations and Homework:** Students will have a weekly lesson at Thursday Connection that teaches the skills and writing techniques. Students will be provided with a weekly syllabus with daily assignments. Assignments can be submitted via email or turned in on Thursdays at Thursday Connection. The teacher will grade all work. The homeschool parent/teacher needs to edit papers to make sure they are complete before being submitted.

**Teacher Contact:** brianarden@bellsouth.net

**Subject:** Math

**Grades:** 8th-9th

**Time:** 12:00 PM to 2:30 PM

**Tuition:** \$360

**Materials fee:** \$10 *one-time fee*

**Instructor:** Marcelete Ailor

**Contact Info:**

marcelete.ailor@gmail.com

## Algebra 1

Please note: This class lasts from 12:00 PM-2:30 PM, with a lunch break from 1:00-1:30 PM. The registrar will sign your student up for the 1:00 lunch if you add this class.

Algebra I is the gateway course into secondary mathematics and sets a strong foundation for all future math courses. The concepts learned in this course help develop strong reasoning and analytical thinking skills. Topics covered include linear relationships, systems of equations, exponential relationships, quadratic functions, rational expressions, radicals, factoring, and more. This class moves quickly and students need to be prepared for high school level studying and homework in order to be successful.

Goals/Objectives: Students will be able to analyze situations verbally, numerically, graphically, and symbolically. Students will apply mathematical skills and make meaningful connections to life experiences.

Prerequisite: Pre-Algebra. Students should have a good understanding of fractions, decimals, percents, and scientific notation. A readiness test is available upon request.

Required Text Book: Algebra I (Glencoe/McGraw Hill c.2018. Student Edition)

ISBN-10: 0079039898

ISBN-13: 978-0079039897

\*There are many used copies available for purchase online. Simply search Glencoe Algebra I 2018.

Link to purchase new: <https://www.mheducation.com/prek-12/product/algebra-1-2018-student-edition-mcgraw-hill/9780079039897.html#aboutprogram>

Required Materials: 3-ring binder and loose-leaf paper (no spiral notebooks), graph paper, pencil, red pen, fine tip dry erase marker, scientific calculator

Homework/Expectations: Students can expect approximately one hour of homework per day, assigned 3-4 days a week. Homework should be checked by the parent for accuracy (solutions will be provided) and corrections completed by the student. Completed, graded, and corrected homework will be turned in every Thursday. Most exams will be taken at home and proctored by the parent and then graded by the teacher.

Materials Fee: \$10

Teacher Contact: marcelete.ailor@gmail.com

**Subject:** Math

**Grades:** 10th-12th

**Time:** 10:00 AM to 12:00 PM

**Tuition:** \$360

**Materials fee:** \$10 *one-time fee*

**Instructor:** Marcelete Ailor

**Contact Info:**

marcelete.ailor@gmail.com

## Algebra 2

Algebra II builds on previously covered algebraic and geometric concepts and develops advanced critical thinking and problem solving skills. Students will approach problems both numerically and graphically and will learn to use technology appropriately. Topics include a review of linear and quadratic functions in addition to absolute value, square root, cubic, exponential, logarithmic, rational, and trigonometric functions. Complex numbers, sequences and series, and matrices will also be studied.

Prerequisite: Successful completion of Algebra I with a grade of A or B. Students who earned a C in Algebra I may enroll in Algebra 2, provided they have a tutor to assist them on a weekly basis.

Required Textbook: Algebra II (Glencoe/McGraw Hill c.2018, Student Edition)

ISBN-10: 0079039901

ISBN-13: 978-0079039903

\*There are many used copies available for purchase online. Simply search Glencoe Algebra II 2018.

Link to purchase new: <https://www.mheducation.com/prek-12/product/algebra-2-2018-student-edition-mcgraw-hill/9780079039903.html>

Required Materials: 3-ring binder and loose-leaf paper (no spiral notebooks), graph paper, pencil, red pen, fine tip dry erase marker, graphing calculator (recommended: TI-84 Plus CE)

Homework/Expectations: Students can expect approximately one hour of homework per day, assigned 3-4 days a week. Homework should be checked by the parent for accuracy (solutions will be provided) and corrections completed by the student. Completed, graded, and corrected homework will be turned in every Thursday. Most exams will be taken at home and proctored by the parent and then graded by the teacher.

Materials Fee: \$10

Teacher Contact: marcelete.ailor@gmail.com

**Subject:** Math

**Grades:** 9th-12th

**Time:** 12:00 PM to 2:30 PM

**Tuition:** \$360

**Materials fee:** \$28 *per semester*

**Instructor:** Mrs. Joanna Presley

**Contact Info:**

presleyhomeschoolmath@gmail.com

## Geometry

Please note: This class lasts from 12:00 PM-2:30 PM, with a lunch break from 1:00-1:30 PM. The registrar will sign your student up for the 1:00 lunch if you add this class.

I believe that ALL students can be successful in math. Let's have fun and do some geometry together!

Course Objectives: We will work together in this class to discover the amazing world of geometry. Students will study the tools of geometry, reasoning and proof, properties of parallel lines, polygons, right triangle trigonometry, similarity, area, surface area, volume, circles, and transformations. Students will study these topics through lecture, group work, and individual assignments.

This course covers Tennessee State Standards. Upon completion of the course, students will receive credit for high school.

Prerequisite: Algebra 1

Textbook: Gina Wilson, All Things Geometry

Required Materials: Textbook (provided by teacher), graph paper, 1.5 binder, pencil pouch (to hold ALL supplies), pencils or erasable pens, ruler, protractor, compass, and TI-84 Plus calculator (no phone calculators)

Class Expectations:

Students are expected to watch daily videos, take notes, and complete all assignments as outlined in the class syllabus. Students are expected to come to class weekly with their work graded (from a provided worked-out answer key).

The teacher will review problems that students missed on their assignments before beginning a new lesson.

Parents are the Teacher of Record and are expected to maintain a record of their child's grades at all times throughout the semester.

A grade form will be provided for each unit in order to make record-keeping easier.

Assignments:

Students are expected to follow the course syllabus for all assignments.  
Daily videos and supplementary exercises will be assigned.  
Assignments should take approximately 1 hour each day.  
Most unit assessments will be taken at home.

I am available to answer any questions at presleyhomeschoolmath@gmail.com

<p><b>Subject:</b> Math  <b>Grades:</b> 6th-8th  <b>Time:</b> 10:00 AM to 11:00 AM  <b>Tuition:</b> \$208  <b>Materials fee:</b> \$12 <i>one-time fee</i>  <b>Instructor:</b> Mrs. Joanna Presley  <b>Contact Info:</b>  presleyhomeschoolmath@gmail.com</p>	<p><b>Making Math Click 6-8</b></p> <p>The goal of making math click is to build a strong mathematical foundation by teaching understanding over memorization as well as learning different methods to solving fundamental problems. This class uses manipulatives, group activities, projects, and games to help students visualize and better understand the whys of math. We will cover concepts middle-schoolers need for success including fractions, decimals, percent, ratios and proportions, solving word problems, order of operations, variables, statistics, consumer math, geometry basics, graphing, and so much more. The goal of this enrichment class is to help students feel more confident when doing math, learn that math can be exciting and fun, and have a sense of accomplishment as they learn new concepts.</p> <p>Prerequisites: To know grade level math.</p> <p>Materials: 1 three-ring binder, pencils or erasable pens, paper, colored pencils, pencil pouch to hold supplies is preferred.</p> <p>Expectations:</p> <p style="padding-left: 40px;">Students are expected to try all assignments to the best of their ability.  Students are expected to participate in all class activities.  Students are expected to be respectful and kind to all members of the class.</p> <p>Homework: Any assignments given should take less than one hour each week but will provide extra practice on topics covered in class.</p>
<p><b>Subject:</b> Math  <b>Grades:</b> K-2nd  <b>Time:</b> 1:30 PM to 2:30 PM  <b>Tuition:</b> \$208  <b>Materials fee:</b> \$15 <i>one-time fee</i>  <b>Instructor:</b> Lacey Hubbard  <b>Contact Info:</b> laceyhubbard@att.net</p>	<p><b>Math Fun K-2</b></p> <p>Math. It can't be just fun and games, right? WRONG! That is exactly what it is in this class. We will cover a broad range of math concepts using fun and engaging games and activities to build confidence and strengthen skills.</p> <p>Goals/Objectives: The goal of this class is to build on basic math skills including number sense, addition and subtraction, place value, patterns, shapes, money, etc. using a variety of games and activities. More importantly, it is to build confidence in the ability to understand and master math skills.</p> <p>Required Materials: pencil, crayons, scissors, and glue stick</p>

<p><b>Subject:</b> Math  <b>Grades:</b> 3rd-5th  <b>Time:</b> 2:30 PM to 3:30 PM  <b>Tuition:</b> \$224  <b>Materials fee:</b> \$15 <i>one-time fee</i>  <b>Instructor:</b> Lacey Hubbard  <b>Contact Info:</b> laceyhubbard@att.net</p>	<p><b>Math Mania 3-5</b></p> <p>Course description: Math. It can't be just fun and games, right? WRONG! That is exactly what it is in this class. We will cover a broad range of math concepts such as place value, data analysis, geometry, and fractions using fun and engaging games and activities to build confidence and strengthen skills.</p> <p>Goals/Objectives: The goal of this class is to help students develop their automaticity with addition, subtraction, and multiplication using various games and activities. More importantly, it is to build confidence in the ability to understand and master math skills.</p> <p>Prerequisites: Students need have mastered basic addition and subtraction and understand place value to the thousands place. They do not need to have mastered multiplication, but must be in the process of learning it.</p> <p>Required Materials: pencils</p>
<p><b>Subject:</b> Math  <b>Grades:</b> 7th-8th  <b>Time:</b> 8:30 AM to 10:00 AM  <b>Tuition:</b> \$280  <b>Materials fee:</b> \$15 <i>one-time fee</i>  <b>Instructor:</b> Leigh Tolleson  <b>Contact Info:</b> leighs1@gmail.com</p>	<p><b>Pre-Algebra 7-8</b></p> <p>The goal of this class is to help students become more competent in upper elementary math while learning the vocabulary and basic concepts of algebra; thus laying a good foundation for high school math courses. This class will introduce students to the concepts of algebra and give them practice with the concepts while continuing to strengthen previously learned math concepts. We will learn to work with integers and variables solving first one step then multi step equations and inequalities. Other topics covered are factors, fractions, exponents, ratios, proportions, percents, graphing linear equations, area and volume.</p> <p>Prerequisites: Elementary math through sixth grade level. A good grasp of basic math operations, fractions, and decimals will be helpful and give the student a better chance for success.</p> <p>Required Materials: Pre-Algebra by Prentice Hall (2007). ISBN 013-1339958. This book can be purchased from Amazon.com for around \$13. Please be sure to look at the used book section, not the new books. A three-ring binder to take and keep notes, pencils, loose leaf notebook paper for assignments that will be handed in.</p> <p>Expectations/Homework: Pre-algebra is an academic class with assigned homework to be completed each week. In preparation for high school level classes, there will be chapter tests along with a midterm and a final. Students should plan to spend three to five hours a week on homework in addition to the 90 minutes of class time on Thursdays.</p> <p><b>**Materials Fee: \$15/year</b></p> <p>Teacher Contact: Leighs1@gmail.com</p>

<p><b>Subject:</b> Music  <b>Grades:</b> 6th-8th  <b>Time:</b> 9:00 AM to 10:00 AM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$5 <i>one-time fee</i>  <b>Instructor:</b> Beki Andreasen  <b>Contact Info:</b>  beki@bekidawnphotography.com</p>	<p><b>All Things Music and Ukulele 6-8</b></p> <p>Required Materials: Ukulele and tuner</p> <p>Course description:</p> <ul style="list-style-type: none"> <li>-In this class your child will be exploring all things music!</li> <li>-They will learn basic music theory which includes reading, writing and playing basic music.</li> <li>-They will be exploring music through lecture, videos, listening to different genres, projects and games.</li> <li>-Each week we will spend the first part of class, learning about music (From conductors to composers...rhythm to melody...orchestra to accapella and so much more) and the rest of the class learning to play our ukuleles.</li> <li>-They will learn to tune their instrument, read/play tabs and chord charts, finger picking and strumming patterns.</li> </ul>
<p><b>Subject:</b> Music  <b>Grades:</b> K-2nd  <b>Time:</b> 10:00 AM to 11:00 AM  <b>Tuition:</b> \$224  <b>Materials fee:</b> \$5 <i>one-time fee</i>  <b>Instructor:</b> Beki Andreasen  <b>Contact Info:</b>  beki@bekidawnphotography.com</p>	<p><b>All Things Music K-2</b></p> <ul style="list-style-type: none"> <li>-In this class your child will be exploring all things music!</li> <li>-They will learn basic music theory which includes reading, writing and playing basic music.</li> <li>-They will be exploring music through lecture, songs, videos, art, projects and games.</li> <li>-They will be listening to different genres of music and using art to show how the music makes them feel.</li> <li>-This will be a year long class with so much about music covered. From conductors to composers...rhythm to melody...orchestra to accapella and so much more.</li> <li>-This class will make learning about all things music...FUN!</li> </ul>

<p><b>Subject:</b> Performing Arts  <b>Grades:</b> 3rd-6th  <b>Time:</b> 12:30 PM to 1:30 PM  <b>Tuition:</b> \$200  <b>Materials fee:</b> \$20 <i>one-time fee</i>  <b>Instructor:</b> Claire May  <b>Contact Info:</b>  <a href="mailto:claireellenmay@gmail.com">claireellenmay@gmail.com</a></p>	<p><b>Foundations in Singing 3-6</b></p> <p>Get ready to sing, laugh, and make music together! In this lively class, students will learn healthy singing techniques, discover the basics of reading music, and practice fun songs as a group. Through games, vocal exercises, and plenty of singing, students will build confidence, grow their musical skills, and enjoy the excitement of making music with friends. You will need a sturdy 3-prong folder for keeping music. All other supplies will be provided. No homework for this class.</p>
<p><b>Subject:</b> Performing Arts  <b>Grades:</b> 7th-12th  <b>Time:</b> 1:30 PM to 2:30 PM  <b>Tuition:</b> \$200  <b>Materials fee:</b> \$20 <i>one-time fee</i>  <b>Instructor:</b> Claire May  <b>Contact Info:</b>  <a href="mailto:claireellenmay@gmail.com">claireellenmay@gmail.com</a></p>	<p><b>Foundations in Singing 7-12</b></p> <p>In this engaging group class, students will develop strong vocal skills while exploring a wide variety of musical styles, including musical theater, classical, choral, and popular music. We will build foundations in music reading, sight singing, and ear training while learning to sing confidently in parts and as soloists. Whether you already feel comfortable singing in a choir and performing, or if the most you do is sing in the shower, this class will help you love singing even more! No solo singing is required unless you'd like to try it! We will work together and encourage one another as we grow our voices and musical experience. Students will need a sturdy 3-prong folder; all other supplies will be provided. No homework required.</p>
<p><b>Subject:</b> Performing Arts  <b>Grades:</b> 7th-12th  <b>Time:</b> 1:30 PM to 2:30 PM  <b>Tuition:</b> \$256  <b>Materials fee:</b> \$15 <i>one-time fee</i>  <b>Instructor:</b> Andrea Poetzel  <b>Contact Info:</b> <a href="mailto:ahpoetzel@yahoo.com">ahpoetzel@yahoo.com</a></p>	<p><b>Improv(e) 7-12</b></p> <p>Creativity, connection, confidence, and community take center stage in this lively and engaging improv class designed to help you grow both inside the classroom and beyond. Improv is about more than just entertaining—it's about building essential life skills in a fun, supportive, safe and laughter-filled environment. Exploring the fundamentals of improv through interactive games and playful, unscripted scenarios, you will build essential skills that will carry you throughout life.</p> <p>In this class you will not only improve your stage presence, but also your communication skills, inter/intra-personal skills, academic skills, life skills and confidence that will help you to handle the unexpected situations in everyday life. You'll leave not only with improv techniques, but with real-world tools you can use in conversations, presentations, interviews and everyday interactions. You will be a better friend, co-worker, family member and just plain person with a new community of funny people to support you along the way.</p>

**Subject:** Performing Arts  
**Grades:** 6th-12th  
**Time:** 2:30 PM to 3:30 PM  
**Tuition:** \$240  
**Materials fee:** \$25 *per semester*  
**Instructor:** Doug Floyd  
**Contact Info:** dougfloyd@me.com

## **Sleight of Hand: The Art of Illusion 6-12**

Sleight of Hand: The Art of Illusion  
Teacher: Doug Floyd, dougfloyd@me.com  
Grades: 6-12

### Enrichment

This class teaches students how to use everyday objects to perform various sleight-of-hand tricks. I started performing at age 7, and it taught me how to address an audience, adapt to different audiences, and even think about the rhythms of performance. The skills I learned played a role in theater performances and eventually in preaching. Some students may begin performing for family and friends; some may even perform in professional shows, but all will learn vital skills for speaking to various groups. This can be a fun way to learn.

### Goals/Objectives

Learn the basics of misdirection and essential skills in entertaining an audience.

Learn how to create magic tricks from scratch.

Discover the classic skills & tools of the trade.  
Increase confidence when speaking before a group.

### Texts

TBA

### Expectations

Attend class and come ready to learn new skills as well as how to make certain tricks.

Practice new skills at home.

Develop your own unique routine with my assistance.

Materials Fee: \$25 per semester

<p><b>Subject:</b> Performing Arts  <b>Grades:</b> K-3rd  <b>Time:</b> 10:00 AM to 11:00 AM  <b>Tuition:</b> \$208  <b>Materials fee:</b> \$26 <i>one-time fee</i>  <b>Instructor:</b> Ms. Rebecca Fejes  <b>Contact Info:</b> rebeccafejes@gmail.com</p>	<p><b>Storybook Theater K-3</b></p> <p>In Storybook Theater, students step into the stories they love! Each week begins with an enthusiastic read-aloud, followed by creative play where students act out scenes, invent silly skits, and bring characters to life using props and imagination. Stories may include favorites like The Juggling Pug, Giraffes Can't Dance, The Three Little Pigs, Brown Bear, Brown Bear, Goldilocks, We're Going on a Bear Hunt, How to Make an Apple Pie and See the World, Stopping by Woods on a Snowy Evening, If Everybody Did, Where the Wild Things Are, and more! We'll also have themed weeks such as Musicals Week and a playful Shakespeare Week. This class is relaxed, imaginative, and fun! No memorizing lines or performances required. All materials and props are provided. Just bring creativity, a positive attitude, and a love of stories!</p>
<p><b>Subject:</b> Performing Arts  <b>Grades:</b> 4th-7th  <b>Time:</b> 9:00 AM to 10:00 AM  <b>Tuition:</b> \$208  <b>Materials fee:</b> \$15 <i>per semester</i>  <b>Instructor:</b> Rhonda Perry  <b>Contact Info:</b> rperrycc@gmail.com</p>	<p><b>Theatre Arts 4-7</b></p> <p>This fun and engaging class introduces students to the basics of theatre and acting. Through creative games, simple scenes, and imaginative activities, students build confidence, practice teamwork, and learn how to express emotions and tell stories on stage. The class focuses on using voice, movement, and creativity while encouraging students to explore their imagination in a supportive and positive environment. A class production allows for optional work with costumes, props, and other production elements as needed. This class can easily accommodate a variety of different skill levels and welcomes both new and experienced students.</p> <p>Some areas we'll focus on include:</p> <p>On stage: Acting techniques, character development, improvisation games</p> <p>Backstage: Backstage protocol, prop management, optional creative at-home projects in costume, props, or other production elements as needed</p> <p>Audience: Audience etiquette, positive peer evaluation, hospitality</p> <p>The class will culminate with the performance of a short play or collection of scenes.</p> <p>Goals/Objectives: Students will learn performance skills, tap into creativity, gain self-confidence, collaborate with peers, problem-solve, become critical listeners and viewers, sharpen concentration, improve communication skills, and have fun!</p> <p>Required Materials: None. Material fees will cover scripts, licensing/royalty fees, copies, and items for class productions. Students may be asked to provide basic makeup and costume pieces.</p> <p>Expectations/Homework: Students will be expected to come to class on-time with scripts, completed assignments, and a pencil. Homework time will vary, but estimate 1 hour per week. Homework will include memorizing lines/blocking and completing any optional production assignments (time will vary based on student interest).</p> <p>All students will be expected to participate in our end-of-semester class performance.</p>

**Subject:** Performing Arts  
**Grades:** 8th-12th  
**Time:** 10:00 AM to 11:00 AM  
**Tuition:** \$208  
**Materials fee:** \$15 *per semester*  
**Instructor:** Rhonda Perry  
**Contact Info:** rperrycc@gmail.com

## Theatre Arts 8-12

This class introduces students to the fundamentals of theatre arts & stage acting, and inspire students to gain confidence, creativity, communication, and collaboration skills. The skills learned in theatre build character, both on stage and off.

In class, students will explore visual storytelling live on stage, with an emphasis on character development, voice and movement, improvisation, and fundamental acting techniques. Through in-class rehearsals, performances, and group activities, students learn how to analyze scripts, work as an ensemble, and bring stories and characters to life on stage. Projects will easily accommodate multiple skill levels, and will focus on the following areas:

On stage: Acting techniques, character analysis, improvisation games, presentation

Backstage: Teamwork to develop simple production elements such as sets, costumes, props, and other items as needed

Audience: Audience etiquette, positive peer evaluation, hospitality

The class will culminate with a student-produced one-act play or collection of scenes, with students taking on various performance and production roles.

Goals/Objectives: Students will learn performance skills, tap into creativity, gain self-confidence, collaborate with peers, problem-solve, become critical listeners and viewers, sharpen concentration, improve communication skills, and have fun!

Required Materials: 1 Lined composition notebook and a pencil. Material fees cover scripts, licensing/royalties (if any), handouts, and items for class productions. Students may be asked to provide basic makeup and costume pieces.

Expectations/Homework: Students will be expected to come to class on-time with scripts, completed assignments, notebook and pencil. Homework time will vary, but estimate 1 hour per week. Homework will include memorizing lines/blocking, journal entries, and completing production assignments (time will vary based on production role and student interest).

All students will be expected to participate in our end-of-semester class performance.

Students seeking optional Academic (high school fine arts) credit will be asked to write 1 performance review, write weekly journal entries, and document home rehearsal/production time.

<p><b>Subject:</b> Play &amp; Strategy  <b>Grades:</b> 5th-12th  <b>Time:</b> 11:00 AM to 12:00 PM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$5 <i>one-time fee</i>  <b>Instructor:</b> Clara Hosenfeld  <b>Contact Info:</b> wildsketch47@gmail.com</p>	<p><b>Beginning Chess 5-12</b></p> <p>This course is an introduction to the basic concepts of chess. Class will be structured into three parts: lecture, group participation, and game play. The class will emphasize the importance of decision making and spatial thinking, which is crucial to the game of chess. Material fees include notation books provided for class use.</p> <p>Goal/Objectives:</p> <p>The aim of this class is for students to understand rather than memorize. Beginners will learn the basic game rules and opening tactics which builds focused concentration. The goal is to support a student who is able to enjoy a fun chess game and feel confident. Occasionally, there will be guest appearances from a National Master to provide further instruction and encouragement! The hope is to provide the foundation for students to explore the world of chess with a new skill set. Win or lose, as long as the student is learning and having fun, chess is a great life skill!</p>
<p><b>Subject:</b> Play &amp; Strategy  <b>Grades:</b> 6th-12th  <b>Time:</b> 12:00 PM to 1:00:00 PM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$5 <i>one-time fee</i>  <b>Instructor:</b> Clara Hosenfeld  <b>Contact Info:</b> wildsketch47@gmail.com</p>	<p><b>Chess Intermediate/Advanced 6-12</b></p> <p>This course is intended to help students explore strategies and tactics to build a productive game. The class will delve deeper into the three crucial points of a chess game: the opening, middle game, and endgame. To further support players, there will be occasional guest appearances from a National Master to provide further instruction and encouragement. Materials fees include notation books provided for class use.</p> <p>Goals/Objectives:</p> <p>Regardless of the level of knowledge a student enters into the class with, the hope is that by the end of the course, they will become a stronger chess player with a greater understanding of the game. Additionally, there will be optional opportunities to participate in local, regional and potentially state tournaments with an established Thursday Connection team.</p>
<p><b>Subject:</b> Play &amp; Strategy  <b>Grades:</b> K-3rd  <b>Time:</b> 3:30 PM to 4:30 PM  <b>Tuition:</b> \$208  <b>Materials fee:</b> \$25 <i>one-time fee</i>  <b>Instructor:</b> Megan Eversole, Jessica Bender  <b>Contact Info:</b>  Creativekidscollective@yahoo.com</p>	<p><b>Creative Kids Club K-3</b></p> <p>This class is a fun and engaging experience for young children where they will learn through crafts, games, stories, and hands-on activities. Each week features a new theme like animals, space, bugs, or the ocean. Kids build creativity, social skills, and curiosity while exploring the world around them in a playful and welcoming environment. We will focus on helping children develop creativity, confidence, and curiosity while learning through hands-on experiences. It's a relaxed and welcoming environment where kids can explore, imagine, and make new friends.</p>

<p><b>Subject:</b> Play &amp; Strategy  <b>Grades:</b> 1<sup>st</sup>-5<sup>th</sup>  <b>Time:</b> 10:00 AM to 11:00 AM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$5 <i>one-time fee</i>  <b>Instructor:</b> Clara Hosenfeld  <b>Contact Info:</b> wildsketch47@gmail.com</p>	<p><b>Elementary Chess 1-5</b></p> <p>This course is intended to provide elementary students with an opportunity to learn, practice, and grow in the game of chess. Elementary students will learn the pieces, basic game rules, and opening principles. The goal is to give young students the support and encouragement to learn, practice, and play chess. Chess is a universal language that allows students to engage with all age groups and generations. Material fees cover handouts and other in class activity supplies.</p> <p>Goals/Objectives:</p> <p>The purpose of this class is to give young students the ability to enjoy and gain confidence in their understanding of chess. Regardless of the level of knowledge elementary students enter into the class with, the aim is for all students to grow as players over the course of the class. This course will not only provide understanding in chess, but build opportunities to improve good sportsmanship, teamwork, and persistence. Additionally, there will be optional opportunities to participate in both individual and team tournaments throughout the year.</p>
<p><b>Subject:</b> Play &amp; Strategy  <b>Grades:</b> 6th-12th  <b>Time:</b> 2:30 PM to 3:30 PM  <b>Tuition:</b> \$208  <b>Materials fee:</b> \$20 <i>one-time fee</i>  <b>Instructor:</b> Tamara York  <b>Contact Info:</b> tamaratree@yahoo.com</p>	<p><b>Gameschool &amp; Board Game Design 7-12</b></p> <p>This class is all about fun and games! Tabletop games are a fantastic way to develop interpersonal skills, learn critical thinking and problem solving, practice strategy, develop teamwork and practice losing gracefully. The benefits of game play are immense and most importantly, it's just plain fun!</p> <p>In this class, a new game will be introduced each week. Students will try different types of tabletop games as we learn about game structure and mechanics. Some of the games that we will play include: Sushi Go, Splendor, Forbidden Island, Carcassonne, King of Tokyo, and Poetry for Neanderthals. We focus on sportsmanship, pace of play, strategy, and problem solving. Towards the end of the year, students will use what they have learned about game structure and dynamics to create their own game, present it, and play test it in class.</p> <p>Prerequisite: Students need to be able to process game instructions, strategy, and multiple steps for taking turns. They need to be able to read game instructions and card directions independently. A good attitude and willingness to play well with others is necessary.</p> <p>Homework: Students will need to watch a short how to play video each week to prepare for class. They will work to develop their own game during the second semester of this class. The bulk of the work for this project will be completed at home.</p>

<p><b>Subject:</b> Play &amp; Strategy  <b>Grades:</b> 8th-12th  <b>Time:</b> 3:30 PM to 4:00 PM  <b>Tuition:</b> \$0  <b>Materials fee:</b> \$0  <b>Instructor:</b> Tracey Southerland  <b>Contact Info:</b>  southerland.tracey@gmail.com</p>	<p><b>Student Council 8-12</b></p> <p>This will be a designated time slot for our Student Council members to plan for activities and events each week. Our students need more than 30 minutes a month to plan events that are well thought out. This class will seek to develop leadership skills in a number of areas that include: student government, finance management, event planning, fundraising, event décor, creating computer generated posters, working as a team, and time management. This allows our council members to truly experience being involved in what happens within their student body.</p> <p>Expectations: Commitment to showing up each week and working as a team to accomplish fun events for our teens to enjoy!</p>
<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 8th-12th  <b>Time:</b> 10:00 AM to 11:00 AM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$70 per semester  <b>Instructor:</b> Tracey Barnes  <b>Contact Info:</b> barnesfarm17@gmail.com</p>	<p><b>Breakfast Club 8-12</b></p> <p>Course description: In this class, students will learn to make a variety of traditional and unique breakfast recipes from scratch. We will think about how to plan a brunch menu, introduce knife skills and kitchen safety, and touch on make ahead/freezer breakfast preparation. Each student will make, and take home the meal we make in class each week.</p> <p>Goals/Objectives: Becoming comfortable in the kitchen, preparing various recipes from scratch, and utilizing limited kitchen space/resources. Students will be given recipes each week to create a notebook that will be treasured for years to come.</p> <p>Prerequisites: Students should have manual dexterity to begin handling knives or other sharp kitchen utensils. If a child has food allergies or dietary restrictions, please discuss with the teacher before signing up for the class. Some allergies may be accommodated, but expectations need to be clear for all.</p> <p>Required Materials: One 3-ring binder, or pocket folder to keep recipes.</p>
<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 5th-9th  <b>Time:</b> 11:00 AM to 12:00 PM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$75 per semester  <b>Instructor:</b> Tracey Barnes  <b>Contact Info:</b> barnesfarm17@gmail.com</p>	<p><b>Cooking Around the World 5-9</b></p> <p>In this class, we will introduce dishes from various parts of the world. We will have the opportunity to learn a little bit about the culture and the people as we prepare everything from appetizers to desserts from other countries.</p> <p>Prerequisites: Students should have manual dexterity to begin handling knives or othersharp kitchen utensils. If a child has food allergies or dietary restrictions, please discuss with the teacher before signing up for the class. Some allergies may be accommodated, but expectations need to be clear for all.</p> <p>Required Materials: One pocket folder to keep recipes.</p> <p>Expectations/Homework: None</p>

<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 6<sup>th</sup>-12<sup>th</sup>  <b>Time:</b> 8:00 AM to 9:00 AM  <b>Tuition:</b> \$224  <b>Materials fee:</b> \$56 <i>per semester</i>  <b>Instructor:</b> Jennifer Jones  <b>Contact Info:</b> quadrule@proton.me</p>	<p><b>Early Bites 6-12</b></p> <p>Early Bites is a hands-on cooking class for students in grades 6–12 that meets at 8:00 a.m. each week. Students will build basic kitchen skills while preparing a variety of simple recipes. Because of the early start, most dishes will be breakfast-leaning, with some non-breakfast options throughout each semester. Students will work in small groups to prepare and enjoy their food during class.</p> <p><b>**For students with dietary restrictions, please email instructor prior to registering.**</b></p> <p>Required materials: one container with a lid, in case your student would like to take the food to-go.</p>
<p><b>Subject:</b> Practical Skills  <b>Grades:</b> K-2nd  <b>Time:</b> 9:00 AM to 10:00 AM  <b>Tuition:</b> \$200  <b>Materials fee:</b> \$15 <i>one-time fee</i>  <b>Instructor:</b> Jordan Aspinwall  <b>Contact Info:</b> aspinwall3@gmail.com</p>	<p><b>Fine Motor &amp; Handwriting K-2</b></p> <p>Get little hands ready for big writing! This introduction to handwriting and fine motor skills class is designed to build the hand strength, coordination, and dexterity needed for letter formation and pencil grip. We will learn through play-based activities and exercises using centers. The focus for the first semester is building confidence through fine motor activities. As the students develop, we will expand our focus to include early literacy skills such as letter sounds, letter formation, and using written words to communicate. We will use children's picture books as a primary source for the students to explore the writing process.</p>
<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 4th-8th  <b>Time:</b> 1:30 PM to 2:30 PM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$70 <i>per semester</i>  <b>Instructor:</b> Tracey Barnes  <b>Contact Info:</b> barnesfarm17@gmail.com</p>	<p><b>Flavor Lab (1:30) 4-8</b></p> <p>In this class, students will be learning basic skills to strengthen their knowledge in the kitchen. We will learn kitchen safety, as well as focus on basics to help students become familiar with various tools and prepare recipes from scratch! Students will gain hands-on experience for sweet and savory recipes!</p> <p>Goals/Objectives: Becoming comfortable in the kitchen to prepare various foods such as healthy snacks, easy dinners, and even sweet treats! Students will be given recipes each week to create a notebook that will be treasured for years to come.</p> <p>Prerequisites: Students should have manual dexterity to begin handling knives or other sharp kitchen utensils. If a child has food allergies or dietary restrictions, please discuss with the teacher before signing up for the class. Some allergies may be accommodated, but expectations need to be clear for all.</p> <p>Required Materials: One 3-ring binder, or pocket folder to keep recipes.</p>

<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 4th-8th  <b>Time:</b> 3:30 PM to 4:30 PM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$70 <i>per semester</i>  <b>Instructor:</b> Tracey Barnes  <b>Contact Info:</b> barnesfarm17@gmail.com</p>	<p><b>Flavor Lab (3:30) 4-8</b></p> <p>In this class, students will be learning basic skills to strengthen their knowledge in the kitchen. We will learn kitchen safety, as well as focus on basics to help students become familiar with various tools and prepare recipes from scratch! Students will gain hands-on experience for sweet and savory recipes!</p> <p>Goals/Objectives: Becoming comfortable in the kitchen to prepare various foods such as healthy snacks, easy dinners, and even sweet treats! Students will be given recipes each week to create a notebook that will be treasured for years to come.</p> <p>Prerequisites: Students should have manual dexterity to begin handling knives or other sharp kitchen utensils. If a child has food allergies or dietary restrictions, please discuss with the teacher before signing up for the class. Some allergies may be accommodated, but expectations need to be clear for all.</p> <p>Required Materials: One 3-ring binder, or pocket folder to keep recipes.</p>
<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 8th-12th  <b>Time:</b> 11:00 AM to 12:00 PM  <b>Tuition:</b> \$280  <b>Materials fee:</b> \$30 <i>one-time fee</i>  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>HS Speech 8-12</b></p> <p>For the first semester, the Speech class will focus on the mechanics of public speaking. These are the basic building blocks needed to give any type of speech. In the second semester, the students will learn how to apply what they have learned to different types of public speaking opportunities. The video instruction course we will be using is Secrets of Great Communicators by Jeff Myers. As a supplement, we will also use the Standard Deviants' Public Speaking DVD</p> <p>Required text: Secrets of Great Communicators Student Book, ISBN: 0805468803 - <a href="https://store.summit.org/Secrets-of-Great-Communicators-Course">https://store.summit.org/Secrets-of-Great-Communicators-Course</a></p> <p>Expectations/Homework: Students will have on average one hour of homework each week, so the total year's course will count as a 0.5 credit. Most weeks students will be expected to prepare a speech.</p>
<p><b>Subject:</b> Practical Skills  <b>Grades:</b> K-2nd  <b>Time:</b> 9:00 AM to 10:00 AM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$20 <i>one-time fee</i>  <b>Instructor:</b> Lacy Krager  <b>Contact Info:</b> kragerskorner@gmail.com</p>	<p><b>Little Life Skills K-2</b></p> <p>Welcome to Little Life Skills where little learners take on BIG tasks! Participation in a homeschool co-op is often the first step for larger participation in the world of learning and 'school structure' for many young students. In this class we will work together to build confidence, independence, and basic real world skills in a fun, hands on, engaging way.</p> <p>Our weekly classroom routine will follow the structure of: welcome time/ introduction, hands-on-activity, practice/exploration/play, reflection and clean up.</p> <p>Some of our focuses will be:</p> <ul style="list-style-type: none"> <li>- Personal Responsibility (packing a backpack, dressing for weather, hygiene)</li> <li>- Kitchen Confidence (kitchen safety, simple snacks, measuring &amp; recipe basics)</li> </ul>

	<ul style="list-style-type: none"> <li>- Money and Choices (coins/bills/cards, needs vs. wants, how stores work, budgeting)</li> <li>-Communication (manners, listening/ phone skills, thank you notes)</li> <li>-Home Skills (folding laundry, making a bed, setting a table, basic cleaning)</li> <li>-Safety &amp; Awareness (phone number, address, emergency numbers, stranger/fire safety)</li> <li>-Community Skills (libraries, post offices, restaurants, neighbors)</li> <li>-Independence and Confidence (problem solving, telling time, planning a day)</li> </ul> <p>Required Materials: Students will need basic school supplies for each class: pencils, crayons/markers, scissors, glue sticks)</p> <p>Expectations/Homework: No homework will be given but students will keep track of a classroom folder. There may also be requests for bring from home items from time to time</p>
<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 8th-12th  <b>Time:</b> 1:30 PM to 2:30 PM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$25 one-time fee  <b>Instructor:</b> Michelle Wilkins  <b>Contact Info:</b>  michellewilkins@bellsouth.net</p>	<p><b>Makers' Guild 8-12</b></p> <p>*Enrichment</p> <p>This class will cover a variety of crafts that go beyond glitter and glue. There will be units on candle and soap making, paper and fabric crafting, and wood and leatherwork among other experiences. The class will make items to take home for functional use as well as decoration.</p> <p>Goals/Objectives: Expose students to a variety of crafts, giving historical and scientific perspective when possible</p> <p>Prerequisites: None</p> <p>Required Materials: May use general supplies such as scissors or pencils but most items supplied by teacher.</p> <p>Expectations/Homework:</p> <ul style="list-style-type: none"> <li>*To give the class work your best effort</li> <li>*To positively support the work of others</li> </ul> <p>Teacher Contact: michellewilkins97@gmail.com</p>

<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 3rd-6th  <b>Time:</b> 3:30 PM to 4:30 PM  <b>Tuition:</b> \$200  <b>Materials fee:</b> \$24 <i>one-time fee</i>  <b>Instructor:</b> Ashley Allen  <b>Contact Info:</b>  AshleyAllenteaches@gmail.com</p>	<p><b>Nature Makers 3-6</b></p> <p>Calling all young explorers and creators! In Nature Makers, students will discover the magic of the outdoors through hands-on crafts, nature discoveries, and creative journaling. Each week we'll explore the wonders of nature—leaves, flowers, birds, bugs, and more—then turn our discoveries into fun art projects. Students will sketch, create and observe like little naturalists while building their very own nature journal. This joyful class encourages curiosity, creativity, and a love for the outdoors. If your child loves getting creative and exploring nature, this is a class they won't want to miss. No outside homework necessary.</p> <p>Required Materials: crayons/colored pencils/markers, scissors, and glue  Optional: magnifying glasses to observe the outdoors</p>
<p><b>Subject:</b> Practical Skills  <b>Grades:</b> K-3rd  <b>Time:</b> 2:30 PM to 3:30 PM  <b>Tuition:</b> \$200  <b>Materials fee:</b> \$24 <i>one-time fee</i>  <b>Instructor:</b> Ashley Allen  <b>Contact Info:</b>  AshleyAllenteaches@gmail.com</p>	<p><b>Nature Makers K-3</b></p> <p>Calling all young explorers and creators! In Nature Makers, students will discover the magic of the outdoors through hands-on crafts, nature discoveries, and creative journaling. Each week we'll explore the wonders of nature—leaves, flowers, birds, bugs, and more—then turn our discoveries into fun art projects. Students will sketch, create, and observe like little naturalists while building their very own nature journal. This joyful class encourages curiosity, creativity, and a love for the outdoors. If your child loves getting creative and exploring nature, this is a class they won't want to miss! No outside homework necessary.</p> <p>Required Materials: colored pencils/crayons/markers, scissors, and glue. Optional: magnifying glass for exploring the outdoors.</p>
<p><b>Subject:</b> Practical Skills  <b>Grades:</b> K-3rd  <b>Time:</b> 2:30 PM to 3:30 PM  <b>Tuition:</b> \$224  <b>Materials fee:</b> \$25 <i>one-time fee</i>  <b>Instructor:</b> Heather Moore  <b>Contact Info:</b> hdmoore@gmail.com</p>	<p><b>Scouting for Skills K-3</b></p> <p>In Scouting for Skills, we will embark on an adventure to earn badges through learning skills. Together, we will grow in knowledge and skill with traditional scouting topics such as: our country's history, basic first aid, arts &amp; crafts, outdoor skills, physical fitness, and more.</p> <p>We will talk of what it means to be a helpful and loving household member, a responsible citizen, and a resourceful steward of our communities.</p> <p>This class would pair well for any students who are a part of an actual scouting program, but we will not be working with any one specific scouting curriculum. Our badges will be made by me and students will pin them to their bucket hats (a.k.a. their scouting uniforms) that they'll get to decorate, wear in class, and keep at the end of the year. The purpose of this class is to have fun while completing a variety of character-building and hands-on activities.</p> <p>Prerequisites: Students do not need to know how to read or write to enjoy this class.</p> <p>Materials needed: All materials will be provided, but scissors and colored pencils or crayons are always good items to keep in backpacks.</p>

<p><b>Subject:</b> Practical Skills  <b>Grades:</b> 5th-12th  <b>Time:</b> 9:00 AM to 10:00 AM  <b>Tuition:</b> \$200  <b>Materials fee:</b> \$25 <i>one-time fee</i>  <b>Instructor:</b> Tanya Sadrak  <b>Contact Info:</b> tanyasadrak@gmail.com</p>	<p><b>Sewing 5-12</b></p> <p>Join us to learn and practice simple sewing techniques and ways of transforming textiles into useful everyday items and beautiful one-of-a-kind treasures. We'll work with different fabrics, including lightweight cotton, heavy weight canvas and gorgeously soft felt. Our work will include practical applications like adding closures (zippers, buttons, snaps, etc...) to our creations along with embellishments like decorative embroidery and appliqué. Depending on time and interest we may also dig into crochet and knitting. Most of our work will be done by hand with some time set aside to practice machine sewing.</p>
<p><b>Subject:</b> Practical Skills  <b>Grades:</b> K-3rd  <b>Time:</b> 2:30 PM to 3:30 PM  <b>Tuition:</b> \$224  <b>Materials fee:</b> \$45 <i>per semester</i>  <b>Instructor:</b> Megan Eversole, Jessica Bender  <b>Contact Info:</b>  Creativekidscollective@yahoo.com</p>	<p><b>Tasty Tales K-3</b></p> <p>Tasty Tales is a fun and engaging class where kids enjoy a delightful storybook and then create a simple snack inspired by the story! Each week we will read a story together, talk about the characters, and make a kid friendly snack that connects to the story. This class promotes listening comprehension, creativity, and basic food preparation skills in a fun and supportive environment.</p> <p>Allergy Notice:  This class involves a variety of food ingredients that may include common allergens such as peanuts, tree nuts, dairy, eggs, wheat/gluten, and soy. While we will make efforts to be mindful of allergies, ingredients may be processed in facilities that handle allergens, and cross-contact may occur. Please notify the instructor of any food allergies before the class. Parents/guardians should use their discretion when enrolling children with food allergies.</p>
<p><b>Subject:</b> Private Lessons &amp; Tutoring  <b>Grades:</b> K-12th  <b>Times:</b> 11:00 AM to 3:30 PM  (30-min sessions)  <b>Tuition:</b> \$800  <b>Materials fee:</b> \$0  <b>Instructor:</b> Sarah Pirkle  <b>Contact Info:</b> pirklebarbra@icloud.com</p>	<p><b>Private Music Lessons</b></p> <p>Sarah Pirkle will be offering private instruction for fiddle (violin), and acoustic guitar for learners at all skill levels. She can also teach clawhammer banjo and mandolin if there is interest. These lessons are custom courses with an emphasis on general musicianship as well as incorporating the musical tastes of the students. Mostly to have fun playing music!</p>
<p><b>Subject:</b> Private Lessons &amp; Tutoring  <b>Grades:</b> K-12th  <b>Time:</b> 3:30 PM to 4:30 PM  (30-min sessions)  <b>Tuition:</b> \$640  <b>Materials fee:</b> \$0  <b>Instructor:</b> Beki Andreasen  <b>Contact Info:</b>  beki@bekidawnphotography.com</p>	<p><b>Private Music Lessons</b></p> <p>Music lessons for beginners!</p> <p>Are you interested in trying an instrument and enjoying learning music?</p> <p>I'm offering beginner music lessons for violin and piano. Students will learn to read and play music on their chosen instrument.</p> <p>These lessons are designed for beginners and early intermediate students only, and are not suitable for advanced students.</p> <p>Please don't hesitate to reach out with any questions you may have. beki@bekidawnphotography.com</p>

<p><b>Subject:</b> Private Lessons &amp; Tutoring  <b>Grades:</b> K-12th  <b>Time:</b> 8:30 AM to 11:00 AM  (30-min sessions)  <b>Tuition:</b> \$800  <b>Materials fee:</b> \$0  <b>Instructor:</b> Adam Whipple  <b>Contact Info:</b>  adamwhipple@hotmail.com</p>	<p><b>Private Music Lessons</b></p> <p>Private Instrument Lessons</p> <p>Adam Whipple offers private, 30-minute lessons on the following:</p> <p>Guitar (acoustic and electric)</p> <p>Mandolin</p> <p>Banjo (3 finger and clawhammer)</p> <p>Accordion</p> <p>Percussion</p> <p>Students of any skill level may apply. Students are expected to bring their own instrument. The instructor will touch base with any interested families before the semester begins regarding students abilities and instruments.</p>
<p><b>Subject:</b> Private Lessons &amp; Tutoring  <b>Grades:</b> K-12th  <b>Time:</b> 10:00 AM to 11:00 AM  (30-min sessions)  <b>Tuition:</b> \$384  <b>Materials fee:</b> \$0  <b>Instructor:</b> Tanya Rutta  <b>Contact Info:</b> tanyarutta@gmail.com</p>	<p><b>Reading Tutoring</b></p> <p>This tutoring class comes with a 30-min spot in the library at 10:30.</p> <p>Tutoring- one on one remedial reading tutoring using a variety of phonics curriculum, including Spell to Write and Read and Abeka. We will work on starting where your student is and progressing them to the next level. Weekly lessons will include reading aloud, phonics-related games, spelling, and learning letter sounds and phonogram sounds.</p>
<p><b>Subject:</b> Science  <b>Grades:</b> 4th-6th  <b>Time:</b> 10:00 AM to 11:00 AM  <b>Tuition:</b> \$224  <b>Materials fee:</b> \$21 <i>per semester</i>  <b>Instructor:</b> Elizabeth Anderson  <b>Contact Info:</b>  emanderson4321@gmail.com</p>	<p><b>Adventures in Science B 4-6</b></p> <p>Adventures in Science B is a general science class for 3rd-6th grades covering Earth Science, Astronomy, Biology, Chemistry, and Physics. This will be the second in a 3-year rotation. (Each year will be independent, and it will not be necessary to take all three.) In this second year we will learn about volcanoes, earthquakes, planets, the periodic table, cells, and Newton's Laws of Motion. Students will participate in a variety of activities each week from books to videos to hands-on projects.</p> <p>This class will not receive a letter grade, but homework is expected to be completed each week. If homework is not being completed on a regular basis, it could result in dismissal from the class. Students need more than the one hour at TC to learn the material well. Homework can range from learning vocabulary words to hands-on activities and projects.</p> <p>Goals/Objectives:</p> <p>To develop a love of science.</p>

	<p>To develop a well-rounded science foundation.</p> <p>To prepare for middle and high school science classes.</p> <p>Prerequisites: None</p> <p>Required Materials: A 3-ring binder, pencils, colored pencils, glue stick, and scissors.</p> <p>Expectations/Homework: 30 - 60 minutes per week</p>
<p><b>Subject:</b> Science  <b>Grades:</b> 9th-12th  <b>Time:</b> 8:00 AM to 10:00 AM  <b>Tuition:</b> \$360  <b>Materials fee:</b> \$0  <b>Instructor:</b> Dana Underwood  <b>Contact Info:</b>  danas.biology.fundafunda@gmail.com</p>	<p><b>Biology I (Introductory) w/Lab</b></p> <p>*Academic</p> <p>This course will provide an introduction to biology at both the cellular and population level and is designed to meet state standards for biology. At the cellular level, the class will cover biological molecules, basic cell biology and organelles, energy usage, DNA function and mutations. On a population level, ecosystems and their energy flow, population biology, natural selection, and evolution will be discussed. Other topics will include medical applications of biology and methods used to design experiments and collect and analyze data. While evolution will be covered in accordance with state standards, it is primarily discussed in one unit in the second semester.</p> <p>Goals/Objectives: Students will gain an understanding of how organisms function at the cellular and population levels. While not every unit is conducive to a lab, we average doing a lab or hands-on activity in class once/month.</p> <p>Prerequisites: none</p> <p>Required Materials: Biology by Miller and Levine, Prentice Hall publishing, any edition. The book is used as a reference, so it does not matter which version students have. 3-Ring binder with paper OR spiral notebook for notes and a folder for handouts/tests, may need graph paper to plot data and blank paper for drawing cells. Students may choose to use study guides and online supplements, but these are not required.</p> <p>Expectations/Homework: This class has weekly homework assignments and quizzes to assess understanding of the material. There are small projects or lab reports every few weeks and 4 tests per semester. Work will be assigned using the Canvas platform.</p>

**Subject:** Science

**Grades:** K-5th

**Time:** 8:00 AM to 9:00 AM

**Tuition:** \$240

**Materials fee:** \$25 *per semester*

**Instructor:** Lacy Krager

**Contact Info:** kragerkorner@gmail.com

## **Blooming Botanists K-5**

A fun, hands-on study of plant sciences and on-site gardening!

Young Botanists will grow in the garden along with their plants as they witness photosynthetic growth and plant life cycles. The first half of this course aims to focus on gardening skills. These will include soil preparation, watering, weeding, pest management, harvesting and moving from a summer garden to fall / cover crops. Students will learn about seasonal gardening, companion planting, and attracting wildlife (friends vs foes) to gardens. The class includes activities such as planting seeds, keeping a garden journal, and celebrating their gardening achievements with a final harvest all while using a collaborative learning approach! When we are not getting our hands in the dirt we will focus on many of the scientific properties and processes associated with Botany. Returning / Rising Botanists will work in partnerships to share experience and knowledge. Flowers, Fruits and Veggies aren't the only thing growing in this course!

**Required Materials:** Students will need pencils/general school supplies for every class. As weather allows we will be outside; weather appropriate clothing should be considered.

**Expectations/Homework:** We will be keeping a notebook that will travel from classroom to home weekly. Some projects may require transport to home from our classroom and are expected to return for observation.

**Subject:** Science  
**Grades:** 9th-12th  
**Time:** 8:00 AM to 10:00 AM  
**Tuition:** \$360  
**Materials fee:** \$0  
**Instructor:** Michelle Wilkins  
**Contact Info:**  
michellewilkins@bellsouth.net

## Chemistry with Lab

\*Academic

In this high school course, students will investigate concepts including physical and chemical changes of matter, atomic structure, bonding and compounds, stoichiometry, and the interactions between matter and energy through an inquiry-based approach. Hands-on laboratories are emphasized.

Goals/Objectives:

- \*To engage students with practical applications for their academic knowledge
- \*To foster an appreciation for scientific principles
- \*To prepare students for college-level chemistry courses

Prerequisites: Algebra I, High school reading comprehension

Required Materials: Prentice Hall Chemistry (2005) textbook, notebook, lined and graph paper

Expectations/Homework:

- \*To do your best in and out of the classroom
- \*To complete all assigned work
- \*To fulfill the required time for class credit

Chemistry is a required course for high school graduation, all students must complete 150 total hours to receive credit. In addition to weekly meetings, students will complete at least 5 hours of independent study per week. Homework will be assigned on a weekly basis.

**Subject:** Science  
**Grades:** 4th-6th  
**Time:** 2:30 PM to 3:30 PM  
**Tuition:** \$208  
**Materials fee:** \$26 *one-time fee*  
**Instructor:** Ms. Rebecca Fejes  
**Contact Info:** rebeccafejes@gmail.com

## Curious Critters 4-6

Do you love critters as much as Mrs. Fejes? Do you think you might love critters even MORE than Mrs. Fejes? If you answered yes!, then this class is for you! Each week we'll explore animals great and small while diving into fascinating topics like animal behavior, habitats, adaptations, and how creatures survive in the wild. Students will interact with classroom critters, and each week one student will have the chance to take a class critter home to care for and observe. Mrs. Fejes has also partnered with Zoo Knoxville to add even more real-world animal learning to our adventures.

Homework: None.

<p><b>Subject:</b> Science  <b>Grades:</b> K-3rd  <b>Time:</b> 1:30 PM to 2:30 PM  <b>Tuition:</b> \$208  <b>Materials fee:</b> \$26 <i>one-time fee</i>  <b>Instructor:</b> Ms. Rebecca Fejes  <b>Contact Info:</b> rebeccafejes@gmail.com</p>	<p><b>Curious Critters K-3</b></p> <p>Do you love critters as much as Mrs. Fejes? Do you think you might love critters even MORE than Mrs. Fejes? If you answered yes!, then this class is for you! Each week we'll explore animals great and small while diving into fascinating topics like animal behavior, habitats, adaptations, and how creatures survive in the wild. Students will interact with classroom critters, and each week one student will have the chance to take a class critter home to care for and observe. Mrs. Fejes has also partnered with Zoo Knoxville to add even more real-world animal learning to our adventures.</p> <p>Homework: None.</p>
<p><b>Subject:</b> Science  <b>Grades:</b> 10th-12th  <b>Time:</b> 10:00 AM to 12:00 PM  <b>Tuition:</b> \$360  <b>Materials fee:</b> \$0  <b>Instructor:</b> Michelle Wilkins  <b>Contact Info:</b>  michellewilkins@bellsouth.net</p>	<p><b>HS Anatomy &amp; Physiology with Lab</b></p> <p>In this upper level high school course topics covering basic levels of human anatomy and physiology are covered, including all body systems as well as beginning level of disease and functional impact of damage to those systems. Medical terminology and exercise physiology units will also be included. The course work will include lectures and labs in class but will also require 4-6 hours minimum outside the classroom for online work and other reading/learning expectations. Hands on learning will be emphasized and the material requires mature students who can handle the topics covered.</p> <p>Goals/Objectives:</p> <ul style="list-style-type: none"> <li>*To prepare students for college-level A&amp;P courses</li> <li>*To encourage a love of learning and a level of appreciation for scientific principles</li> <li>*To actively engage students with practical knowledge and applicable material to their education now and future career and learning goals</li> </ul> <p>Prerequisites: Algebra 1, High School reading comprehension levels, High School Level Biology or recent Life Science course</p> <p>Required Materials: An anatomy coloring book and medical terminology packet will be provided. Students will need their own textbook, colored pencils, binder, pencils, graph paper and online access. Textbook: Fundamentals of Anatomy and Physiology Ninth Edition (ISBN-13: 978-0-321-70933-2 ISBN-10: 0-321-70933-0) by Martini Nath Bartholomew</p> <p>Expectations/Homework:</p> <ul style="list-style-type: none"> <li>*To give the course work your best effort</li> <li>*To complete all assignments in a timely manner</li> <li>*Minimum of 4-6 hours of weekly homework, including online assignments and videos</li> </ul> <p>Teacher Contact: michellewilkins97@gmail.com</p>

**Subject:** Science

**Grades:** 10th-12th

**Time:** 8:00 AM to 10:00 AM

**Tuition:** \$400

**Materials fee:** \$35 *per semester*

**Instructor:** Elizabeth Anderson

**Contact Info:**

emanderson4321@gmail.com

## HS Zoology with Lab (Senior Kratts) 9-12

Calling all former Wild Kratts and animal lovers! Have you missed our weekly episodes about different types of animals? Would you like to learn about animals every day? Move up from Wild Kratts to Senior Kratts! Senior Kratts is a complete high school zoology class (150 hours) with Labs and Dissections that can count towards a Lab Science credit for graduation. We will learn about nine phyla and the five chordate classes of the Animal Kingdom over the course of 32 weeks. We will have two hours of in-person class at TC, then there will be about 4 hours of homework during the rest of the week. In-person classes will include a lecture/slideshow, games, activities, labs, dissections, and quizzes and tests (oh my!). Homework will include videos, worksheets, activities, etc. And, for my overachievers, there will be extra credit available every week. Check out the preliminary syllabus on the TC website to see what topics we will cover each week. A more detailed syllabus will be available in August. There is also a detailed look at what each week will look like (in this case, the assignments for Weeks 1 and 2) on the website.

So how does Wild Kratts fit into this class? Most weeks, students will watch a Wild Kratts video either in class or at home, depending on the week. A short worksheet will be filled out by the students for each one. Also, students will be creating four of their very own Wild Kratts episodes to be acted out in front of the class. Students will do this in groups and there will be classtime for them to work on it most, if not all, weeks.

Google Classroom will be used as the class platform. Each student will need a gmail address and daily internet access. Instructions for google classroom will come to you in August.

No textbook is required. Students will be using and printing curriculum at home for both class and homework. It will be taken from TeachersPayTeachers.com Science From Scratch High School Zoology. You do not need to buy it! Files will be available on Google Classroom to print.

### AI Policy and Cheating

AI is not allowed to be used on any project or assignment. If a student feels that there should be an exception to that, he or she can talk to Mrs. Anderson about it. Any cheating (through AI or other means) will result in a 0% on the assignment, test, or quiz, etc. Two strikes, you're out. If a student is caught cheating (through AI or other means), it will result in immediate dismissal from the class.

Prerequisites: High School Biology 1

Supplies Needed for class: A dedicated 3-ring binder with dividers. No computer, tablet, or phone needed. Class notes will be taken on paper.

Supplies Needed for home: Gmail account, daily internet access, printer access.

Homework Expectation: 4 hours at home per week

**Subject:** Science  
**Grades:** 6th-8th  
**Time:** 8:00 AM to 10:00 AM  
**Tuition:** \$320  
**Materials fee:** \$35 *per semester*  
**Instructor:** Holly Jackson  
**Contact Info:** hollyjhumble@gmail.com

## Life Science with Dissection 6-8

In this interactive academic class, students will have hands-on opportunities to learn the foundations of life science and to grow in their understanding of the world around them. Topics covered will include cellular processes, the diversity of living organisms, human body systems, and ecology. Dissections will be completed in class to expand knowledge of the topics we are covering and will range from flowers and beans to more complex specimens such as frogs, sheep eyes, and sharks. Textbook reading, homework, projects, and semester exams will meet standards for middle school science credit if work is completed.

**Goals/Objectives:** This is an academic class, and homework is required. The goal of the class is to prepare students both academically and in work ethic for the responsibilities of taking a high school science class. Specific objectives include learning lab safety, writing a lab report, growing deeper in understanding of life science as a whole, and of course, to have fun!

**Required Materials:** Three-ring binder with lined paper.

Prentice Hall Life Science ISBN-10: 0130626430 (Textbook Required)

Prentice Hall Life Science: Guided Reading & Study Workbook ISBN-10: 0130440000 (Purchase of Workbook is Optional - Weekly homework pages from this workbook will be posted on Canvas for students to print & submit for grading.)

Material fees cover dissection specimens and lab/experiment materials.

**Expectations/Homework:** This class is considered an academic class and will help prepare middle school students for high school. Homework is mandatory and students should expect to commit 1-2 hours to complete their homework each week. In addition to weekly reading and workbook assignments, students will be given in-class vocabulary quizzes and semester exams. Extra credit opportunities will be given throughout the semester. Students should come prepared for class each week and are expected to be respectful of their classmates and teacher. Class participation, homework, lab reports, projects, quizzes/tests will determine their final course grade.

**Teacher Contact Information:** hollyjhumble@gmail.com

<p><b>Subject:</b> Science  <b>Grades:</b> 6th-8th  <b>Time:</b> 12:30 PM to 1:30 PM  <b>Tuition:</b> \$280  <b>Materials fee:</b> \$0  <b>Instructor:</b> Michelle Wilkins  <b>Contact Info:</b>  michellewilkins@bellsouth.net</p>	<p><b>MS Human Anatomy &amp; Physiology 6-8</b></p> <p>This class will cover topics related to anatomy and physiology including medical terminology, body systems and functions, as well as relevant scientists.</p> <p>Goals/Objectives:</p> <ul style="list-style-type: none"> <li>*Prepare students for further study in upper grades</li> <li>*Understand basic concepts of body systems and function</li> </ul> <p>Prerequisites: middle school reading level</p> <p>Teacher Contact: michellewilkins@bellsouth.net</p> <p>Required Materials: Colored pencils, paper, pencils - Teacher to provide the text and coloring book</p> <p>Expectations/Homework: This class is designed as a bridge to high school level science courses. Minimal homework will be given and graded, to be used however the family deems appropriate. Homework could include comprehension questions, diagram labeling, paragraph reports, and final presentations. Time per week is 1-2 hours max outside the classroom.</p> <p>Teacher COnтакт: michellewilkins97@gmail.com</p>
<p><b>Subject:</b> Science  <b>Grades:</b> 3rd-5th  <b>Time:</b> 11:30 AM to 12:30 PM  <b>Tuition:</b> \$224  <b>Materials fee:</b> \$25 <i>one-time fee</i>  <b>Instructor:</b> Holly Jackson  <b>Contact Info:</b> hollyjhumble@gmail.com</p>	<p><b>Rock Stars! (The Science of Rocks, Minerals, &amp; Fossils) 3-5</b></p> <p>In this hands-on science class, students will explore the fascinating world of rocks, minerals, and fossils!</p> <p>Semester 1 - Rocks &amp; Minerals: Students will examine real rock and mineral samples to discover their identifying characteristics and properties. Topics include the rock cycle, classification of rocks and minerals, and how they are used in everyday life. Lessons will include hands-on activities, games, videos, and books.</p> <p>Semester 2 - Fossils &amp; Paleontology: Students will dive into the world of ancient life as they learn how fossils form, and what they reveal about prehistoric organisms. We will also touch on dinosaurs for those dino lovers. Key paleontology concepts will be explored through the same curiosity activity driven approach.</p> <p>Both semesters will be considered an enrichment class. No homework will be assigned.</p>

<p><b>Subject:</b> Science  <b>Grades:</b> 4th-6th  <b>Time:</b> 12:30 PM to 1:30 PM  <b>Tuition:</b> \$208  <b>Materials fee:</b> \$26 <i>one-time fee</i>  <b>Instructor:</b> Ms. Rebecca Fejes  <b>Contact Info:</b> rebeccafejes@gmail.com</p>	<p><b>The Science Studio 4-6</b></p> <p>The Science Studio is a hands-on science class for curious students who love exploring how the world works. Each week we explore topics like nature, engineering, the human body, and other fascinating areas of science while asking questions and making discoveries. Students learn through experiments, building projects, arts and crafts, and interactive activities that bring scientific ideas to life. All materials and supplies are provided, so students simply need to come ready to explore and create.</p> <p>Homework: Approximately 30 minutes per week.</p>
<p><b>Subject:</b> Science  <b>Grades:</b> K-3rd  <b>Time:</b> 11:30 AM to 12:30 PM  <b>Tuition:</b> \$208  <b>Materials fee:</b> \$26 <i>one-time fee</i>  <b>Instructor:</b> Ms. Rebecca Fejes  <b>Contact Info:</b> rebeccafejes@gmail.com</p>	<p><b>The Science Studio K-3</b></p> <p>The Science Studio is a hands-on class designed for young learners who love to explore, build, and discover. Each week students will investigate a variety of science topics such as nature, simple machines, the human body, and more, through engaging activities and creative projects. Our time together focuses on experiments, arts and crafts, building challenges, and interactive demonstrations that help bring scientific ideas to life. All materials and supplies are provided so students can simply come ready to explore, create, and get their hands busy with science.</p> <p>Homework: None.</p>
<p><b>Subject:</b> STEM  <b>Grades:</b> 4th-6th  <b>Time:</b> 12:30 PM to 1:30 PM  <b>Tuition:</b> \$208  <b>Materials fee:</b> \$25 <i>one-time fee</i>  <b>Instructor:</b> Elizabeth Anderson  <b>Contact Info:</b>  emanderson4321@gmail.com</p>	<p><b>Budding Engineers B 4-6</b></p> <p>Get ready for a new year of Budding Engineers! Budding Engineers is a STEM-based building and design class for elementary students. Students will use these hands-on activities to learn critical thinking, problem solving, and creativity while focusing on engineering. This year will be the second of a revamped, 3-year rotation of building challenges. Students will learn about and work on activities such as all the simple machines, lights and shadows, windmills and cars. If your child has been an engineer in past years, send them back for another year for a new set of building challenges! Our T.C. Budding Engineers can do the job!</p> <p>Note: For grades 4-6, the same concepts will be taught as in the K-3 class, but at a higher and more detailed level.</p> <p>Goals/Objectives:</p> <p>Develop the 4 C's: Creativity, Critical Thinking, Collaboration, and Communication  Learn the Engineering Design Process.  Learn there can be many right answers and realize failure is acceptable and even necessary to learning.</p> <p>Required Materials: None, but donations of household items such as toilet paper tubes and newspapers will be appreciated!</p> <p>Homework: None</p>

**Subject:** STEM

**Grades:** K-3rd

**Time:** 11:30 AM to 12:30 PM

**Tuition:** \$208

**Materials fee:** \$25 *one-time fee*

**Instructor:** Elizabeth Anderson

**Contact Info:**

emanderson4321@gmail.com

## **Budding Engineers B K-3**

Get ready for a new year of Budding Engineers! Budding Engineers is a STEM-based building and design class for elementary students. Students will use these hands-on activities to learn critical thinking, problem solving, and creativity while focusing on engineering. This year will be the second of a revamped, 3-year rotation of building challenges. Students will learn about and work on activities such as all the simple machines, lights and shadows, windmills and cars. If your child has been an engineer in past years, send them back for another year for a new set of building challenges! Our T.C. Budding Engineers can do the job!

Note: For grades 4-6, the same concepts will be taught as in the K-3 class, but at a higher and more detailed level.

Goals/Objectives:

Develop the 4 C's: Creativity, Critical Thinking, Collaboration, and Communication.

Learn the Engineering Design Process.

Learn there can be many right answers and realize failure is acceptable and even necessary to learning.

Required Materials: None, but donations of household items such as toilet paper tubes and newspapers will be appreciated!

Homework: None

**Subject:** STEM

**Grades:** 7th-8th

**Time:** 1:30 PM to 2:30 PM

**Tuition:** \$248

**Materials fee:** \$31 *per semester*

**Instructor:** Elizabeth Anderson

**Contact Info:**

emanderson4321@gmail.com

## **Building Lab A 7-8**

Building Lab is a STEM class just for middle schoolers! Each class will have a hands-on challenge for students to work through. Students will be building simple machines, Rube-Goldberg Machines, time-telling devices, DaVinci inventions, and games of the students' own design throughout the year. In addition to the hands-on activities, students will learn about the Engineering Design Process, plan out their designs, learn corresponding vocabulary, and the history or science of the subject.

This a great step up from the elementary Budding Engineers class. The same basics apply - effort and persistence is more important than getting things right the first time, failing is not a bad thing - it's a learning experience, and logic and creativity go hand-in-hand when building. This class will have a fun and upbeat atmosphere that students thrive in. I am excited to work with an older group of builders!

This class is for 7th and 8th graders, but will be open to 6th graders who have taken Budding Engineers in 4th or 5th grade.

### **Goals/Objectives:**

- Learn the Engineering Design Process

- Use both creativity and logic to solve problems

- Use both specialized tools and everyday items to design and build

- Learn vocabulary, math, science, and history as related to that week's topic

**Prerequisites:** None for 7th and 8th graders. Sixth graders need to have taken Budding Engineers in grades 4 or 5.

**Homework:** 15-60 minutes per week. Homework will be required. If it is not being done on a regular basis, then it could result in dismissal from the class.

**Supplies Needed:** Graph paper in a binder or composition notebook, pencils, colored pencils or markers that won't bleed through graph paper, safety glasses, simple calculator.

<p><b>Subject:</b> STEM  <b>Grades:</b> 6th-8th  <b>Time:</b> 12:30 PM to 1:30 PM  <b>Tuition:</b> \$320  <b>Materials fee:</b> \$20 <i>one-time fee</i>  <b>Instructor:</b> Robin Marsh  <b>Contact Info:</b> robinM119@gmail.com</p>	<p><b>LEGO Architecture 6-8</b></p> <p>LEGO Architects: Design &amp; Build</p> <p>Course Description  Step into the world of architecture and design in this hands-on LEGO® architecture class. Students will explore architectural fundamentals while studying famous architects, world landmarks, and the design ideas behind some of the most iconic buildings ever created. Through creative building challenges, students will think like architects and engineers—planning, designing, and constructing their own architectural models using thousands of LEGO bricks.</p> <p>This class encourages creativity, innovation, and critical thinking as students explore how architecture, engineering, and design shape the world around us.</p> <p>Goals / Objectives</p> <ul style="list-style-type: none"> <li>* Develop an appreciation and understanding of architecture and design</li> <li>* Learn key architectural concepts and design principles</li> <li>* Strengthen creativity, collaboration, and problem-solving skills</li> <li>* Practice decision-making through the architectural design process</li> </ul>
<p><b>Subject:</b> STEM  <b>Grades:</b> 6th-8th  <b>Time:</b> 11:00 AM to 12:00 PM  <b>Tuition:</b> \$320  <b>Materials fee:</b> \$40 <i>one-time fee</i>  <b>Instructor:</b> Robin Marsh  <b>Contact Info:</b> robinM119@gmail.com</p>	<p><b>LEGO Robotics 6-8</b></p> <p>An introductory robotics class</p> <p>LEGO Robotics: Build, Code, Compete! (Middle School)</p> <p>In this hands-on robotics class, students will build and program LEGO® Education SPIKE™ Prime robots while learning the fundamentals of coding and mechanical design. Through engaging robotics challenges, students will develop problem-solving, teamwork, and critical thinking skills while practicing the Core Values of FIRST®, including innovation, inclusion, teamwork, and Gracious Professionalism®.</p> <p>Class Objective  Students will build and program robots while strengthening skills in coding, engineering, and collaborative problem-solving.</p> <p>Expectations/Homework: Less than 1 hour a month</p>

<p><b>Subject:</b> STEM  <b>Grades:</b> K-3rd  <b>Time:</b> 10:00 AM to 11:00 AM  <b>Tuition:</b> \$320  <b>Materials fee:</b> \$30 <i>one-time fee</i>  <b>Instructor:</b> Robin Marsh  <b>Contact Info:</b> robinM119@gmail.com</p>	<p><b>LEGO Robotics K-3</b></p> <p>LEGO Robotics: Build &amp; Code! (K-3)</p> <p>This introductory robotics class uses LEGO® elements, sensors, and LEGO® Education SPIKE™ Essential robots to introduce young students to robotics, engineering, and coding. Students will build, program, and design a variety of LEGO projects while learning the fundamentals of robotics and coding. While working with a partner, students will practice problem-solving, teamwork, and communication skills through hands-on building challenges.</p> <p>Goals / Objectives  Students will be introduced to basic robotic design and programming while developing problem-solving skills and learning how technology can be used to solve real-world problems.</p> <p>Expectations / Homework  Less than one hour per month.</p>
<p><b>Subject:</b> STEM  <b>Grades:</b> 3rd-5th  <b>Time:</b> 9:00 AM to 10:00 PM  <b>Tuition:</b> \$280  <b>Materials fee:</b> \$20 <i>one-time fee</i>  <b>Instructor:</b> Robin Marsh  <b>Contact Info:</b> robinm119@gmail.com</p>	<p><b>LEGO STEM Lab 3-5</b></p> <p>LEGO STEM Engineers (grade 3-5)</p> <p>LEGO® STEM Engineers is a hands-on class where students explore science, technology, engineering, and robotics through creative LEGO building challenges. Students will use LEGO technical elements and robotics components to build mechanisms while learning how engineering and design help solve real-world problems. Through guided challenges, students will follow the engineering design process while exploring concepts in robotics, simple machines, and architecture.</p> <p>Prerequisite  No prerequisite required. All materials are provided.</p> <p>Goals / Objectives</p> <ul style="list-style-type: none"> <li>* Gain an understanding of STEM concepts</li> <li>* Develop creativity, collaboration, and problem-solving skills</li> <li>* Learn to make decisions through the engineering design process</li> <li>* Explore a variety of STEM careers</li> </ul>

<p><b>Subject:</b> Visual Arts  <b>Grades:</b> K-3rd  <b>Time:</b> 8:30 AM to 10:00 AM  <b>Tuition:</b> \$296  <b>Materials fee:</b> \$30 <i>per semester</i>  <b>Instructor:</b> Lauren Ailor  <b>Contact Info:</b>  laurenailorpaintings@gmail.com</p>	<p><b>Elementary Art K-3</b></p> <p>This elementary art class introduces young students to the joy of creating through a wide variety of mediums including drawing, painting, collage, and sculpture. Students will explore the elements of art and basic design principles through project-based learning. We will also incorporate lessons about artists and art from different cultures and time periods. This class will focus on building fine motor skills, creativity, and confidence for each student through projects and individual instruction.</p> <p>The materials fee for this class will be \$30 per semester. This will cover all materials needed for the class.</p> <p>Expectations/Homework: There will be no homework for the class; all projects will be completed during the class period.</p> <p>Teacher contact: laurenailorpaintings@gmail.com</p>
<p><b>Subject:</b> Visual Arts  <b>Grades:</b> 5th-8th  <b>Time:</b> 2:30 PM to 3:30 PM  <b>Tuition:</b> \$216  <b>Materials fee:</b> \$15 <i>per semester</i>  <b>Instructor:</b> Becca Kubo  <b>Contact Info:</b> mrskubo@gmail.com</p>	<p><b>Fiber Arts 5-8</b></p> <p>Fiber Arts is a hands-on class designed to introduce students to eight types of fiber arts! We will explore a new fiber art form about every 4 weeks including:</p> <ul style="list-style-type: none"> <li>plastic canvas</li> <li>crochet</li> <li>cross stitch</li> <li>hand sewing with felt</li> <li>embroidery</li> <li>weaving</li> <li>needle felt</li> <li>dyeing fabric</li> </ul> <p>During each cycle we will learn the basics then move into completing a project to bring home--including some gifts and wearable art. Beginners are welcome as well as those who have some experience and want to learn more. We will have fun while we learn new skills and grow in creative confidence!</p> <p>Prerequisites: Students should have good hand-eye coordination, fine motor skills, and the ability to follow instructions. No prior knowledge of sewing is required. I am excited to create together!</p> <p>Supplies Needed: Each week please bring scissors, a pencil, and a positive attitude</p> <p>*Materials fees will be used to provide all other creative materials such as crochet hooks, stitch markers, yarn, plastic canvas, felt, embroidery floss and hoops, needles, wool, dye, etc.</p> <p>No homework will be given, but students are free to practice at home!</p>

<p><b>Subject:</b> Visual Arts  <b>Grades:</b> 9th-12th  <b>Time:</b> 2:30 PM to 3:30 PM  <b>Tuition:</b> \$280  <b>Materials fee:</b> \$55 per semester  <b>Instructor:</b> Lauren Ailor  <b>Contact Info:</b>  laurenailorpaintings@gmail.com</p>	<p><b>HS Advanced Art 9-12</b></p> <p>This class is designed for anyone who wishes to push their art skills to the next level and develop their abilities beyond what they can learn in an introductory art class. Throughout the semester, students will learn how to use a variety of advanced mediums, including sculpting, painting, and printmaking. After an introductory period during which students will learn the fundamentals of each medium, they will be able to select an area of focus and begin to refine their skills using their chosen medium. Students will be able to direct their study towards their own interests as they develop their artistic voice and receive individualized feedback on their artwork. They will be free to choose whether they focus on multiple mediums and subjects throughout the year or spend the entire year using a single medium. Students will be guided through the process of planning and executing art projects and will have the opportunity to participate in art competitions for high school students.</p> <p>The Advanced Art course is designed for students who have already taken an introductory art course. If a student has not completed my Intro to Art class, they will need to submit examples of their artwork for review to ensure that they are ready to take this course. The materials fee for this course is \$55 per semester. This will cover all materials needed for the course.</p>
<p><b>Subject:</b> Visual Arts  <b>Grades:</b> 8th-12th  <b>Time:</b> 12:00 PM to 2:30 PM  <b>Tuition:</b> \$344  <b>Materials fee:</b> \$30 per semester  <b>Instructor:</b> Lauren Ailor  <b>Contact Info:</b> ailorlauren@gmail.com</p>	<p><b>HS Introduction to Art 8-12</b></p> <p><i>Please note: This class lasts from 12:00 PM-2:30 PM, with a lunch break from 1:00-1:30 PM. The registrar will sign your student up for the 1:00 lunch if you add this class.</i></p> <p>In this introductory art class, students will learn everything they need to get started creating art in a variety of different mediums and styles. Over the course of the year, students will not only learn how to create realistic artworks that implement the various elements of art, but they will also have the opportunity to learn how to effectively use a wide range of mediums such as clay, acrylic paint, charcoal, pastels, and more.</p> <p>This course is designed so that anyone can take it, even if they have no previous art experience. By the end of the year, students will have learned the basics of creating art, from shading to perspective to the fundamentals of designing effective artworks; how to apply these techniques to different subject matter such as landscapes and portraiture; how to use more advanced mediums like clay and paint; and how to create artwork in some of the many different styles that have been developed throughout the history of art. Students will receive individual instruction and guidance as we move through each portion of the class.</p> <p>The materials fee for this course is \$30 per semester. This fee will cover all necessary materials. Students will be taking some materials home in order to complete homework assignments, and will be expected to bring the provided sketchbooks and drawing materials to class each week. If materials are lost, students are responsible for purchasing new supplies in order to complete their assignments.</p>

<p><b>Subject:</b> Visual Arts  <b>Grades:</b> 4th-7th  <b>Time:</b> 10:00 AM to 12:00 PM  <b>Tuition:</b> \$344  <b>Materials fee:</b> \$30 <i>per semester</i>  <b>Instructor:</b> Lauren Ailor  <b>Contact Info:</b>  laurenailorpaintings@gmail.com</p>	<p><b>MS Art 4-7</b></p> <p>The middle school art class builds foundational and intermediate art skills through hands-on studio projects and individualized instruction. Students continue to develop their understanding of the elements of art and principles of design while working with a variety of media including drawing, painting, sculpture, and mixed media. Lessons will connect historical and contemporary artists to students' own creative processes and encourage critical thinking, problem-solving, and personal expression. In this class, students will begin to think about the why of creating art, not simply the how. Through individual projects, collaboration, and reflection, students will learn the skills they will need to become confident and independent artists.</p> <p>Expectations/Homework:</p> <p>There will be no homework for the class; all projects will be completed during the class period.</p> <p>Materials Fee: The materials fee for this class is \$30 per semester. This will cover all supplies needed for the class</p> <p>Teacher contact: laurenailorpaintings@gmail.com</p>
<p><b>Subject:</b> Visual Arts  <b>Grades:</b> 7th-12th  <b>Time:</b> 2:30 PM to 3:30 PM  <b>Tuition:</b> \$240  <b>Materials fee:</b> \$15 <i>one-time fee</i>  <b>Instructor:</b> Beki Andreasen  <b>Contact Info:</b>  beki@bekidawnphotography.com</p>	<p><b>Photography 7-12</b></p> <p>In this class, we will cover all the basics of photography and how to use a dSLR camera, in manual mode, to create high-quality photos. They will learn how to express themselves and tell stories through their photography.</p> <p>What they will learn:</p> <ul style="list-style-type: none"> <li>Camera basics: How to use their cameras. They will learn the exposure triangle and how to achieve the look they are going for in their photos</li> <li>Composition: How to frame and compose images</li> <li>Light: How to use ambient and artificial light to create images with different moods</li> <li>Editing: How to use editing programs to enhance their photos</li> <li>History: They will be learning about other photographers that might inspire them</li> <li>Photographic genres: How to take photos for landscapes, portraits, photojournalism and more</li> </ul> <p>Learning outcomes:</p> <ul style="list-style-type: none"> <li>Understand how to use a camera in manual mode</li> <li>Understand how to express ideas and stories through photography</li> <li>Develop artistic techniques</li> <li>Apply knowledge and personal experiences to make art</li> </ul> <p>Assignments:</p> <p>Students will be given a weekly photography assignment that will need to be turned in before the next class.</p>

What they will need:

-Digital SLR Camera that can be used manually (must be able to adjust ISO, aperture, shutter speed).

If you have any questions about the camera your child would like to use, please email me the name and model of camera and I will let you know if it will work. (beki@bekidawnphotography.com)

-Camera bag

-Camera strap

-Memory Card (Make sure it's the correct one for your camera)

-Memory Card Reader (Or ability to plug in the camera to download photos to a computer at home)

-Computer at home to work on

Rental Gear:

I have a small number of camera kits that can be rented from me for the school year. Camera kits will include:

Camera

Lens

Strap

Case

Memory Card

Battery Charger

Battery

\*\*\*\*\*These will be available on a first-come, first-serve basis. You can rent them from me for \$50/school year. A rental agreement signed by both the parent and child will need to be signed and the rental fee (\$50) paid before the first day of class. I will pass out all rental equipment on the first day of school. Rental payments can be paid with cash or Venmo (@Beki-EcklesAndreasen)\*\*\*\*\*

Students who have already taken my class can definitely take it again. The lessons will be the same as before, but with the knowledge and skills they've acquired in previous years, they can create new and different images.

<p><b>Subject:</b> Breaks and Lunch Periods  <b>Grades:</b> K-2nd  <b>Time:</b> 9:00 AM to 3:30 PM  <b>Tuition:</b> \$25 per semester</p>	<p><b>Big Kid Room-1:30 PM</b></p> <p>Big kid room is \$25 per semester.</p> <p>Your child must be taking at least one (1) class at Thursday Connection to sign up for all break periods (study hall, library, break room). Limit of two (2) break periods per child.</p> <p>NOTE: If you are working a shift at Thursday Connection, your student is allowed to be in the nursery, library, big kid room (or break room during non-lunch hours) during the hours you are working at no charge.</p>
<p><b>Subject:</b> Breaks and Lunch Periods  <b>Grades:</b> 2nd-12th  <b>Time:</b> 8:00 AM to 4:30 PM  <b>Tuition:</b> \$25 per semester</p>	<p><b>Break Room</b></p> <p>Break room is \$25 per semester.</p> <p>Break room is not available during lunch hours (11:00 AM-1:30 PM).</p> <p>Your child must be taking at least one class at Thursday Connection to sign up for all break periods (study hall, library, break room). Each student may sign up for a maximum of two (2) break periods.</p> <p>NOTE: If you are working a shift at Thursday Connection, your student is allowed to be in the nursery, library, big kid room (or break room during non-lunch hours) during the hours you are working at no charge.</p>
<p><b>Subject:</b> Breaks and Lunch Periods  <b>Grades:</b> K-12th  <b>Time:</b> 8:30 AM to 1:30 PM  <b>Tuition:</b> \$50 per semester</p>	<p><b>Library</b></p> <p>Library is \$50 per 30-minute period.</p> <p>Library is primarily for children with adjacent 30-min. private lessons/tutoring and children with parents working shifts during lunch hours. Study hall is available during lunch hours, and break room is available outside of lunch hours.</p> <p>Library is a quiet space. Students will be monitored at all times during library and will be expected to be respectful of their peers.</p> <p>Children must be taking at least one (1) class at Thursday Connection to sign up for all break periods (study hall, library, break room). Limit of two (2) break periods per child.</p> <p>NOTE: If you are working a shift at Thursday Connection, your student is allowed to be in the nursery, library, big kid room (or break room during non-lunch hours) during the hours you are working at no charge.</p>

<p><b>Subject:</b> Breaks and Lunch Periods  <b>Grades:</b> K-12  <b>Time:</b> 11:00 AM to 1:30 PM  <i>Lunches can be purchased via calendar events.</i></p>	<p><b>Lunch</b></p> <p>11:00 lunch is elementary  12:00 lunch is middle school  1:00 lunch is high school</p> <p>Lunch is available for purchase, but must be purchased by the Sunday before TC.</p> <p>Your child must be taking at least one class at Thursday Connection to sign up for lunch.</p>
<p><b>Subject:</b> Breaks and Lunch Periods  <b>Grades:</b> 5th-12th  <b>Time:</b> 11:00 AM to 12:00 PM  <b>Tuition:</b> \$50 per semester</p>	<p><b>Silent Study Hall-11 AM</b></p> <p>Silent Study Hall is \$50 per semester.</p> <p>Study Hall is a quiet space. Students will be monitored at all times during study hall and will be expected to be SILENT and respectful of their peers. Study hall is in the sanctuary while another class is taking place.</p> <p>Your child must be taking at least one (1) class at Thursday Connection to sign up for all break periods (study hall, library, break room). Limit of two (2) break periods per child.</p> <p>NOTE: If you are working a shift at Thursday Connection, your student is allowed to be in the nursery, library, big kid room (or break room during non-lunch hours) during the hours you are working at no charge.</p>
<p><b>Subject:</b> Breaks and Lunch Periods  <b>Grades:</b> 7th-12th  <b>Time:</b> 12:00 PM to 1:00:00 PM  <b>Tuition:</b> \$50 per semester</p>	<p><b>Silent Study Hall-12 PM</b></p> <p>Silent Study Hall is \$50 per semester.</p> <p>Study Hall is a quiet space. Students will be monitored at all times during study hall and will be expected to be SILENT and respectful of their peers. Study hall is in the sanctuary while another class is taking place.</p> <p>Your child must be taking at least one (1) class at Thursday Connection to sign up for all break periods (study hall, library, break room). Limit of two (2) break periods per child.</p> <p>NOTE: If you are working a shift at Thursday Connection, your student is allowed to be in the nursery, library, big kid room (or break room during non-lunch hours) during the hours you are working at no charge.</p>

**Subject:** Literature, Writing, & Reading  
**Grades:** 10th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$320  
**Materials fee:** \$0  
**Instructor:** Jennie Miller  
**Contact Info:** jennie@jenniecreates.com

## Online - American Literature

American Literature (10th-12th)

Starting with the Foundational Literary Period and ending in the Postmodern Era, this class covers all the major writers and poets in American literature. Students will read novels, a play, short stories, essays, and poetry that reflect the ideas, struggles, and achievements of the last 400 years. Students will be expected to write several essays and take semester tests.

Prerequisites

Strong understanding of basic writing mechanics; familiarity with a word processing program (Google Docs or Microsoft Word); working knowledge of MLA Format and the basics of essay structure; commitment to avoiding plagiarism and use of generative AI

Book List

The Great Gatsby by F. Scott Fitzgerald (ISBN: 978-07432-7356-5)

Fahrenheit 451 by Ray Bradbury (ISBN: 978-1-4516-7331-9)

The Crucible by Arthur Miller (ISBN: 978-0-14-048138-9)

Kindred by Octavia Butler (ISBN: 978-0-8070-8369-7)

Poetry, Short Stories, and Essays provided

Selected short stories and poetry from: Anne Bradstreet, Jonathan Edward, Frederick Douglas, Ralph Waldo Emerson, Henry David Thoreau, Emily Dickinson, Walt Whitman, Washington Irving, Edgar Allan Poe, Chief Joseph, Ambrose Bierce, Stephen Crane, Kate Chopin, Jack London, Mark Twain, Ernest Hemingway, Susan Glaspell, Langston Hughes, Robert Frost, Ray Bradbury, Ted Chiang, and Maya Angelou.

**Subject:** Literature, Writing, & Reading  
**Grades:** 10th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$320  
**Materials fee:** \$0  
**Instructor:** Jennie Miller  
**Contact Info:** jennie@jenniecreates.com

## Online - British Literature

### British Literature

Starting in Anglo-Saxon England, this course will reach back in time to some of our earliest literature and study how the written word has been used to convey cultural shifts and political and religious ideas. Students will read novels, a play, short stories, essays, and poetry by the prominent writers of British literature. Students will be expected to write several essays and take semester tests.

### Prerequisites

Strong understanding of basic writing mechanics; familiarity with a word processing program (Google Docs or Microsoft Word); working knowledge of MLA Format and the basics of essay structure; commitment to avoiding plagiarism and use of generative AI

### Book List

Beowulf, translation by Seamus Haney (ISBN: 0-393-32097-9)

Macbeth No Fear Shakespeare

Frankenstein by Mary Shelley (ISBN: 0-141-43947-5)

The Hitchhiker's Guide to the Galaxy by Douglas Adams (ISBN: 978-0-345-39180-3)

Poetry, Short Stories, and Essays provided

Selected short stories and poetry by: Geoffrey Chaucer, Sir Thomas Wyatt, Lady Mary Wroth, Jonathan Swift, Alexander Pope, John Dryden, William Blake, William Wordsworth, Samuel Coleridge, Lord Tennyson, The Brownings, Lewis Carroll, Carol Ann Duffy, Dylan Thomas, William Butler Yeats, and Roald Dahl

**Subject:** Foreign Language  
**Grades:** 8th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$360  
**Materials fee:** \$20 *one-time fee*  
**Instructor:** Sébastien Crépieux  
**Contact Info:**  
knoxfrenchcoach@gmail.com

## Online - French 1 HS

This course is an introduction to the French language and culture. The four basic skills: listening, speaking, reading and writing are developed with an emphasis on effective oral communication, the acquisition of concrete vocabulary, and basic grammar skills. This is achieved through a variety of activities aimed at addressing different learning styles. These activities may include but are not limited to: taped listening activities, oral drills, dialoguing, paired question/answer activities, Total Physical Response Storytelling, and independent cultural projects.

### Goals/Objectives:

This course is an introduction to the French language and culture. Level French 1 will be reach and validate through 10 tests (1 test per chapter) after 2 semesters.

### Prerequisites:

None

### Required Materials:

Bien Dit French I Textbook: Bien Dit 2008 French I ISBN#: 978-0030398889 (Abebooks.com less than \$20)

### Expectations/Homework:

I will provide exercises online and I expect the homework to be done every week. (1h to 2h per week). Also, every 2 to 3 weeks, I will give a test to validate the chapter learned during this period.

### Teacher Contact Information:

Sebastien Guillaume Crepieux  
knoxfrenchcoach@gmail.com  
Cell phone: (865) - 809 - 8469

Website: <https://knoxfrenchcoach.com>

YouTube Channel: YouTube Channel French Lesson

**Subject:** Foreign Language  
**Grades:** 9th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$360  
**Materials fee:** \$20 *one-time fee*  
**Instructor:** Sébastien Crépieux  
**Contact Info:**  
knoxfrenchcoach@gmail.com

## Online - French 2 HS

In French 2, students will expand on the skills they gathered in French 1 and take important steps towards proficiency in reading, writing, listening, and speaking. Students will learn for the first time how to describe past events in detail, begin to use more complex grammatical structures, and broaden existing vocabularies with units about food, entertainment, and other topics.

### Goals/Objectives:

During this course we will go deeper into the French language and culture. Level French 2 will be reach and validate through 10 tests (1 test per chapter) after 2 semesters.

### Prerequisites:

French I must have been validated

### Required Materials:

Bien Dit French II Textbook: Bien Dit 2008 French II ISBN#: 978-0030426971

(Abebooks.com less than \$20)

### Expectations/Homework:

I will provide exercises online and I expect the homework to be done every week. (1h to 2h per week).

Also, every 2 to 3 weeks, I will give a test to validate the chapter learned during this period.

### Teacher Contact Information:

Sebastien Guillaume Crepieux

knoxfrenchcoach@gmail.com

Cell phone: (865) - 809 - 8469

Website: <https://knoxfrenchcoach.com>

YouTube Channel: YouTube Channel French

<p><b>Subject:</b> STEM  <b>Grades:</b> 7th-12th  <b>Time:</b> 12:00 AM to 12:00 AM  <b>Tuition:</b> \$120  <b>Materials fee:</b> \$0  <b>Instructor:</b> Rebecca Brinkman  <b>Contact Info:</b>  rebecca@roseandbird.com</p>	<p><b>Online - Graphic Design with Canva (Fall Only)</b></p> <p>The goal of this course is to introduce students to the basics of using a free Canva account to create graphics for presentations, infographics, posters, social media and more. Students will learn how to work with design elements from scratch as well as how to use Canva's library of templates to save time and get inspiration.</p> <p>The course will take students through a series of fun projects as they put into practice what they are learning. They will also be encouraged to develop their own creative style as a vital skill to use in the future. When the course is completed, students should have the confidence to use Canva to create visual media for school assignments and more.</p>
<p><b>Subject:</b> STEM  <b>Grades:</b> 7th-12th  <b>Time:</b> 12:00 AM to 12:00 AM  <b>Tuition:</b> \$120  <b>Materials fee:</b> \$0  <b>Instructor:</b> Rebecca Brinkman  <b>Contact Info:</b>  rebecca@roseandbird.com</p>	<p><b>Online - Graphic Design with Canva (Spring Semester Only)</b></p> <p>The goal of this course is to introduce students to the basics of using a free Canva account to create graphics for presentations, infographics, posters, social media and more. Students will learn how to work with design elements from scratch as well as how to use Canva's library of templates to save time and get inspiration.</p> <p>The course will take students through a series of fun projects as they put into practice what they are learning. They will also be encouraged to develop their own creative style as a vital skill to use in the future. When the course is completed, students should have the confidence to use Canva to create visual media for school assignments and more.</p>

**Subject:** Literature, Writing, & Reading  
**Grades:** 9th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$320  
**Materials fee:** \$0  
**Instructor:** Jennie Miller  
**Contact Info:** jennie@jenniecreates.com

## Online - High School English/Literature and Composition (9th grade)

Freshman English

This class prioritizes learning the basics of writing academic essays, an introduction to MLA format, and a comprehensive array of literary elements, genres, and subjects. It is an overall introduction to high school English so students are better prepared for higher level classes.

Prerequisites

Strong understanding of basic writing mechanics; familiarity with a word processing program (Google Docs or Microsoft Word); commitment to avoiding plagiarism and use of generative AI

Book List

To Kill a Mockingbird by Harper Lee (ISBN: 978-0-446-31078-9)

Iphigeneia at Aulis by Euripides (ISBN: 978-0-19-507709-4) — Please get this exact copy!

Animal Farm by George Orwell (ISBN: 978-0-15-101026-4)

Ella Minnow Pea by Mark Dunn (ISBN: 978-0-385-72243-8)

A Midsummer Night's Dream/No Fear Shakespeare

Poetry and Short Stories provided

**Subject:** Foreign Language  
**Grades:** 10th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$800  
**Materials fee:** \$0  
**Instructor:** Jeremiah King  
**Contact Info:** jeremiahjking@gmail.com

## Online- Latin IV Honors

Syllabus: Latin IV/V 2022-23 Syllabus ([links to Google Docs Copy of Syllabus](#))

By the end of this course students will demonstrate their ability to read the classical prose authors such as Cicero, Caesar, Livy, etc. Students will continue to expand their knowledge of Latin vocabulary, and practice more complex grammatical/syntactical constructions. Assignments, tests and quizzes will be submitted online, through Canvas. Students will discuss the ideas expressed by these authors and be able to discuss Roman culture comparatively with their own.

\*This course is structured by default as an online only course. It includes 1 hour of synchronous online class time per month. This course will alternate annually between poetry (the Aeneid) and prose (Caesar, Cicero, etc.).

This course alternates years between poetry (Vergil's Aeneid) and prose (Cicero, Caesar, Livy, etc)

Prerequisites: Students will have completed Latin III or will have demonstrated their ability to take this course with the approval of the instructor.

Required Materials:

Fabulae Romanae

Canvas account (free)

Computer or tablet with Internet access

Expectations/Homework: (approximately 4-5 hours)

- 1: reading selections in Latin and submitting clean translations of work.
  - 2: memorizing vocabulary
  - 3: studying Roman civilization through text and video
  - 4: completion of one paper and one project per semester.
  - 5: two half-hour+ synchronous online sessions per month
- \* (optional) Parents may administer the National Latin Exam in the spring semester.

Teacher Contact Information: 865-803-5153; [jeremiahjking@gmail.com](mailto:jeremiahjking@gmail.com)

**Subject:** History & Social Studies  
**Grades:** 10th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$320  
**Materials fee:** \$0  
**Instructor:** Meryl van Der Merwe  
**Contact Info:** merylvdm@gmail.com

## **Online-American History-Honors**

This course will be delivered entirely through Canvas (a learning management system). Students must have access to internet and a laptop, desktop or Chromebook (tablets and iPads sometimes can't access all the resources). Students can expect to spend 4-6 hours each week on the assignments. The length of time students take will depend on prior knowledge of US History, familiarity with using computers and their own work habits.

Students will learn through videos, interactive websites, simulations, games, primary documents etc. No text books - but they will have to read one history-related book of their own choosing.

The students' mastery of the material will be assessed through quizzes and assignments (these will include creating posters, newspapers, videos etc.)

Goals/Objectives: Students will gain an in-depth knowledge of US history and how it relates to us today. They will also learn how to evaluate primary documents.

Expectations/Homework: About 4 to 5 hours per week.

This online course is available 24/7. There is no set time when students need to be online.

However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

<p><b>Subject:</b> STEM  <b>Grades:</b> 7th-12th  <b>Time:</b> 12:00 AM to 12:00 AM  <b>Tuition:</b> \$140  <b>Materials fee:</b> \$0  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-Artificial Intelligence for Teens (Fall only)</b></p> <p>Artificial Intelligence for Teens</p> <p>A 16-week introductory course exploring how AI systems work, ethical concerns, real-world applications, and hands-on practice with tools like ChatGPT, NotebookLM, and Canva AI. Topics include machine learning basics, bias, copyright, environmental impact, and responsible use.  Grades: Gr. 7-12   Hours/week: 3-4 hrs   Credit: 0.5 credit</p>
<p><b>Subject:</b> STEM  <b>Grades:</b> 7th-12th  <b>Time:</b> 12:00 AM to 12:00 AM  <b>Tuition:</b> \$140  <b>Materials fee:</b> \$0  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-Artificial Intelligence for Teens (Spring only)</b></p> <p>Artificial Intelligence for Teens</p> <p>A 16-week introductory course exploring how AI systems work, ethical concerns, real-world applications, and hands-on practice with tools like ChatGPT, NotebookLM, and Canva AI. Topics include machine learning basics, bias, copyright, environmental impact, and responsible use.  Grades: Gr. 7-12   Hours/week: 3-4 hrs   Credit: 0.5 credit</p>
<p><b>Subject:</b> Science  <b>Grades:</b> 9th-12th  <b>Time:</b> 12:00 AM to 12:00 AM  <b>Tuition:</b> \$344  <b>Materials fee:</b> \$0  <b>Instructor:</b> Dana Underwood  <b>Contact Info:</b>  danas.biology.fundafunda@gmail.com</p>	<p><b>Online-Biology 1 (Introductory)</b></p> <p>This course will provide an introduction to biology at both the cellular and population level and is designed to meet state standards for biology. At the cellular level, the class will cover biological molecules, basic cell biology and organelles, energy usage, DNA function and mutations. On a population level, ecosystems and their energy flow, population biology, natural selection, and evolution will be discussed. Other topics will include medical applications of biology and methods used to design experiments and collect and analyze data. While evolution will be covered in accordance with state standards, it is primarily discussed in one unit in the second semester.</p> <p>Goals/Objectives: Students will gain an understanding of how organisms function at the cellular and population levels. While not every unit is conducive to a lab, we average doing a lab or hands-on activity in class once/month.</p> <p>Prerequisites: none</p> <p>Required Materials: Biology by Miller and Levine, Prentice Hall publishing, any edition. The book is used as a reference, so it does not matter which version students have. 3-Ring binder with paper OR spiral notebook for notes and a folder for handouts/tests, may need graph paper to plot data and blank paper for drawing cells. Students may choose to use study guides and online supplements, but these are not required.</p> <p>Expectations/Homework: This class has weekly homework assignments and quizzes to assess understanding of the material. There are small projects or lab reports every few weeks and 4 tests per semester. Work will be assigned using the Canvas platform.</p> <p>This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.</p>

**Subject:** Science  
**Grades:** 10th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$344  
**Materials fee:** \$0  
**Instructor:** Dana Underwood  
**Contact Info:**  
danas.biology.fundafunda@gmail.com

## Online-Biology 2 (Advanced)

This course requires prior permission of instructor.

This course varies a great deal from year to year because we can choose topics based on student interests. Typically, we spend a lot of time discussing molecular and cellular functions and how they relate to human life processes and diseases. We also learn about how to critically read papers and evaluate data. Students will use their knowledge of biology and research techniques to write a research proposal outlining how they could investigate a topic of interest.

**Goals/Objectives:** The course includes review of traditional topics such as biological molecules, cell division, mitosis, DNA replication, transcription, and genetics, as they relate to topics chosen by the instructor and the students. Past units include circadian rhythms, prions, epigenetics, apoptosis, the brain, nutrition, and the microbiome. Students also learn about how statistics can be used to represent and misrepresent data. The role of ethics in scientific research and application is examined, and the reading of primary scientific literature is introduced. Students learn how a series of techniques can be connected to do larger projects, such as genome sequencing. Students write weekly reports or research a series of questions about the topics discussed in class. These summarize the material presented and incorporate other information the student has researched. Students write a research proposal and are expected to participate in discussion about relevant readings.

**Prerequisites:** Biology I or equivalent required. Chemistry as a prerequisite or co-requisite is helpful but not necessary.

**Required Materials:** Students need a computer and internet access. Campbell Biology, Campbell Concepts and Connections, or other advanced text if you need a textbook for reference. Depending on which topics students choose, we may use books intended for a general audience that can be found at the library or ordered inexpensively.

**Expectations/Homework:** This class will require weekly reading. There will also be weekly homework assignments and projects to assess understanding of the material.

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

<p><b>Subject:</b> STEM  <b>Grades:</b> 7th-12th  <b>Time:</b> 12:00 AM to 12:00 AM  <b>Tuition:</b> \$280  <b>Materials fee:</b> \$0  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-Computer Applications and Digital Literacy</b></p> <p>It is no longer enough for students to just know how to use a word processor, spreadsheet and create slideshows. There are a vast number of tools now being used regularly at college and in the workplace that students should be comfortable using. This course will start with the basics but will also cover Notion, Google Drive and other Google tools, graphics and movie creation, project management tools, and many other software applications. How to use AI ethically and effectively is also covered.</p> <p>Students will also work collaboratively online with other students on group projects - something which is becoming more and more common in the work environment.</p> <p>Goals/Objectives: An introduction to a wide variety of computer applications so that students are well-equipped for college and the business world.</p> <p>Expectations/Homework: 4 hours per week</p> <p>This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.</p>
<p><b>Subject:</b> STEM  <b>Grades:</b> 9th-12th  <b>Time:</b> 12:00 AM to 12:00 AM  <b>Tuition:</b> \$280  <b>Materials fee:</b> \$0  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-Computer Science</b></p> <p>This year-long course is designed to provide high school students with a comprehensive understanding of computer science concepts and skills. Students will explore various aspects of computer science, including programming, computational thinking, algorithms, and the impact of technology on society. Through hands-on projects, problem-solving activities, and collaborative learning experiences, students will develop critical thinking skills and gain practical experience in computer science.</p> <p>This class meets TN requirements for a Computer Science course</p>

**Subject:** Science  
**Grades:** 7th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$272  
**Materials fee:** \$0  
**Instructor:** Heather Fulghum  
**Contact Info:** hjfulghum@gmail.com

## Online-Earth Science

This course is an Honors level High School introduction to Earth Science with a lab. It is designed for a motivated student to discover and explore the main spheres of the Earth. Topics include rocks and minerals, plate tectonics, oceanography, meteorology, astronomy, and earth's forces within the geosphere. Historical Geology and the Earth's History will be mentioned but are not a focus.

**Goals/Objectives:** Students will understand the processes within the hydrosphere, atmosphere, geosphere, and biosphere to better interpret and interact with the world they live in. The information learned in this course will help students see the delicate interactions of the earth's functions and equip them for future science courses.

**Prerequisites:** None

**Required Materials:**

Prentice Hall Earth Science Lab Manual

Computer access for homework will be crucial for the completion of this course. Notebook paper, ruler, and calculator may be needed for some labs. I also follow the textbook but it is not required. Some kids like to have it as a reference but I try to include all the info in the book, in Canvas. Prentice Hall Earth Science ISBN-10: 0133627551

**Expectations/Homework:** This class will require 5-6 hours a week of lab work and homework. There will be weekly quizzes and a research project the first semester.

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom

**Subject:** Science  
**Grades:** 10th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$272  
**Materials fee:** \$0  
**Instructor:** Heather Fulghum  
**Contact Info:** hjfulghum@gmail.com

## Online-Ecology

Ecology is the study of the relationships between living things and the environment around them. Basic principles of an ecosystem, population dynamics, biomes, climate, the flow of energy through the biosphere, and sustainability will be discussed.

Goals/Objectives: To develop a better understanding of interactions between species and with the Earth.

Prerequisites: None. It would be ideal for students to have Algebra I, biology and chemistry so that they could combine the ecological processes between the Earth and the environment. However, the lack of extensive knowledge of biology and chemistry will not hinder learning the material. Algebra I will be used to calculate growth rates and species diversity/richness but is only used briefly in one module.

Required Materials: No textbooks required or lab manuals. This course follows the textbook Ecology by Cain, Bowman, and Hacker. There is no lab manual because all labs are provided online. Students will need to gather some materials throughout the year to use in their experiments. Mostly these are house hold items.

Expectations/Homework: 4- 5 hours/week.

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom

**Subject:** History & Social Studies  
**Grades:** 9th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$160  
**Materials fee:** \$0  
**Instructor:** Meryl van Der Merwe  
**Contact Info:** merylvdm@gmail.com

### **Online-Economics (Spring Semester Only)**

This will be delivered entirely through Canvas (a learning management system) and will be the same as the live class at TC but an extra online component will replace the live hour. Students must have access to internet and a laptop, desktop or Chromebook (tablets and iPads sometimes can't access all the resources).

I will cover the material usually taught in a high school Economics class in as creative a manner as I possibly can i.e. I will cover Micro and Macro Economics. I will not use textbooks, but rather videos, simulations, case studies etc. Students grades will be based on assignments and not on tests.

Goals/Objectives : A real understanding of Economics. My goal is that all students will understand how economics relates to our daily lives.

Prerequisites: None

Required Materials: Whatever Happened to Penny Candy by Richard Maybury

Expectations/Homework In total 4 to 5 hours per week

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** History & Social Studies  
**Grades:** 9th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$160  
**Materials fee:** \$0  
**Instructor:** Meryl van Der Merwe  
**Contact Info:** merylvdm@gmail.com

## **Online-Government (Fall Semester only)**

Tuition: 4 payments of \$26 each  
Materials Fee: none

One semester class. Economics will be available 2nd semester

This will be delivered entirely through Canvas (a learning management system). Students must have access to internet and a laptop, desktop or Chromebook (tablets and iPads sometimes can't access all the resources).

I will cover the material usually taught in a high school Government class in as creative a manner as I possibly can. I will not use textbooks, but rather primary sources, video, games etc. Students' grades will be based on assignments and not on tests.

Goals/Objectives: An understanding of US Government. This class is not intended as preparation for the AP exam, however, should any students wish to take it I will suggest resources they can use to prepare for it.

Expectations/Homework: In total 4 to 5 hours per week

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** Online Classes  
**Grades:** 9th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$140  
**Materials fee:** \$0  
**Instructor:** Meryl van Der Merwe  
**Contact Info:** merylvdm@gmail.com

## **Online-Health (Fall only)**

One semester class, 1/2 credit

This class will provide relevant information and cover the basics of the human body, diseases, nutrition, exercise etc. Assignments will be engaging and designed to help students make good decisions about their health. Extensive use is made of interesting videos, games and interactive websites. There is no textbook and there will only be a few quizzes - no tests or exams. Mastery of the material will be evaluated through projects and students' responses to the material studied. In addition to covering typical health topics like body systems, nutrition, exercise, addictions etc. we also cover sleep, practical info about medicines, and how technology affects health

**Goals/Objectives:** To equip students to make better life choices related to health and to be ready to look after their own health once they leave home.

**Expectations/Homework:** +- 4 hours per week

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** Online Classes  
**Grades:** 9th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$140  
**Materials fee:** \$0  
**Instructor:** Meryl van Der Merwe  
**Contact Info:** merylvdm@gmail.com

## Online-Health (Spring only)

One semester class, 1/2 credit

This class will provide relevant information and cover the basics of the human body, diseases, nutrition, exercise etc. Assignments will be engaging and designed to help students make good decisions about their health. Extensive use is made of interesting videos, games and interactive websites. There is no textbook and there will only be a few quizzes - no tests or exams. Mastery of the material will be evaluated through projects and students' responses to the material studied. In addition to covering typical health topics like body systems, nutrition, exercise, addictions etc. we also cover sleep, practical info about medicines, and how technology affects health

**Goals/Objectives:** To equip students to make better life choices related to health and to be ready to look after their own health once they leave home.

**Expectations/Homework:** +- 4 hours per week

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** STEM  
**Grades:** 5th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$140  
**Materials fee:** \$0  
**Instructor:** Meryl van Der Merwe  
**Contact Info:** merylvdm@gmail.com

## **Online-Intro to Programming Using Scratch (Fall Semester only)**

One semester class. 1/2 credit only

Scratch - <http://scratch.mit.edu/> - is a programming language developed by MIT to make programming fun and easily accessible by utilizing command blocks which students put together to perform tasks. By the end of the first lesson students can program simple games. Scratch is available as an online programming environment and runs on Macs and PCs. It is free to use.

Each week students will watch 3 videos which require them to practice as they learn. They will also have to complete a programming assignment. If students need additional assistance it will be provided via email, FaceTime, or Zoom.

In the second semester, we will move on to learning Python (0.5 credit).

The instructor was a computer programmer for many years.

Goals/Objectives: To introduce students to the concepts of programming and to enable them to create their own online games.

Required Materials: A computer with internet.

Expectations/Homework: Course will take 2-4 hours per week, depending on whether the student is taking the course for Enrichment or Credit.

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** STEM  
**Grades:** 5th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$140  
**Materials fee:** \$0  
**Instructor:** Meryl van Der Merwe  
**Contact Info:** merylvdm@gmail.com

## **Online-Intro to Programming Using Scratch (Spring Semester only)**

One semester class. 1/2 credit only

Scratch - <http://scratch.mit.edu/> - is a programming language developed by MIT to make programming fun and easily accessible by utilizing command blocks which students put together to perform tasks. By the end of the first lesson students can program simple games. Scratch is available as an online programming environment and runs on Macs and PCs. It is free to use.

Each week students will watch 3 videos which require them to practice as they learn. They will also have to complete a programming assignment. If students need additional assistance it will be provided via email, FaceTime, or Zoom.

In the second semester, we will move on to learning Python (0.5 credit).

The instructor was a computer programmer for many years.

**Goals/Objectives:** To introduce students to the concepts of programming and to enable them to create their own online games.

**Required Materials:** A computer with internet.

**Expectations/Homework:** Course will take 2-4 hours per week, depending on whether the student is taking the course for Enrichment or Credit.

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** Foreign Language  
**Grades:** 7th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$360  
**Materials fee:** \$10  
**Instructor:** Jeremiah King  
**Contact Info:** jeremiahjking@gmail.com

## Online-Latin 1 HS

\*This course is structured by default as an online only course, guiding students through new language concepts and allowing them to hear Latin read aloud with correct pronunciation. Students complete or submit all of their assignments online and receive immediate feedback and grading.

In this course students will begin studying Classical Latin, the Latin that they will encounter at most colleges and universities. Students will learn how to pronounce the Latin alphabet, Roman numbers and numerals, common vocabulary, and basic grammar. They will also learn about everyday Roman life and customs. They will develop a strong foundation in Latin grammar while systematically solidifying their understanding of English grammar. This course can be continued in Latin II using Unit Cambridge Latin Course Unit 3. Students will have subscribed access to CSCP's Elevate web resources which include engaging online study aids for desktop and tablet (iOS and Android) platforms. Assignments, tests and quizzes will be submitted online, through Canvas.

Prerequisites: Student should possess a basic knowledge of English grammar.

Required Materials:

Fall:

Unit 1: Cambridge Latin Course Unit 1 (North American 5th Edition)

Spring:

Unit 2: Cambridge Latin Course Unit 2 (North American 5th Edition)

Internet access: The materials fee will pay for a subscription to online resources for this course, including online text, study aids, audio resources for pronunciation, and language information.

Expectations/Homework:

(approximately 3-4 hours)

- 1: reading stories in Latin
  - 2: using interactive website to enhance learning and submitting assignments via Canvas
  - 3: memorizing vocabulary
  - 4: studying Roman civilization through text and video
- \* (optional) Parents may administer the National Latin Exam in the spring semester

**Subject:** Foreign Language  
**Grades:** 9th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$360  
**Materials fee:** \$10  
**Instructor:** Jeremiah King  
**Contact Info:** jeremiahjking@gmail.com

## Online-Latin 2

\*This course is structured by default as an online only course, guiding students through new language concepts and allowing them to hear Latin read aloud with correct pronunciation. Students complete or submit all of their assignments online and receive immediate feedback and grading.

Syllabus: Latin 2 Syllabus 2022-23 (links to current Google Docs version)

In this course students will continue studying Classical Latin, the Latin that they will encounter at most colleges and universities. Students will continue to learn how to pronounce the Latin alphabet, Roman numbers and numerals, common vocabulary, and more complex grammatical constructions. They will also learn about everyday Roman life and customs. They will continue to develop a strong foundation in Latin grammar while systematically solidifying their understanding of English grammar. Students will have subscribed access to Cambridge Elevate web resources which include engaging online study aids for desktop and tablet (iOS and Android) platforms. Assignments, tests and quizzes will be submitted online, through Canvas.

\*This course may be followed by online course Latin III using Cambridge Latin Course Unit 4.

Prerequisites: Students will have completed Latin I or will have demonstrated their ability to take this course with the approval of the instructor.

Required Materials:

Unit 3: Cambridge Latin Course Unit 3 (North American 5th Edition)

Internet access: The materials fee will pay for a subscription to online resources for this course, including online text, study aids, audio resources for pronunciation, and language information.

Expectations/Homework:

(approximately 3-4 hours)

- 1: reading stories in Latin
  - 2: using interactive website to enhance learning and submitting assignments via Canvas
  - 3: memorizing vocabulary
  - 4: studying Roman civilization through text and video
- \* (optional) Parents may administer the National Latin Exam in the spring semester.

**Subject:** Foreign Language  
**Grades:** 9th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$624  
**Materials fee:** \$10  
**Instructor:** Jeremiah King  
**Contact Info:** jeremiahjking@gmail.com

## Online-Latin 3 HS

\*This course is structured by default as an online only course, guiding students through new language concepts and allowing them to hear Latin read aloud with correct pronunciation. Students complete or submit all of their assignments online and receive immediate feedback and grading.

### HS Latin 3 F2020 Syllabus

In this course students will continue studying Classical Latin, the Latin that they will encounter at most colleges and universities. Students will continue to learn how to pronounce the Latin alphabet, Roman numbers and numerals, common vocabulary, and more complex grammatical constructions. They will also learn about everyday Roman life and customs. They will continue to develop a strong foundation in Latin grammar while systematically solidifying their understanding of English grammar. Students will have subscribed access to Cambridge Elevate web resources which include engaging online study aids for desktop and tablet (iOS and Android) platforms. Assignments, tests and quizzes will be submitted online, through Canvas.

**Prerequisites:** Students will have completed Latin II or will have demonstrated their ability to take this course with the approval of the instructor.

### Required Materials:

Unit 4: Cambridge Latin Course Unit 4 (North American 5th Edition)

**Internet access:** The materials fee will pay for a subscription to online resources for this course, including online text, study aids, audio resources for pronunciation, and language information.

### Expectations/Homework:

(approximately 4-5 hours)

- 1: reading stories in Latin and submitting clean translations of most work.
  - 2: using interactive website to enhance learning and submitting assignments via Canvas
  - 3: memorizing vocabulary
  - 4: studying Roman civilization through text and video
- \* (optional) Parents may administer the National Latin Exam in the spring semester.

**Subject:** Practical Skills  
**Grades:** 9th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$140  
**Materials fee:** \$0  
**Instructor:** Meryl van Der Merwe  
**Contact Info:** merylvdm@gmail.com

## **Online-Personal Finance (Fall semester only)**

One semester course. 1/2 credit only.

This class will provide practical personal finance lessons. Wherever possible students will get to practice what they are learning. They will have the opportunity to participate in a simulation of real life (getting a paycheck, paying bills, choosing a bank account etc.), a stock market simulation and they will practice budgeting their own money.

There are quizzes but no tests. Instruction is by video and online articles and mastery of the material is evaluated through projects and the games they play.

Goals/Objectives: That students will be able to start taking control of their own finances and be prepared to make wise financial choice once they leave home.

Required Materials: Investment Guide for Teens by David and Tom Gardner

Registration in the Budget Challenge Game (an additional cost of \$30). A link to register will be sent later.

Expectations/Homework: +/- 4 hours per week

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** Practical Skills  
**Grades:** 9th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$140  
**Materials fee:** \$0  
**Instructor:** Meryl van Der Merwe  
**Contact Info:** merylvdm@gmail.com

## **Online-Personal Finance (Spring semester only)**

One semester course. 1/2 credit only.

This class will provide practical personal finance lessons. Wherever possible students will get to practice what they are learning. They will have the opportunity to participate in a simulation of real life (getting a paycheck, paying bills, choosing a bank account etc.), a stock market simulation and they will practice budgeting their own money.

There are quizzes but no tests. Instruction is by video and online articles and mastery of the material is evaluated through projects and the games they play.

**Goals/Objectives:** That students will be able to start taking control of their own finances and be prepared to make wise financial choice once they leave home.

**Required Materials:** Investment Guide for Teens by David and Tom Gardner

Registration in the Budget Challenge Game (an additional cost of \$30). A link to register will be sent later.

**Expectations/Homework:** +/- 4 hours per week

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

<p><b>Subject:</b> Visual Arts  <b>Grades:</b> 7th-12th  <b>Time:</b> 12:00 AM to 12:00 AM  <b>Tuition:</b> \$140  <b>Materials fee:</b> \$0  <b>Instructor:</b> Piers van der Merwe  <b>Contact Info:</b> merylvd@gmail.com</p>	<p><b>Online-Photography (Fall semester only)</b></p> <p>One semester course. 1/2 credit only</p> <p>Students will watch videos each week where 4 students are taught some aspect of photography and then are issued a challenge. Once they have watched the teens submit their assignments, the students in the class will then complete the same challenge. There are also additional assignments each week, e.g. quizzes, making photographic equipment, reading articles, etc. Students will be taught to use free online tools to edit their photos.</p> <p>Goals/Objectives: An understanding of the principles of photography and how to edit photographs.</p> <p>Prerequisites: None</p> <p>Required Materials: A proper camera (a phone with a camera is not sufficient).</p> <p>Expectations/Homework: About 4 hours work per week</p> <p>This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.</p>
<p><b>Subject:</b> Visual Arts  <b>Grades:</b> 7th-12th  <b>Time:</b> 12:00 AM to 12:00 AM  <b>Tuition:</b> \$140  <b>Materials fee:</b> \$0  <b>Instructor:</b> Piers van der Merwe  <b>Contact Info:</b> merylvd@gmail.com</p>	<p><b>Online-Photography (Spring semester only)</b></p> <p>One semester course. 1/2 credit only</p> <p>Students will watch videos each week where 4 students are taught some aspect of photography and then are issued a challenge. Once they have watched the teens submit their assignments, the students in the class will then complete the same challenge. There are also additional assignments each week, e.g. quizzes, making photographic equipment, reading articles, etc. Students will be taught to use free online tools to edit their photos.</p> <p>Goals/Objectives: An understanding of the principles of photography and how to edit photographs.</p> <p>Prerequisites: None</p> <p>Required Materials: A proper camera (a phone with a camera is not sufficient).</p> <p>Expectations/Homework: About 4 hours work per week</p> <p>This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.</p>

**Subject:** STEM  
**Grades:** 7th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$140  
**Materials fee:** \$0  
**Instructor:** Meryl van Der Merwe  
**Contact Info:** merylvdm@gmail.com

## Online-Python Programming (Fall semester only)

One semester course. 1/2 credit only

Python is one of the easiest programming languages for beginners to learn. However, I would suggest students first complete the Scratch course or have had some programming experience before taking this. Motivated high schoolers who are good at logic should be capable of the work without prior experience, though.

The class includes video instruction, exercises, quizzes and small programs to write. Students can work at any time, but they do need to meet deadlines. By the end of this course, students will be familiar with loops, conditionals, lists, tuples, dictionaries, manipulating strings, functions, classes and some beginning graphics

My credentials: I was a computer programmer for many years

Goals/Objectives: A basic knowledge of Python and ability to create programs

Required Materials: A computer (PC or Mac) with internet. You will need to download Python - instructions will be provided in the virtual classroom

Expectations/Homework: Course will take 3- 5 hours per week.

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** STEM  
**Grades:** 7th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$140  
**Materials fee:** \$0  
**Instructor:** Meryl van Der Merwe  
**Contact Info:** merylvdm@gmail.com

## Online-Python Programming (Spring semester only)

One semester course. 1/2 credit only

Python is one of the easiest programming languages for beginners to learn. However, I would suggest students first complete the Scratch course or have had some programming experience before taking this. Motivated high schoolers who are good at logic should be capable of the work without prior experience, though.

The class includes video instruction, exercises, quizzes and small programs to write. Students can work at any time, but they do need to meet deadlines. By the end of this course, students will be familiar with loops, conditionals, lists, tuples, dictionaries, manipulating strings, functions, classes and some beginning graphics

My credentials: I was a computer programmer for many years

Goals/Objectives: A basic knowledge of Python and ability to create programs

Required Materials: A computer (PC or Mac) with internet. You will need to download Python - instructions will be provided in the virtual classroom

Expectations/Homework: Course will take 3- 5 hours per week.

This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.

**Subject:** Foreign Language  
**Grades:** 4th-8th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$256  
**Materials fee:** \$0  
**Instructor:** Suzette Laporte-Ayo  
**Contact Info:** spanfun@aol.com

## **Online-Spanish (4-8)**

Immersion in older children's programs occurs through online games, music in Spanish, video clips in Spanish, as well as, other fun activities. There will also be videos of the instructor pronouncing the vocabulary, teaching the grammar and other information. New material will be posted weekly and students can work at their own time but must complete the material by the next week when the new material is posted. Students will learn to use the new vocabulary in modeled sentences which they will then learn to modify so they can answer different things. They will also learn basic conversation questions and answers so they can start conversing with their classmates in Spanish right away. In order to practice their conversation we will have a one-hour online conference about once a month (for a total of 3 per semester) at a time convenient to all class participants (time and dates are determined at the beginning of the semester once participants' available times are turned in). Spanish grammar is introduced in this class and continued throughout the year. The amount done depends on the dynamics of the group. Vocabulary themes are new each semester. To incentivize the students there is a point system. Some of the activities posted will have points associated with them and if the student does them and posts pictures to the course of the finished product, they will get points. At the end of the semester the students will be able to trade their points for prizes like gift cards.

I am a native Spanish speaker and have taught Spanish classes for 25 years in the home school community.

**Goals/Objectives:** Students will learn to ask and respond to basic conversational phrases. They will learn colors, numbers, correct pronunciation, days of the week, and months. In addition to this, students will learn vocabulary that has to do with the semester's theme. They will get around 10 new words about every 2 weeks plus a handout with more words in case they want to advance more at home. They will also learn how to answer modeled sentences and vary the answers according to their preferences. They will learn pronouns and start with verb conjugations. Continuing students will further advance in their grammar by learning more verb conjugations and other grammar points.

**Prerequisites:** None

**Required Materials:** A 3 ring binder to put anything that is printed out from the course or any project done for the class. The students will be asked to take notes during most lessons so they must also have a notebook that is just for Spanish or paper in their 3 ring binder in a section just for Spanish. PLEASE keep everything especially if your student will continue with Spanish. We build on these notes so they are important.

**Expectations/Homework:** The more Spanish work a student does at home the more they will advance. It will take about one hour to get through the main material for the week plus about 30 minutes to do the reviewing to prepare for the following week. There will always be additional activities you can use if desired. Ideally they would review Spanish every day for a few minutes.

**Teacher Contact Information:** 865-898-3904, spanfun@aol.com

**Subject:** Foreign Language  
**Grades:** K-4th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$256  
**Materials fee:** \$0  
**Instructor:** Suzette Laporte-Ayo  
**Contact Info:** spanfun@aol.com

## **Online-Spanish (K-4)**

The children will be immersed in Spanish through online games and songs typical of Hispanic countries, art projects to do at home, books, videos and videos of instructor saying the vocabulary, instructions for the projects and other information, as well as other fun activities. Themes are new each semester, so a child can repeat this class without repeating the themes. You will also get activity suggestions which you can do throughout the week if you want to incorporate Spanish into your curriculum. You don't speak Spanish but still want to incorporate it? Talk to me; I have solutions for this as well.

I am a native Spanish speaker and have taught Spanish classes for 25 years in the home school community.

New material will be posted weekly and the children will be able to do it when you have time in your schedule for it. There are no deadlines but ideally the material should be finished by the next week when the new material is posted. To incentivize the children there is a point system. Some of the activities posted will have points associated with them and if the student does them and posts pictures to the course of the finished product, they will get points. At the end of the semester the students will be able to trade their points for prizes like gift cards.

**Goals/Objectives:** Students will learn colors, weather, shapes, numbers, how to answer what their name is and how they are in Spanish, they will learn to respond to commands in Spanish and give commands in Spanish. In addition to this, students will learn vocabulary that has to do with the semester's theme. They will get around 10 new words about every 2 weeks plus a handout with more words in case you want to advance them more at home. They will also learn how to answer modeled sentences relating to the theme and vary the answers according to their preferences.

**Materials:** A 3-ring binder to put anything that is printed out from the course or any project done for the class. These are projects and handouts that they can keep in the binder year after year. Your student may want to refer back to it from time to time during other semesters.

**Expectations/Homework:** It takes about one hour to get through the main material for the week plus about 30 minutes to do the reviewing to prepare for the following week. There will always be additional activities you can use if desired. The more Spanish work a student does at home the more they will advance. Ideally you would review Spanish every day for a few minutes.

**Subject:** Foreign Language  
**Grades:** 9th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$360  
**Materials fee:** \$0  
**Instructor:** Suzette Laporte-Ayo  
**Contact Info:** spanfun@aol.com

## Online-Spanish 1 HS

Do you want to learn how to SPEAK Spanish not just how to write it? Are you having trouble fitting in your language class into your schedule? Do you only have time to do your language class at odd hours? Or you simply do not want to be running around from one coop to another? Then this class could be for you. This is a high school level Spanish 1 class. Students will be introduced to Spanish grammar combined with conversation, video clips, and music. Cultural aspects will also be discussed. Course work includes video instruction, online games and exercises, vocabulary and grammar quizzes. To achieve conversation practice, students will have regular one hour online discussions with classmates and instructor. Students must attend a weekly conference. If a class must be missed, students are allowed to make up 2 of the conferences by watching the recording made during the conference. They will be able to choose from a few times on Mondays, Tuesdays and Wednesdays (if needed, another day will be opened up). Students will need a webcam to be able to participate. This will be a two semester course with 16 weeks per semester. To enhance their experience with the language, students will be required to choose from a few projects like reading children's books, watching movies in Spanish, taking a Latin dance lesson, making a comic strip, and many more. The students will also have the option to join my Spanish club, which is not online, where they can practice learned skills without pressure/grades.

I am a native Spanish speaker and have taught high school level Spanish classes for 23 years in the home school community.

**Goals/Objectives:** To learn noun and adjective gender, number and agreement, present tense conjugation of regular and irregular verbs, commands, directions, questions, negatives, vocabulary for colors, numbers, classroom objects, family members, household items and more.

**Prerequisites:** Good knowledge of English grammar.

**Expectations/Homework:** There will be about 4-5 hours of homework per week.

**Subject:** Foreign Language  
**Grades:** 9th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$360  
**Materials fee:** \$0  
**Instructor:** Suzette Laporte-Ayo  
**Contact Info:** spanfun@aol.com

## Online-Spanish 2 HS

This course is a continuation of Spanish 1 online. If you took high school Spanish 1 with someone other than Suzette, please talk to her first before signing up for this class to determine if this level is the best option for your student. Spanish grammar will be continued and cultural aspects will be further discussed. Course work includes video instruction, online games and exercises, vocabulary and grammar quizzes. To achieve conversation practice, students will have regular one hour online discussions with classmates and instructor. Students must attend a weekly conference. If a class must be missed, students are allowed to make up 2 of the conferences by watching the recording made during the conference. They will be able to choose from a few times on Mondays, Tuesdays or Wednesdays (if needed, another day will be opened up). Students will need a webcam to be able to participate. This will be a two-semester course with 16 weeks per semester. To enhance their experience with the language, students will be required to choose from a few projects like reading children's books, watching movies in Spanish, taking a Latin dance lesson, making a comic strip, and many more. The students will also have the option of joining my Spanish club, which is not online, where they can practice learned skills without pressure/grades. Students who get an A or B in this class should be capable of testing out of at least the first level of College level Spanish. After a student is done with Spanish 2, I have other possible options for further Spanish courses like Spanish 3 and 4 and AP Spanish.

I am a native Spanish speaker and have taught high school level Spanish classes for 23 years in the home school community.

**Goals/Objectives:** To learn past, future and conditional tenses of regular and irregular verbs, idiomatic expressions with hacer and tener, direct and indirect object pronouns, impersonal se, intro to subjunctive plus other grammar and a lot more vocabulary. For a comprehensive list please call Suzette.

**Prerequisites:** High School Spanish 1 with Ms. Suzette or call/email her for an evaluation.

**Expectations/Homework:** There will be about 4-5 hours of homework per week.

**Teacher Contact Information:** Tel - 865-898-3904; Email - spanfun@aol.com

**Subject:** Foreign Language  
**Grades:** 10th-12th  
**Time:** 12:00 AM to 12:00 AM  
**Tuition:** \$360  
**Materials fee:** \$0  
**Instructor:** Suzette Laporte-Ayo  
**Contact Info:** SpanFun@aol.com

### Online-Spanish 3 HS

If you have completed Spanish 1 and 2 and now want to perfect your Spanish skills and actually use everything you have learned, this is the class for you! Students in this class will be reviewing all the verb tenses they learned in Spanish 1 and 2, seeing them more in depth and using them to discuss different poems, short stories and excerpts from longer works by well-known Hispanic authors which will be read in class, art, songs and videos. They will also learn about the subjunctive mood and will learn how to use it while discussing topics of interest. Other grammar topics not seen yet will be covered this year. There is a lot more all-Spanish speaking in this class and it is focused more on literature, a little bit of composition and art, as well as, opinions, hopes and desires (all 3 use the subjunctive). Course work includes video instruction, online games and exercises, some mini composition writing, vocabulary and quizzes. To achieve conversation practice, students will have regular one hour online discussions with classmates and instructor. Students must attend a weekly conference. If a class must be missed, students are allowed to make up 2 of the conferences by watching the recording made during the conference. They will be able to choose from a few times during the week. Students will need a webcam to be able to participate. Spanish 3 students will also be required to choose a few projects like reading children's books, watching movies in Spanish, taking a Latin dance lesson, making a scrapbook, writing a comic strip and many more. Students will get about 4-5 hrs of homework each week. Students who live in the Knoxville, TN or Tucson, AZ area will also have the option to participate in my Spanish club where they can go to practice skills they have learned with no pressure and no grades. If there is enough interest, Spanish 3 students will be club officers and help with some of the basic club dealings, as well as, come up with ideas of things to do with the club. The instructor is a native Spanish speaker and has taught high school level Spanish classes for 20 years in the home school community. Goals/Objectives: See course description. For a comprehensive list please email/call Suzette. Prerequisites: \*Spanish II for high school with me. (If you took it elsewhere please email/call me so I can assess the student and make sure this is the class where s/he needs to be.) Expectations/Homework: There will be about 4-5 hours of homework per week.

<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> 9th-12th  <b>Time:</b> 12:00 AM to 12:00 AM  <b>Tuition:</b> \$320  <b>Materials fee:</b> \$0  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-World Geography and History</b></p> <p>The length of time students take will depend on prior knowledge of Geography, familiarity with using computers and their own work habits. This class will help students get a broader perspective on the diversity of our world and the cultures and history of the people who live in it. Video, Google street view, and interactive games help bring the world closer in an engaging way. There are no tests or textbooks, but rather assignments and quizzes that I use to evaluate their mastery of the material. Students will be required to conduct research and deliver projects, e.g.create websites, slideshows, and posters. Please note: This class does meet the requirements for TN World History/Geography. The emphasis will be on Geography but history will be included throughout the course.</p> <p>Students will also be required to conduct research and deliver projects that show their mastery of the subject, e.g. create websites, slideshows, and posters.</p> <p>Goals/Objectives: A good general knowledge of many of the countries in the world and an appreciation of different cultures.</p> <p>Prerequisites: None</p> <p>Expectations/Homework: 4 - 5 hours per week</p> <p>This online course is available 24/7. There is no set time when students need to be online. However, assignments will have due dates, so they have to keep up with the work just as they would in a regular classroom.</p>
<p><b>Subject:</b> History &amp; Social Studies  <b>Grades:</b> 9th-12th  <b>Time:</b> 12:00 AM to 12:00 AM  <b>Tuition:</b> \$320  <b>Materials fee:</b> \$0  <b>Instructor:</b> Meryl van Der Merwe  <b>Contact Info:</b> merylvdm@gmail.com</p>	<p><b>Online-World History</b></p> <p>In this online high school world history class, students will explore the major events, people, and civilizations from the year 1200 AD to the present day. Topics covered will include the rise and fall of empires such as the Mongols, Ottomans, and British, the Age of Exploration, the Scientific Revolution, the Enlightenment, the Industrial Revolution, World War I and II, the Cold War, and modern global conflicts.</p> <p>Students will learn World History through videos, interactive websites, simulations, games, primary documents, etc. The students' mastery of the material will be assessed through quizzes and assignments (these will include creating posters, slideshows, videos, online discussions etc).</p> <p>This class includes geography assignments so meets TN's requirements for a World History and Geography class.</p>

**Subject:** Literature, Writing,  
& Reading  
**Grades:** 6th-8th  
**Time:** 12:00 AM to 12:00  
AM  
**Tuition:** \$256  
**Materials fee:** \$0  
**Instructor:** Meryl van Der  
Merwe  
**Contact Info:**  
merylvdm@gmail.com

## Online-Writing Fun

Do you have a reluctant writer? Most middle schoolers prefer to communicate via abbreviated, truncated text and don't view composing prose as entertaining or fun. In this class, students will experience firsthand how much fun writing is. With peer interaction and instructor feedback, students will look forward to weekly writing assignments - each of which is designed to engage middle schoolers with topics and essay prompts that they'll find appealing. Students will not receive a grade - but will receive feedback. They will also receive points for work completed if their classmates love what they write. Students can exchange the points for real prizes (they will be able to select what they want).

Assignments will include creating zany stories, comics strips, choose-your-own-adventures and more. Each week there will also be an optional online grammar or vocabulary game for students to play.

Goals/Objectives: The focus of the course is to encourage students' enthusiasm toward writing; this is not a grammar class, though attention to standard grammar conventions is expected.

Expectations/Homework: 1 - 2 hours per week

Teacher Contact Information: merylvdm@gmail.com